

## AT THE UW COLLEGE OF EDUCATION...

We are committed to creating a sustainable, just, and vibrant society — locally and globally.

We believe in the power of a high-quality education degree, not just for the benefit of the individual, but for the countless people each leader — including you — will serve during your lifetime.

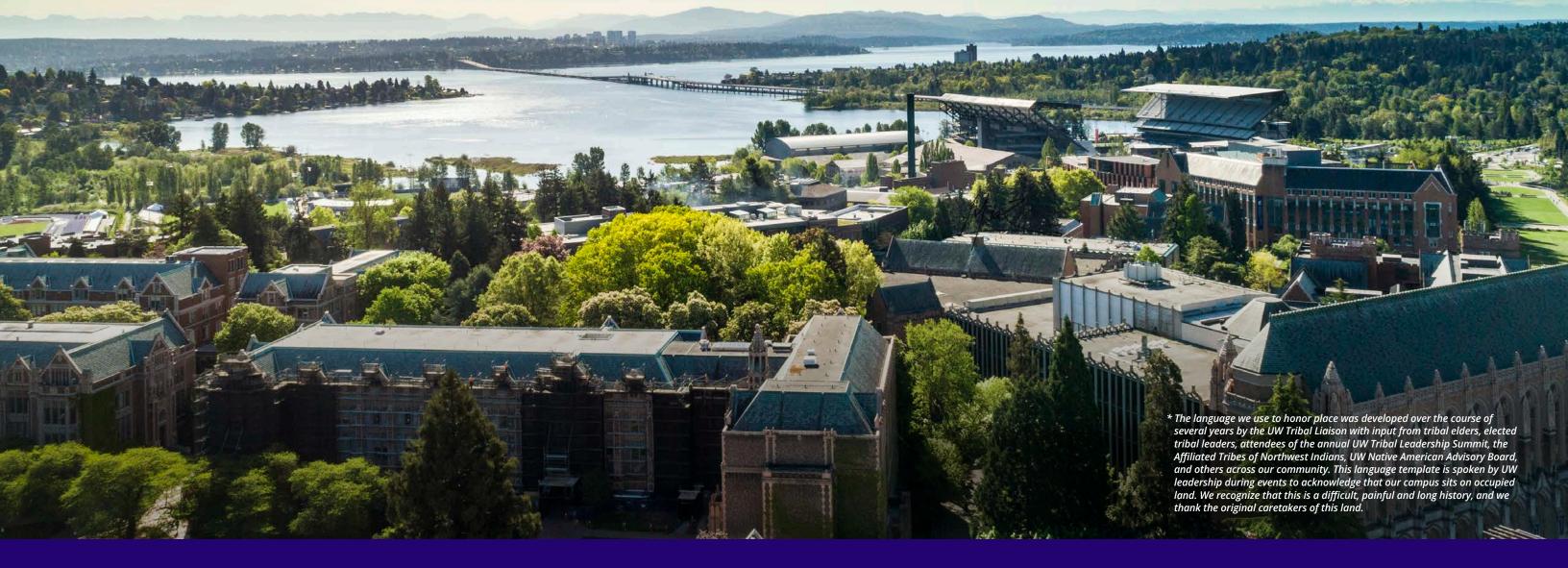
We are dedicated to creating safe and welcoming learning environments that celebrate all differences, including diversity of life experiences, social background, worldview, and professional interests.

We are innovative, compassionate, and dedicated problem-solvers. Our community is excited to help you channel your assets to become leaders in education, public policy, and research.

## **HONORING PLACE**

The University of Washington acknowledges the Coast Salish peoples of this land, the land which touches the shared waters of all tribes and bands within the Suquamish, Tulalip, and Muckleshoot nations.\*

uw.edu/diversity/tribal-relations



2 / UW COLLEGE OF EDUCATION 2021 TEP Viewbook / 3



We are here to assist you with all matters related to student life at the University of Washington College of Education.

"The College of Education offers more than just a degree; it provides the tools to be the change in the world. I have loved being an EduDawg, everyone from the faculty to the advisors and staff have made me feel supported every step of the way."

