

CURRICULUM VITAE

WALTER C. PARKER

Professor Emeritus, Social Studies Education, and Affiliate Professor Emeritus of Political Science
University of Washington - Seattle

EDUCATION

1. PhD 1982 University of Washington, Seattle (Curriculum and Instruction)
2. MA 1978 University of Colorado, Denver (Social Foundations of Education)
3. Colorado Teaching Certificate, 1971 University of Colorado, Boulder (Social Studies Education)
4. BA 1970 University of Colorado, Boulder (Political Science)

AWARDS & RECOGNITION

- National Academy of Education, elected 2018.
- Fellow, American Educational Research Association, elected 2016.
- Fellow, Center for Ethics and Education, University of Wisconsin-Madison, 2015.
- Exemplary Research Award, National Council for the Social Studies. 2013, for article: Parker, W. C., Mosborg, S., Bransford, J. D., Vye, N. J., Wilkerson, J., & Abbott, R. (2011). "Rethinking Advanced High School Coursework: Tackling the Depth/Breadth Problem in AP U.S. Government and Politics." *Journal of Curriculum Studies*, 43:4, 533-559.
- Jean Dresden Graham Distinguished Career Research Award, National Council for the Social Studies, 2009.
- Best Column in a Learned Publication, American Educational Publishers Association. "Social Studies: Research and Practice" in *Social Education* (2009).
- Distinguished Paper Award, American Educational Research Association, Research in Social Studies Education SIG, 2008, thereafter published as Parker, W. C. and S. J. Camicia "Cognitive Praxis in Today's 'International Education' Movement: A Case Study of Intentions and Affinities." *Theory and Research in Social Education*, 37:1 (2009): 421-74.
- Mary Hepburn Lecture in Social Studies Education, University of Georgia, 2008.
- Distinguished Research & Leadership Award, Phi Delta Kappa-Washington, 2007.
- Exemplary Research Award, National Council for the Social Studies, 2000, thereafter published as Parker, W. C., Ninomiya, A., & Cogan, J. (1999). Educating "world citizens": Toward multinational curriculum development. *American Educational Research Journal*, 36(2), 117-145.
- Distinguished Paper Award, American Educational Research Association, Research in Social Studies Education SIG, 1998: "Educating 'World Citizens': Multinational Development of a Multinational Curriculum."
- Distinguished Graduate Alum Award, University of Washington, College of Education, 1993.
- Distinguished Paper Award, American Educational Research Association, Southwest Division, 1985, "Three Analyses of Stimulated-Recall Data."
- Outstanding Social Studies Teacher, Northglenn (Colorado) High School: 1973, 1974, 1975.

GRANTS

- Spencer Foundation, "Knowledge-in-Action, 2.0", 2013-2016 (PI)
- George Lucas Education Foundation, "Project-Based Approaches to Advanced High School Coursework." 2007-2015 (Co-PI)

PROFESSIONAL EXPERIENCE

- Chair, History of Education for Democracy panel, [Civic Reasoning & Discourse](#) project (Carol Lee, director), National Academy of Education, 2019-21.

- Chair, *Teaching, Learning, and Curriculum*, College of Education, UW-Seattle, 2017-2019
- Professor of Social Studies Education, UW-Seattle, 1995-2019
- Affiliate Professor of Political Science, UW-Seattle, 2002-2019
- Visiting Scholar: Michigan State University, 2015; Penn State University, 2014; National Institute of Education, Singapore, 2007, 2008.
- Associate Professor of Social Studies Education, UW-Seattle, 1988-1995.
- Assistant Professor of Social Studies Education, UW-Seattle, 1985-1988.
- Assistant Professor of Education, University of Texas, Arlington, 1982-1985.
- Professional Development Coordinator, Northglenn High School, Colorado Public Schools District 12, 1/78-6/79.
- Chair, Social Studies Department, Northglenn High School, Colorado Public Schools District 12, 8/74-6/76.
- Classroom Teacher, Social Studies Department, Northglenn High School, Colorado Public Schools District 12, 8/71-1/78, 8/81-6/82.

Dissertation committees chaired: 20

SCHOLARSHIP

My specializations are social studies curriculum and instruction, and education for democracy (civic education, human rights education). This section has two parts: (1) published works, and (2) papers.

