University of Washington College of Education EDUCATIONAL SPECIALIST DEGREE COURSE OF STUDY School Psychology (112 credits)

Address (Street, city, statement of the course Prefix & Note of the course Prefix & No	Course Title			Phone		
TATISTICS AND RES EDPSY 490 EDSPE 511 EDPSY 591 COGNITION AND LE				Phone		
TATISTICS AND RES EDPSY 490 EDSPE 511 EDPSY 591 COGNITION AND LE			G 1'			
EDPSY 490 EDSPE 511 EDPSY 591 COGNITION AND LE			Credit	Grade	Qtr/Yr	Credits
EDSPE 511 EDPSY 591 COGNITION AND LE	Basic Educational Statistics		3			\neg
EDPSY 591 COGNITION AND LE	Methods of Applied Behavior Research		3			-
COGNITION AND LE	Methods of Educational Research		3			9
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EDESTOUL		1	, 1		<u> </u>	\neg
EDPSY 502	Human Learning and Educational Practice Developmental Foundations of Early Learning		3			6
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	OPMENTAL BASES OF BEHAVIOR (3 credits)			ı		
EDPSY 556	Applied Social Psychology	3	3			3
EXCEPTIONALITY (3	3 credits)					
	Education of Students with Autism or Severe Behavior Disor	ders 3	3			3
RIOLOGICAL RASES	OF BEHAVIOR (5 credits)					
	Neuropsychology of Learning and Behavior	3	3			3
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	GY SPECIALTY (2 credits)	Τ,	,			
EDPSY 570	Introduction to School Psychology	2	<u> </u>		<u> </u>	2
ETHICS AND SCHOO						
EDPSY 568	Seminar: Professional Issues and Ethics		3			3
INDIVIDUAL DIFFER	FNCFS (11 credits)					
	Child and Adolescent Psychopathology	3	3			
	Culturally Responsive Practice in School Psychology	3				
	Special Populations	3				11
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SCHOOL-BASED PRA EDPSY 505	Field Study (year 2)		2		Winter	\neg
	Field Study (year 2)				Spring	4
	· •	L_			Spring	
ASSESSMENT (23 cred	lits)					
EDPSY 507	Educational Assessment and Intervention	4	5			
EDPSY 540	School Psychological Assessment	A	5			
EDPSY 564	Practicum in Assessment/Consultation	4	5			
EDPSY 572	Social-Emotional Assessment	3				
EDPSY 573	Psychological Assessment of Preschool Children		5			23
INTERVENTION (11 c	eredits)					
`	Counseling Theories and Practicum in School Psychology	4	1		T	\neg
	Counseling Practicum in School Psychology		1			
EDPSY 557	Tier III Interventions for School Psychologists	3	3			11
CONSULTATION (6 c	, ,	1				
	Introduction to Multi-Tiered Systems of Support	3	3			$\overline{}$
	Field study (year 1)				Winter	ᅴ
EDPSY 500	Field Study (year 1)				Spring	6
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INTERNSHIP (24 cred	lite)					
EDUC 750	Internship	8	3		Fall	一
	Internship	8			Winter	\dashv
	Internship		3		Spring	24
	VISION & CASE STUDY SEMINAR (6 credits)				1 ~ Prinis	
				T		
	Case Study Seminar				Fall	_
EDPSY 566	Case Study Seminar		2		Winter	
EDPSY 566	Case Study Seminar		2	 ND TOTA	Spring	6 112

Signatures						
Student	Date					
Faculty Advisor	Date					
PROGRAM COMPI	LETION VERIFICATION					
☐ Maintained a minimum 3.0 GPA in overall course	work					
☐ Achieved a 3.2 GPA in each practicum course (EI	DPSY 544, 546, 564, and 573)					
☐ Demonstrated competence in interpersonal skills v	with colleagues, faculty, school personnel and families					
☐ Completed at least one course outside the College	Completed at least one course outside the College of Education related to the field of study					
☐ Completed at least 6 credits of courses in Exception	onality					
☐ Completed a professional portfolio, diversity pape	er, and passed the oral competency examination					
Precertification internship documentation						
□ Successfully completed a minimum of a 1200-hou	ar internship (with at least 600 hours in a school setting) acro					
three quarters, EDPSY 566 (Case Study) and EDU	JC 750 (Internship)					
Internship Site 1: District:	School site(s):					
	· · ·					
Internship start date:	Internship end date:					
Total hours completed:						
UW Internship Coordinator Signature	Date					
Internship Site 2: (optional)						
District:	School site(s):					
Internship start date:	Internship end date:					
Total hours completed:						
UW Internship Coordinator Signature	Date					
Final Program Completion Signatures						
Student	Date					
Faculty Advisor	Date					
1 wester 1301	Dute					

Date

School Psychology Program Director