# TE'REWITH YOU

Students can receive support in academic, personal, and administrative issues. Our Retention and Support Specialist, Gwen Sweeney, serves as the principal liaison between UW College of Education administration and faculty and students to ensure a positive student experience. Students are encouraged to contact Gwen with any questions or concerns they may have about any aspect of their College of Education experience, including:

• referrals to campus services and resources;

**WALEED KHAN** 

COLLEGE OF EDUCATION

SDI TEAM MEMBER

GRADUATE STUDENT AND

- assistance with understanding graduate program requirements;
- support with adjusting to graduate school;
- wellness and self care;
- managing stress and mental health concerns; and
- academic support.

education.uw.edu/admissions/office-of-student-services

"I love working with and for our students. Our Office of Student Services team is here to help you in whatever you might need to be successful at the College of Education."

### **MARTY HOWELL**

ASSISTANT DEAN FOR ACADEMIC & STUDENT AFFAIRS



FROM LEFT TO RIGHT:
COLLEGE OF EDUCATION
STUDENTS GATHERED AT AN
OSDI EVENT; MEMBERS OF
THE COLLEGE OF EDUCATION
COMMUNITY GATHER TO
CELEBRATE THE COLLEGE.



# STEP OFTHEWAY

### **ACADEMIC SUCCESS PROGRAMS**

The University of Washington supports the academic development of all students from the moment they begin preparing for a successful start in the College of Education, all the way to post-degree professional learning. Together, with the College of Education, these programs work with learners and teachers to ensure the academic achievement of all of the College of Education's aspiring educational leaders by offering services designed to address diverse student learning styles, experiences, and skill sets. Students can find support with the College's Writing Center and Office of Research Support, UW/Counseling Services, and others.

6 / UW COLLEGE OF EDUCATION

## **ENJOY A** RESPONSIVE CURRICULUM



The UW College of Education is dedicated to creating just, sustainable, and culturally-thriving democracies. Each of our Teacher Education pathways engages in programmatic caucusing, prioritizing discussions surrounding identity exploration and inclusive learning environments. Program facilitators are trained to discuss the intersections of social identities, teacher experiences, and systemic oppression to ensure UW College of Education students develop both personally and professionally.

Previous caucusing work has included these topics:

- Gender Constructs:
- · Disability Work

education.washington.edu/programs/teacher

As the global COVID-19 pandemic began, the University of Washington College of Education began to examine the pandemic's impact on education and learning, as well as the role education can play in shaping a society's response to inequities and social justice.

College of Education faculty, students, and staff began to reevaluate the inequities of these systems, further advancing the College's mission of creating more just and equitable societies. Through this process, the College of Education was able to create not only a more equitable college, but one that is also committed to transforming its curriculum and courses to reflect a changing society.

The College is committed to making its own educational systems more just through continued transformation and will work to ensure you're equipped with the tools you need to make a difference and lead change.

## **TOP-RANKED SCHOOL**

#5

**Public Education** School in the U.S.

U.S. NEWS & WORLD REPORT

**Public Secondary Teacher Education Program** 



## ELEMENTARY TEACHER EDUCATION PROGRAM (ELTEP)

The one-year Elementary Teacher Education Program has a program-wide focus on issues of equity and academic excellence. Program graduates are flexible, committed professional teachers with deep content knowledge in the entire elementary curriculum.

From start to finish, students receive intensive mentoring and field-based instruction in partner school classrooms. Partners are located in surrounding school districts and focus on serving diverse, poverty-impacted communities. This cohort-based program starts in summer quarter and finishes with student teaching in the spring.

After completing the residency certification and master's degree, students can add endorsement specializations in teaching English language learners, special education, reading, and more.

### SECONDARY TEACHER EDUCATION PROGRAM (STEP)

The one-year Secondary (Middle/High School) Teacher Education Program allows students to earn a Master's in Teaching, with a residency teacher certificate in mathematics, sciences, social studies, language arts, or world languages. Graduates are prepared to address adolescent-specific issues, to support youth from poverty-impacted communities, and to help these students make the transition into young adulthood.

The curriculum maintains a strong focus on issues of equity, access, and multicultural education. Students have the option of adding specialized preparation and endorsements in teaching English language learners, special education, computer science education, and more. This cohort-based program starts in spring quarter and finishes in the summer.

## FIVE PATHWAYS

## SPECIAL EDUCATION TEACHER PREPARATION PROGRAM (SPED-TEP)

The Special Education Teacher Preparation Program is a six-quarter, cohort-based Master's in Education (M.Ed.) program. This program offers three-courses of study (Early Childhood Special Education, High-Incidence Learning and Behavioral Disabilities Special Education, and Low-Incidence Teacher Education) that prepares teacher candidates to work with disabled students and their families from birth through 21. The UW College of Education's SPED-TEP has an emphasis in justice, families, instruction, and fieldwork experience as it prepares candidates to ask questions, collaborate, self-reflect, and critically problem solve.