1. Published Works

Books and Monographs

1. Parker, W. C. [*Education for liberal democracy: Using classroom discussion to build knowledge and voice*](#). Teachers College Press, 2023.
2. Beck, T. A. & Parker, W. C. *Social studies in elementary education*, 16th ed. New York: Pearson, 2022.
3. Parker, W. C. & Beck, T. A. *Social studies in elementary education*, 15th ed. New York: Pearson, 2017.
4. Parker, W. C. (Ed.) *Social studies today: Research and practice*, 2nd ed. New York: Routledge, 2015.
5. Parker, W. C. *Social studies in elementary education*, 14th ed. New York: Pearson, 2012.
6. Parker, W. C. (Ed.) *Social studies today: Research and practice*. New York: Routledge, 2010.
7. Parker, W. C. *Social studies in elementary education*, 13th ed. Boston: Allyn & Bacon, 2009. (also: Japanese translation)
8. Banks, J. A., Parker, W. C., et al. *Democracy and diversity: Principles and concepts for educating citizens in a global age*. Seattle: Center for Multicultural Education, 2005.
9. Parker, W. C. *Social studies in elementary education*, 12th ed. Upper Saddle River, NJ: Prentice-Hall, 2005.
10. Parker, W. C. *Teaching democracy: Unity and diversity in public life*. New York: Teachers College Press, 2003.
11. Parker, W. C. (Ed.) *Education for democracy: Contexts, curricula, and assessments*. Greenwich, CT: Information Age, 2002.
12. Parker, W. C. *Social studies in elementary education*, 11th ed. Upper Saddle River, NJ: Prentice-Hall, 2001.
13. Parker, W. C. (Ed.) *Educating the democratic mind*. Albany: State University of New York Press, 1996.
14. Parker, W. C. & Jarolimek, J. J. *Social studies in elementary education*, 10th ed. Upper Saddle River, NJ: Prentice-Hall, 1997.

15. Jarolimek, J. J. & Parker, W. C. *Social studies in elementary education*, 9th ed. New York: Macmillan, 1993.
16. Parker, W. C. *Renewing the social studies curriculum*. Alexandria, VA: Association for Supervision and Curriculum Development, 1991.
17. Parker, W. C. & Jarolimek, J. J. *Citizenship and the critical role of the social studies*. Boulder, CO: Social Science Education Consortium, 1984.

Chapters in Books

1. Parker, W. C. (2022). Structured Academic Controversy: What it can be. In J. Lo (Ed.), *Making discussion work* (pp. 73-89). New York: Teachers College Press.
2. Parker, W. C. (2019). Cultivating judgment. In M. Levinson & J. Fay (Eds.), *Democratic discord in schools: Cases and commentaries in educational ethics* (pp. 187-190). Cambridge, MA: Harvard Education Press.
3. Parker, W. C., & Lo, J. C. (2018). From design to deed: a guide to simulating government and politics on the AP platform. In C. Wright-Maley (Ed.), *More like life itself: Simulations as powerful and purposeful social studies* (pp. 167-186). Charlotte, NC: Information Age Press.
4. Parker, W. C. (2018). Going for depth in civic education: A design experiment. In C. S. White (Ed.), *Democracy's discontent and civic learning: Multiple perspectives* (pp. 233-254). Charlotte, NC: Information Age Press.
5. Parker, W. C. (2018). Afterword: Keywords, windows, and content selection. In D. G. Krutka, M. Helmsing, & A. M. Whitlock (Eds.), *Keywords in social studies* (pp. 369-372). New York: Peter Lang.
6. Parker, W. C. (2018). Foreword. In K. Swan, J. Lee, & S. G. Grant (Eds.), *Inquiry design model: Building inquiries in social studies*. Silver Spring, MD: National Council for the Social Studies.
7. Parker, W. C. (2017). Toward powerful human rights education in schools. In Banks, J. A. (Ed.), *Global migration, structural inclusion, and citizenship education across nations* (pp. 457-481). Washington, DC: AERA.
8. Lo, J. C., & Parker, W. C. (2016). Role-playing and role-dropping: Political simulations as portals to pluralism in a contentious era. In W. Journell (Ed.), *Reassessing the social studies curriculum: Preparing critical civic engagement in a politically polarized, post-9/11 world* (pp. 95-108). Lanham, MD: Rowman & Littlefield.
9. Parker, W. C. (2015). Social studies education eC21. In W. C. Parker (Ed.), *Social studies today: Research and practice* (2nd ed., pp. 3-13). New York: Routledge.
10. Parker, W. C. (2014). Travels with (un)conventional wisdom. In C. Woyshner (Ed.), *Leaders in Social Education* (pp. 151-162). Rotterdam/Boston/Taipei: Sense Publishers.
11. Parker, W. C. (2014). Citizenship education in the United States: Regime type, foundational questions, and classroom practice. In L. P. Nucci, D. Narvaez, & T. Krettenauer (Eds.), *The Handbook of Moral and Character Education* (2nd ed., pp. 347-367). New York: Routledge.
12. Parker, W. C. (2012). Democracy, diversity, and schooling. In J. A. Banks (Ed.), *The encyclopedia of diversity in education* (pp. 613-620). New York: Sage.
13. Parker, W. C. Foreword. In Baildon, M., & Damico, J. (2010). *Social studies as new literacies in a global society* (pp. xiii-xv). New York: Routledge.
14. Parker, W. C. (2010). Oppositions and possibilities. In A. Reid, J. Gill, & A. Sears (Eds.), *Globalisation, the nation-state and the citizen: dilemmas and directions for civics and citizenship education* (pp. 209-215). London: Routledge.
15. Parker, W. C. (2010). Social studies eC21. In Parker (Ed.), *Social studies today: Research and practice* (pp. 3-13). New York: Routledge, 2010.
16. Parker, W. C. (2010). Idiocy, puberty, and citizenship: The road ahead. In Parker, W. C. (Ed.), *Social studies today: Research and practice* (pp. 247-260). New York: Routledge.
17. Parker, W. C. (2008). Foreword. In J. Bixby & J. Pace (Eds.), *Educating democratic citizens in troubled times: Qualitative studies of current efforts* (pp. vii-x). Albany: State University of New York Press.
18. Parker, W. C. (2008). Knowing and doing in democratic citizenship education. In L. Levstik & C.

- A. Tyson (Eds.), *Handbook of research in social studies education* (pp. 65-80). New York: Routledge.
19. Parker, W. C. (2007). Pledging allegiance. In J. Westheimer (Ed.), *Pledging allegiance: What should we teach our children about patriotism?* (pp. 70-72). New York: Teachers College Record.
 20. Parker, W. C. (2006). Deploying Foucault: Purposes and consequences. In A. Segall, E. E. Heilman, & C. H. Cherryholmes (Eds.), *Social Studies, the next generation: Researching in the postmodern* (pp. 237-240). New York: Peter Lang.
 21. Parker, W. C. (2004). Discussion as the core of social studies curriculum and instruction. In Y. Mizoue (Ed.), *The construction of modern social studies education in Japan* (pp. 358-373). Tokyo: Meizi Press.
 22. Parker, W. C. (2004). Diversity, globalization, and democratic education: Curriculum possibilities. In J. A. Banks (Ed.), *Diversity and citizenship education: Global perspectives* (pp. 433-458). San Francisco: Jossey-Bass.
 23. Parker, W. C. (2003). The deliberative approach to education for democracy: Problems and possibilities. In J. J. Patrick, G. E. Hamot, & R. S. Leming (Eds.), *Civic learning in teacher education: International perspectives on education for democracy in the preparation of teachers*, Vol. 2 (pp. 99-115). Bloomington, IN: ERIC Clearinghouse for Social Studies/Social Science Education.
 24. Parker, W. C. (2001). Teaching teachers to lead discussions: Democratic education in content and method. In J. J. Patrick & R. S. Leming (Eds.), *Principles and practices of democracy in the education of social studies teachers: Civic learning in teacher education*, Vol. 1 (pp. 111-133). Bloomington, IN: ERIC Clearinghouse for Social Studies/Social Science Education.
 25. Parker, W. C. (2001). Education for deliberative democracy—in school and out. In proceedings of the International Seminar. *Toward global citizenship: Education in democracy and volunteerism* (pp. 56-77). Korea Educational Development Institute, South Korea Ministry of Government Administration and Home Affairs.
 26. Parker, W. C. (2001). Toward enlightened political engagement. In W. B. Stanley (Ed.), *Social studies: Research, problems, and prospects* (pp. 97-118). Greenwich, CT: Information Age.
 27. Parker, W. C. et al. (1998). Making it work: Implementing multidimensional citizenship. In J. Cogan and R. Derricott (Eds.), *Multidimensional citizenship for the 21st century* (pp. 135-154). London: Kogan-Page.
 28. Parker, W. C. et al. (1998). National case studies of citizenship education. In J. Cogan and R. Derricott (Eds.), *Multidimensional citizenship for the 21st century* (pp. 21-76). London: Kogan-Page.
 29. Parker, W. C. (1997). Citizenship education. In C. A. Grant and G. Ladson-Billings (Eds.), *Dictionary of multicultural education* (pp. 39-40) and "Democratic education" (pp. 85-86). Phoenix: Oryx.
 30. Parker, W. C. (1997). Democratic education. In C. A. Grant and G. Ladson-Billings (Eds.), *Dictionary of multicultural education* (pp. 85-86). Phoenix: Oryx.
 31. Parker, W. C. "Assessing Student Learning of a Public Issues Curriculum." In *Handbook of Teaching Social Issues*, edited by Ronald W. Evans and David W. Saxe (pp. 280-88). Washington, DC: National Council for the Social Studies, 1996.
 32. Parker, W. C. "Assessment: Introduction." In *Handbook of Teaching Social Issues*, edited by Ronald W. Evans and David W. Saxe (pp. 276-79). Washington, DC: National Council for the Social Studies, 1996.
 33. Parker, W. C. "Schools as Laboratories of Democracy." In *Educating the Democratic Mind*, edited by Walter C. Parker (pp. 1-22). Albany: State University of New York Press, 1996.
 34. Parker, W. C. "Curriculum for Democracy." In *Democracy, Education, and Schooling*, edited by Roger Soder (pp. 182-210). San Francisco: Jossey-Bass, 1996.
 35. Parker, W. C. "Social Studies: Goals and Trends." In Francis M. Betts (ed.), *ASCD Curriculum Handbook* (pp. 619-646). Alexandria, Va.: Association for Supervision and Curriculum Development, 1994.