Students from any undergraduate background are encouraged to apply to this program.

## **SEATTLE TEACHER RESIDENCY** (STR)

The 14-month Seattle Teacher Residency (STR) prepares residents to become teachers in the context of, and for, classrooms in Seattle Public Schools. STR accelerates student achievement through the preparation, support, and retention of a diverse group of exceptional teachers. STR residents receive a generous living stipend, a teaching position in Seattle Public Schools in their second year of the program, and the opportunity to change the lives of students in diverse communities and in Seattle Public Schools.

This cohort-based Master's in Teaching program is for individuals interested in elementary or special education and blends classroom apprenticeship with aligned, graduate-level coursework, and an intensive mentor partnership. Graduates have a solid foundation in research-based teaching practice and a deep knowledge of curricula and resources used in Seattle schools. This program is for students who are passionate about teaching in urban schools and interested in making a five-year commitment to teaching in Seattle Public Schools.

## UW ACCELERATED CERTIFICATION FOR TEACHERS (U-ACT)

U-ACT is an alternative teacher education program for full-time teachers-of-record (hired by a public school or district and teaching with a "conditional" certificate) within Washington. In this year-long cohort-based program, U-ACT students gain a strong foundation of ambitious, equitable teaching while working toward their Residency Teaching Certificate. All coursework is completed online.

The program includes teachers employed through Teach For America or teachers who are not involved with Teach For America, but who currently teach through schools, districts, or independent schools. To be eligible for U-ACT, an individual will need to be employed in a full-time teaching position at either a school, district, independent school, or through Teach For America. Teachers who aren't affiliated with one of these pathways can apply to U-ACT, however, there is limited availability in the program for teachers who aren't affiliated with one of these direct partnerships.

U-ACT students can pursue a Master's in Teaching degree by completing an additional year in the program.

**KNOW?** 

**Collaborating with** 

equitable learning

opportunities by

and just society.

partners across multiple

disciplines, the UW College

of Education is influencing

how communities create

transforming education

systems, influencing policy

and procedure, and working

toward a more sustainable

# THE PSECULAR PROPERTY OF THE P

At the University of Mashington College of Education, we actively encourage students to follow and explore their passions, and we equip them with the tools, connections, and hands-on experience they need to pursue the career they want.

As a College of Education student, you can plan your career path, meet prospective employers, and build effective skills and strategies that will serve you throughout your career. In partnership with other UW on-campus units, such as the Career & Internship Center, the Office of Student Services works to help students find career success by providing:

- academic advising;
- career coaching;
- · recruiting opportunities and events;
- · on-campus interview programs;
- · professional and continuing education;
- · participation in career fairs;
- networking opportunities;
- · online community job board, specific to the UW community; and
- research, teaching, and staff assistantships.

education.uw.edu/admissions/office-of-student-services

Did you KNOW?

Each year, more than 200-teacher candidates fulfill their student teaching requirements in our Ackerley Partner School Network, comprised of nearly 30-poverty impacted, culturally diverse Seattle-area schools.

### **COMMUNITY-BASED NETWORKING**

Seattle's diverse education and leadership community provide UW College of Education students with outstanding opportunities to learn about their many career options.

Through our effort to enhance community relationships, students network closely with teachers and school officials in various districts. Our fieldwork experience provides opportunities and connections that support a student's professional journey.

For an entire academic year, students partner with teacher mentors who provide services, resources, encouragement, and support their future goals and aspirations, while also gaining hands-on and personalized experience in teaching. Students are also able to receive continued support through our cohort-based model which allows students to learn and collaborate as part of their teaching practice.

In addition to mentorship, students are required to attend identity-based caucusing allowing them to engage in critical discussions to heighten their awareness around social justice issues. Our students are then able to challenge systems in education, promote holistic practices that are centered around the well-being of individuals, and become agents of change.

UW College of Education ELTEP students are eligible for the Bilingual Educator CApacity (BECA) Fellowship that supports and enhances dual language teachers in a K-8 setting. Students selected for the BECA Fellowship complete an additional quarter after their ELTEP courses to receive a bilingual endorsement.