36. Parker, W. C. and J. E. McDaniel. "Bricolage: Teachers Do it Daily." In E. W. Ross, G. McCutcheon, and J. W. Cornett (eds.), *Teachers' Personal Theorizing: Connecting Curriculum Practice, Theory, and Research* (pp. 97-114). Albany: SUNY Press, 1992.
37. Parker, W. C. "Achieving Thinking and Decision-Making Objectives in Social Studies." In J. P. Shaver (ed.), *Handbook of Research on Social Studies Teaching and Learning* (pp. 345-356). New York: Macmillan, 1991.
38. Banks, J. A., & Parker, W. C. (1990). Social studies teacher education. In W. R. Houston (Ed.), *Handbook of research on teacher education* (pp. 674-686): Association of Teacher Educators, and Macmillan.
39. Parker, W. C. "New Directions in Teacher Education: Which Direction?" In J. A. Braun (ed.), *Reforming Teacher Education: Issues and New Directions* (pp. 161-184). New York: Garland, 1989.
40. Parker, W. C. and T. Kaltsounis. "Research on Citizenship and Law-Related Education and Its Implications for School Practice." In V. A. Atwood (ed.), *Elementary Social Studies: An Endangered Species?* (pp. 14-31). Washington, DC: National Council for the Social Studies, 1986.
41. Parker, W. C. and S. A. Perez. "Using an Aesop Fable in a Values Lesson." In Candy Carter (ed.), *Classroom Practice in the Teaching of English* (pp. 59-61). Urbana, Ill.: National Council of Teachers of English, 1985.
42. Parker, W. C. "The Private Alternative to Public Education." In C. W. Funkhouser (ed.), *Education in Texas: Policies, Priorities, and Perspectives* (pp. 311-317). Lexington, Mass.: Ginn, 1983.

Reprinted Chapters, Monographs, and Articles

1. Parker, W.C. "Advanced' Ideas about Democracy: Toward a Pluralist Conception of Citizenship Education," in J. Arthur & I. Davies (Eds.), *Citizenship Education*, Vol. 2 (327-347). London: Sage, 2008. [Article originally published in *Teachers College Record*, 98(1) (1996): 104-125.]
2. Parker, W.C. "Public Discourses in Schools: Purposes, Problems, Possibilities," in J. Arthur & I. Davies (Eds.), *Citizenship Education*, Vol. 4 (332-347). London: Sage, 2008. [Article originally published in *Educational Researcher*, 35(8) (2006): 11-18.]
3. Banks, J. A., Parker, W. C. et al., *Democracy and diversity: Principles and concepts for educating citizens in a global age.* (trans., Yasu Hirasawa). Tokyo: Akashi Shoten Co., Ltd., 2006. [Monograph originally published by Center for Multicultural Education, University of Washington, Seattle, 2005.]
4. Parker, W. C. "Teaching Against Idiocy." In F. Schultz (Ed.), *Annual Editions, Education* (pp. 47-52). Dubuque, IA: McGraw Hill, 2006. [Article originally published in *Phi Delta Kappan*, 86(5) (January 2005): 344-351.]
5. Parker, W. C. The deliberative approach to education for democracy: Problems and possibilities. In *The School Field* (journal, Slovenia), 2002. [Chapter originally published in J. J. Patrick, G. E. Hamot, & R. S. Leming (Eds.), *Civic Learning in Teacher Education* (Vol. 2,). Bloomington, IN: ERIC Clearinghouse for Social Studies/Social Science Education, 2002.]
6. Parker, W. C., A. Ninomiya, & J. Cogan. "Educating World Citizens." In W. C. Parker (Ed.), *Education for Democracy: Contexts, Curricula, and Assessments*. Greenwich, CT: Information Age, 2002. [Article originally published in *American Educational Research Journal*, 36 (Summer 1999): 117-145.]
7. Parker, W. C. "Classroom Discussion: Models for Leading Seminars and Deliberations." In *Preparing Citizens Video and Guide* (Boulder: Social Science Education Consortium, 2001). [Article originally published in *Social Education*, 65 (March 2001): 111-114.]
8. Parker, W. C. "Why Ethics in Citizenship Education?" (pp. 257-58) and "Assessing Civic Discourse" (pp. 382-83). In M. E. Hass and M. A. Laughlin (eds.), *Meeting the Standards: Social Studies Readings for K-6 Educators*. Washington, DC: National Council for the

- Social Studies, 1997. [Articles originally published in *Social Studies and the Young Learner* (Sept/Oct 1998) and *Educational Leadership* (May 1995).]
9. Parker, W. C. and T. Kaltsounis. "Citizenship and Law-Related Education." In Social Science Education Consortium (ed.), *Compendium of Research Supporting Law-Related Education, Part 1* (pp. 97-107). Boulder: Editor, 1997. [Chapter originally published in V. A. Atwood (ed.), *Elementary Social Studies: An Endangered Species?* (pp. 14-31). Washington, DC: National Council for the Social Studies, 1986.]
 10. Jarolimek, J. J. and W. C. Parker. "Integrating Social Studies Across the Curriculum." In P. L. Roberts (ed.), *Integrating Language Arts and Social Studies: For Kindergarten and Primary Children* (pp. 419-439). Englewood Cliffs, NJ: Prentice-Hall, 1996. [Chapter originally published in John Jarolimek and Walter C. Parker, *Social Studies in Elementary Education*, 9th ed.. New York: Macmillan, 1993.]
 11. Jarolimek, J. J. and W. C. Parker. "Social Studies as the Integrating Core" and "Learner Involvement through Activities." In R. D. Kellough (ed.), *Integrating Language Arts and Social Studies: For Intermediate and Middle School Students* (pp. 385-409 and 411-427). Englewood Cliffs, NJ: Prentice-Hall, 1996. [Chapters originally published in J. Jarolimek and W. C. Parker, *Social Studies in Elementary Education*, 9th ed. New York: Macmillan, 1993.]

Book Reviews

1. Parker, W. C. (2022). Migration and U. S. citizenship: A curriculum proposal (review of "Civic education in the age of mass migration," by A. M. Banks). *Multicultural Perspectives*, 24(4), 241-148.
2. Parker, W. C. (2017). Bringing human rights education home (review of "Human rights and schooling," by A. Osler). *Theory and Research in Social Education*, 45(3), 413-421.
3. Parker, W. C. and Tina Y. Gourd. (2011). Review of "Handbook of Civic Engagement in Youth," edited by L. R. Sherrod, J. Torney-Purta, and C. A. Flanagan. *Citizenship Teaching and Learning*: 6(2), 337-338.
4. Parker, W. C. Ravitch recants—somewhat (review of "The Life and Death of the Great American School System," by D. Ravitch). *Social Education*, 74(3), 155-157.
5. Parker W. C. (2002). Review of "Learning democracy and citizenship: International experiences," edited by M. Schweisfurth, L. Davies, & C. Harber. *Anthropology & Education Quarterly*, 33(4).
6. Parker W. C. (2002). Review of "Making good citizens: Education and civil society," edited by D. Ravitch and J. P. Viteritti. *Teachers College Record*, 104(5), 899-904.
7. Parker W. C. (2001). Review of "The struggle for control of public education: Market ideology vs. democratic values," by M. Engel. *The Annals of the American Academy of Political & Social Science*, 576, 146-147.
8. Parker W. C. Review of "Molding the Good Citizen," by R. Lerner, A. K. Nagai, and S. Rothman. *Educational Leadership* 53 (March 1996): 88-89.
9. Parker, W. C. Review of "Civics for Democracy," by Ralph Nader. *Social Education* 59, no. 2 (1995): 103.
10. Parker, W. C. Review of "Wild Orchids and Trotsky: Messages from American Universities," M. Edmundson (ed.). *Theory & Research in Social Education*, 23, no. 1 (1995): 60-66.
11. Parker, W. C. Review of "Approaches to World Studies: A Handbook for Curriculum Planners," R. Woyach and R. Remy (eds.). *International Studies* 1, no. 2 (1991): 6.
12. Parker, W. C. Review of "Teaching Thinking Skills: Theory and Practice," Joan Baron & R. Sternberg (eds.)." *Social Education* 52, no. 4 (1988): 300-301.
13. Parker, W. C. Review of "Social Studies in the 1980s: A Report of Project SPAN, I. Morrisett (ed.)." *The Social Studies Teacher* 5, no. 1 (1983): 7.

Journal Articles (* denotes blind peer-review procedure)