With the UW College of Education's strong commitment to expanding multilingualism in the classroom, we hope to increase the languages offered through our Teacher Education Programs and continue to emphasize the need for language diversity and inclusion within the classroom. The BECA Fellowship currently offers the following languages:

- Mandarin;
- Spanish;
- Vietnamese; and
- · Japanese.

12 / UW COLLEGE OF EDUCATION

AS ONE OF THE WORLD'S MOST INNOVATIVE UNIVERSITIES, THE UNIVERSITY OF WASHINGTON IS PROUD TO DELIVER ON OUR MISSION OF EDUCATION, DISCOVERY, AND PUBLIC SERVICE — IN WASHINGTON AND THROUGHOUT THE WORLD.

**Best Places** for Business and Careers

**Fastest Growing Big City This Decade** 

**Most Innovative Public University in the World** 

**PRIDE POINTS:** 

REUTERS TOP 100: THE WORLD'S MOST INNOVATIVE UNIVERSITIES, 2019

**Best Global Universities Ranking Among American** 

U.S. NEWS & WORLD REPOR

**Best Big City** to Live In

## A WORLD-CLASS EDUCATION IN A WORLD-CLASS CITY

Set in an amazing urban center, the University of Washington College of Education is located within one of the most livable regions of the country. Thanks to Washington's innovative spirit, our students have the opportunity to network with, and learn from, top practitioners in schools, equity-based community organizations, and NGOs throughout the state. The following are a few of the organizations that our graduates find employment with:

**Auburn School District** Bellevue School District Burlington-Edison School District

Chief Leschi Tribal Compact Federal Way School

District French Immersion School of Washington **Edmonds School** 

District Impact | Puget Sound Elementary

Kent School District Mercer Island School District Mukilteo School

District North Mason School District

Northshore School District **Prosser School** District

Rainier Prep Charter School District Rainier Valley

Leadership Academy Redmond School District San Juan Island School District Seattle Academy Seattle Public Schools Shoreline School District Snoqualmie Valley School District South Kitsap School District Spokane International Academy

Suguamish Tribal **Education Department** Tacoma School District The Hamlin School Tukwila School District Tumwater School District Vancouver School District Vashon Island School District Villa Academy Wenatchee School District



## ONCE AN EDU DAWG **Your College of Education connection** doesn't end when you leave campus. At the University of Washington College of Education, we believe that our strong alumni network built on enduring relationships among our faculty is critical to the success of our school and future generations of leaders. Our faculty and alumni equip students with the intellectual tools and hands-on experience necessary in their career journey. Alumni also inform the community about the College of Education's remarkable achievements and serve as ambassadors in their local community and beyond. Did you **KNOW?** The UW College of Education's alumni network has over 25,000-alumni across the United States and the globe. EDJAVG education.uw.edu/alumni-and-friends/ **16** / UW COLLEGE OF EDUCATION 2021 TEP Viewbook / 17

Education at the University of Washington College of Education is deeply personal, students work together in small classes, averaging 21-students, and have remarkable access to some of the brightest minds in education.

The College of Education is committed to empowering students through learning and opportunities to thrive in whatever education, business, or public service field they choose. Armed with the belief that anything is possible, students develop into graduates who are problem solvers, innovative thinkers, and deeply committed to creating social justice in their communities. If you are looking for a college of education dedicated to creating equitable systems of learning, we invite you to apply to the University of Washington College of Education.

## Ready to apply?

Visit: grad.uw.edu/admission/apply-now/

## BECOME ANEDUDAWG



We understand that a visit to the UW College of Education is an important part of the decision making process. Our hope is that your visit will be both informative and productive. For those visiting Seattle for the first time, we strongly encourage you to visit the many sites and attractions throughout Seattle that make our city a wonderful place to live.

VISIT: education.uw.edu/admissions/about/college/environment
Make an appointment to speak with an admissions representative.
/EMAIL: uwteach@uw.edu



## **CONNECT WITH US**











## **VISIT CAMPUS**

education.uw.edu/admissions/visit-us

### **APPLY FOR ADMISSION**

grad.uw.edu/admission/apply-now/

### **University of Washington College of Education Office of Student Services**

Miller Hall, Box 353600, Seattle, WA 98195-3020 206.543.7834 / Fax 206.543.9569 / uwteach@uw.edu education.uw.edu/admissions/office-of-student-services