1. Parker, W. C. (2024). [Teaching historical reasoning helps democracy thrive](#). *Phi Delta Kappan*, 105(5).
2. *Valencia, S. W., Parker, W. C., & Lo, J. C. (2023). [Assessing deeper learning of high-school civics](#). *Journal of Social Science Education*. <https://doi.org/10.11576/jsse-5918>
3. Parker, W. C. (2023). [Windows and mirrors](#). *Social Studies Journal*, 43(2), 9-12.
4. *Parker, W. C. (2018). Human rights education's curriculum problem. *Human Rights Education Review*, 1(1), 5-24. <https://doi.org/10.7577/hrer.2450>
5. Parker, W. C. (2018). [Projects as the spine of the course: Designs for deeper learning](#). *Social Education*, 82(1), 45-48.
6. *Parker, W. C., Valencia, S. W., & Lo, J. C. (2018). Teaching for deeper political learning: A design experiment. *Journal of Curriculum Studies*, 50(2), 252-277.
7. Beck, T. A., & Parker, W. C. (2017). Now let's decide: Using current events to practice democracy. *Social Studies and the Young Learner*, 29(3), 27-30.
8. Parker, W. C. (2016). Social studies education in the USA: Re-thinking "rigor". *Social Studies Education (Korea)*, 55(4), 177-187.
9. Parker, W. C., & Lo, J. C. (2016). "Give us your best advice": Assessing deep political learning. *Social Education*, 80(4), 227-231.
10. *Parker, W. C., & Lo, J. C. (2016). Content selection in advanced courses. *Curriculum Inquiry*, 46(2), 196-219.
11. *Parker, W. C., & Lo, J. C. (2016). Reinventing the high school government course: Rigor, simulations, and learning from text. *Democracy & Education*, 24(1), Article 6. Available at <http://democracyeducationjournal.org/home/vol24/iss1/6>.
12. *Valencia, S. W., & Parker, W. C. (2016). Learning from text in an advanced government and politics course. *Citizenship Teaching and Learning*, 11(1), 87-103.
13. Parker, W. C. (2016). Formative assessment. *Social Education*, 80(1), 9-10.
14. Mizuyama, M., Davies, I., Jho, D., Kodama, S., Parker, W. C., & Tudball, L. (2014). East and west in citizenship education: Encounters in education for diversity and democracy. *Citizenship Teaching and Learning*, 10(1), 7-23.
15. *Parker, W. C., Lo, J., Yeo, A. J., Valencia, S., Nguyen, D., Abbott, R. D., Bransford, J. D., Vye N. J. (2013). Beyond breadth-speed-test: Toward deeper knowing and engagement in an Advanced Placement course. *American Educational Research Journal*, 50(6), 1424-1459.
16. Parker, W. C. (2012). Their minds must be improved to a certain degree: A 'learning cycles' approach to inquiry. *Humanities and Social Studies Education (HSSE Online)*, 1(1), 1-6. Available at doi:<http://www.hsseonline.edu.sg/journal/volume-1-issue-1-2012/%E2%80%9Ctheir-minds-must-be-improved-certain-degree%E2%80%9D-learning-cycles-approach>
17. Parker, W. C. (2011). From idiocy to puberty. *NSSSA Leader*, 25(2), 11-13.
18. *Boss, S., Johanson, C., Arnold, S. D., Parker, W. C., Nguyen, D., Mosborg, S., . . . Bransford, J. (2011). The quest for deeper learning and engagement in advanced high school courses. *Foundation Review*, 3(3), 12-23.
19. *Parker, W. C. (2011). Feel free to change your mind: A response to "The potential for deliberative democratic civic education." *Democracy and Education*, 19(2) (2011). Article 9. Available at <http://democracyeducationjournal.org/home/vol19/iss2/9/>
20. *Parker, W. C., Mosborg, S., Bransford, J. D., Vye, N. J., Wilkerson, J., & Abbott, R. (2011). "Rethinking Advanced High School Coursework: Tackling the Depth/Breadth Problem in AP U.S. Government and Politics." *Journal of Curriculum Studies*, 43:4 (2011): 533-559.
21. *Parker, W. C. "Constructing Public Schooling Today: Derision, Multiculturalism, Nationalism." *Educational Theory*, 61:4 (2011): 413-432.
22. *Parker, W. C. (2011). "International education" in U.S. public schools. *Globalisation, Societies and Education*, 9(3-4), 487-501.
23. *Parker, W. C. "Listening to Strangers: Classroom Discussion and Political Education." *Teachers College Record*, 112:11 (2010): 2815-2832.

24. Kho, E. M. & W. C. Parker. "The 'Fieldwork' Curriculum in Singapore's Schools." *Social Studies and the Young Learner*, 22:4 (2010): 29-31.
25. *Parker, W. C., & Camicia, S. P. (2009). Cognitive praxis in today's 'international education' movement: A case study of intents and affinities. *Theory and research in social education*, 37(1), 42-74.
26. Parker, W. C. (2008, Spring/Summer). Pluto's demotion and deep conceptual learning in social studies. *Social Studies Review*, 47(2), 10-13.
27. Parker, W. C. (2008). "International Education"--What's in a name? *Phi Delta Kappan*, 90(2), 196-202.
28. *Mitchell, K., & Parker, W. C. (2008). I pledge allegiance to.... Flexible citizenship and shifting scales of belonging. *Teachers College Record*, 110(4), 775-804.
29. Parker, W. C. (2007). "International Education" in U. S. schools: the second wave. *Washington State Kappan*, 1(1), 4-8.
30. *Parker, W. C. "Public Discourses in Schools: Purposes, Problems, Possibilities." *Educational Researcher*, 35:8 (2006): 11-18.
31. *Parker, W. C. (2006). Talk isn't cheap: practicing deliberation in school. *Social Studies and the Young Learner*, 19(1), 12-15.
32. Parker, W. C. (2006). Pledging Allegiance. *Phi Delta Kappan*, 87(8), 613.
33. Parker, W. C. (2005). The education of citizens: A rejoinder to Rochester. *Phi Delta Kappan*, 86(9), 655-657.
34. Parker, W. C. (2005). Teaching against idiocy. *Phi Delta Kappan*, 86(5), 344-351.
35. Parker, W. C. "Schools are not private places like our homes: Diversity, Democracy, and Education." *New Horizons for Learning Online Journal*, 9 (Spring 2003): <http://www.newhorizons.org/strategies/multicultural/parker.htm>.
36. *Parker, W. C. (2002). The deliberative approach to education for democracy: Problems and possibilities. *The School Field*, 13(3/4), 25-42.
37. Parker, W. C. (2001). Classroom discussion: Models for leading seminars and deliberations. *Social Education*, 65(2), 111-115.
38. *Parker, W. C. (2001). Educating democratic citizens: A broad view. *Theory Into Practice*, 40(1), 6-13.
39. *Parker, W. C., & Hess, D. (2001). Teaching with and for discussion. *Teaching and Teacher Education*, 17(3), 273-289.
40. *Parker, W. C., A. Ninomiya, & J. Cogan. "Educating 'World Citizens': Toward Multinational Curriculum Development." *American Educational Research Journal*, 36 (Summer 1999): 117-145.
41. Parker, W. C. & W. Zumeta, "Rejoinder to Houser." *Theory and Research in Social Education*, 27 (Winter 1999): 103-4.
42. *Parker, W. C., & Zumeta, W. (1999). Toward an aristocracy of everyone: Policy study in the high school curriculum. *Theory and research in social education*, 27(1), 9-44.
43. *Parker, W. C. "Democracy and Difference." *Theory and Research in Social Education*, 25 (Spring 1997): 220-234.
44. Parker, W. C., A. Glenn, Y. Mizoue, C. Meriwether, and W. Gardner. "Japanese and American Teachers' Attitudes Toward Global Issues and Relations." *Peabody Journal of Education*, 72 (1997): 187-202.
45. Parker, W. C. (1997). Navigating the unity/diversity tension in education for democracy. *The Social Studies*, 88(1), 12-17.
46. Parker, W. C. "The art of deliberation." *Educational Leadership*, 54 (5): 18-21.
47. *Parker, W. C. (1996). "Advanced" ideas about democracy: Toward a pluralist conception of citizen education. *Teachers College Record*, 98(1), 104-125.
48. *Larson, B. E., & Parker, W. C. (1996). What is classroom discussion: A look at teachers' conceptions. *Journal of Curriculum and Supervision*, 11(2), 110-126.
49. Parker, W. (1996). HOTS: Inquiry, an easy and vivid way to teach the inquiry process. *The Social Studies Texan*, 12(2), 47-48.

50. Parker, W. C. "Teaching Thinking." *Journal of Learning and Evaluation* (Japan) 22 (1995): 10-27.
51. Parker, W. C. "Assessing Civic Discourse." *Educational Leadership* 52, no. 8 (March 1995): 84-85.
52. *Parker, W. C. "Deconstruction." *Journal of Curriculum & Supervision* 9, no. 4 (1994): 86-89.
53. *Edgar, E. and W. Parker, S. Siegel, & E. Johnson. "Curriculum Options at the Secondary Level: Preparing Youth for the 21st Century." *Preventing School Failure* 38, no. 2 (1994): 7-12.
54. Parker, W. C. "The Standards are Coming." *Educational Leadership* 51, no. 5 (1994): 84-85.
55. Parker, W. C. "The New Consensus on Tracking." *Kappa Delta Pi Record* 30, no. 3 (1994): 115.
56. *Parker, W. C. "Common Pitfalls in Curriculum Planning." *Social Studies and the Learner* 5, no. 3 (1993): 3-5.
57. Parker, W. C. "Back to the Melting Pot?: A Response to Leming." *Theory and Research in Social Education* 20, no. 4 (1992): 493-499.
58. Parker, W. C. "Why Remedial History?" *Educational Leadership* 49, no. 7 (1992): 87.
59. Parker, W. C. "Learning About Japan." *Educational Leadership* 48, no. 8 (1991): 78.
60. *Parker, W. C., J. McDaniel, & S. Valencia. "Helping Students Think About Public Issues: Instruction vs. Prompting." *Social Education* 55, no. 1 (1991): 41-44, 67.
61. Parker, W. C. "Assessing Citizenship." *Educational Leadership* 48, no. 3 (1990): 17-22.
62. Parker, W. C. "Searching for the Middle: A Critique of the Critiques of the Report of the National Commission on Social Studies in the Schools." *Social Education* 55, no. 1 (1991): 27-28, 65.
63. Parker, W. C. "Teaching Concepts in Elementary Social Studies." *Social Studies and the Young Learner* 3, no. 3 (1991): 11-13.
64. Parker, W. C. "The Newest Reform Proposal." *Educational Leadership* 48, no. 4 (1991): 85.
65. Parker, W. C. "U.S. History--the Best is Back." *Educational Leadership* 47, no. 4 (1990): 91-92.
66. Parker, W. C. "Reasoning on Both Sides of the Case." *Magazine of History* 4, no. 4 (1990): 5-6.
67. *Parker, W. C., M. Mueller, and L. Wendling. "Critical Reasoning on Civic Issues." *Theory and Research in Social Education* 17, no. 1 (1989): 7-32.
68. Parker, W. C. "How to Help Students Learn History and Geography." *Educational Leadership* 47, no. 3 (1989): 39-43.
69. Parker, W. C. "Reading and Writing (and Singing and Dancing) to Learn History." *Educational Leadership* 47, no. 2 (1989): 84.
70. Parker, W. C. "Dialectical Reasoning in Social Studies." *Human Intelligence Newsletter* 10, no. 1 (1989): 6-7.
71. Parker, W. C. (guest editor) "Civics in the Strong Sense." *Social Education* 53, no. 6 (1989): 353-354.
72. Parker, W. C. "Participation in Government." *Educational Leadership* 46, no. 8 (1989): 84.
73. *Parker, W. C. "Thinking and Its Contexts." *Social Education* 52, no. 7 (1988): 495-499.
74. *Parker, W. C. "Thinking to Learn Concepts." *Social Studies* 79, no. 2 (1988): 70-73.
75. Parker, W. C. "Both of the Above." *Educational Leadership* 46, no. 3 (1988): 84-86.
76. Parker, W. C. "Why Ethics in Citizenship Education?" *Social Studies and the Young Learner* 1, no. 1 (1988): 3-5.
77. Parker, W. C. "Restoring History to Social Studies: Had it Ever Left?" *Educational Leadership* 45, no. 7 (1988): 86-87.
78. *Parker, W. C. "Teachers' Mediation in Social Studies." *Theory and Research in Social Education* 15, no. 1 (1987): 1-22.

79. *Parker, W. C. "Teaching Thinking: The Pervasive Approach." Journal of Teacher Education, 38, no. 3 (1987): 50-56.
80. *Parker, W. C. "Beyond the Rattle of Empty Wagons." Social Education 51, no. 3 (1987): 164-166.
81. Parker, W. C. "An Interdisciplinary Bicentennial Curriculum." Educational Leadership 45, no. 3 (1987): 89-90.
82. Parker, W. C. "An Interdisciplinary Curriculum with Thinking at the Core." Educational Leadership 44, no. 6 (1987): 90.
83. *Parker, W. C. "Justice, Social Studies, and the Subjectivity/Structure Problem." Theory and Research in Social Education 14, no. 4 (1986): 277-293.
84. *Parker, W. C. "Dorothy's and Mary's Mediation of a Curriculum Invention." Phenomenology + Pedagogy 4, no. 1 (1986): 20-31.
85. *Parker, W. C. & N. J. Gehrke. "Learning Activities and Teachers' Decision Making." American Educational Research Journal 23, no. 2 (1986): 227-242.
86. Parker, W. C. "Concept Learning in the Classroom." Management Information 5, no. 4 (1986): 9-15.
87. Parker, W. C. "Commemorating the Bicentennial." Educational Leadership 44, no. 1 (1986): 86.
88. Parker, W. C. "The New Curriculum Scholarship." Educational Leadership 43, no. 7 (1986): 82-83.
89. *Parker, W. C. "The Urban Curriculum and the Allocating Function of Schools." The Educational Forum 49, no. 4 (1985): 445-450.
90. *Parker, W. C. "Adolescence, Wide-Awakeness, and the Coming of Post-Industrial Society." Childhood Education 61, no. 4 (1985): 254-256.
91. *Parker, W. C. "Computer Literacy for Teachers." American School Board Journal 172, no. 3 (1985): 42, 72.
92. *Parker, W. C. "Rethinking the Literary Crisis." Centering Teacher Education 2, no. 1 (1985): 9-10.
93. Parker, W. C. "Critical Thinking." Educational Leadership 43, no. 3 (1985): 83-84.
94. Parker, W. C. "Community Inquiry." Educational Leadership 42, no. 8 (1985): 87-88.
95. Parker, W. C. "Discussing Controversial Issues." Educational Leadership 42, no. 4 (1984-85): 90.
96. *Parker, W. C. "Developing Teachers' Decision Making." Journal of Experimental Education 52, no. 4 (1984): 220-226.
97. *Parker, W. C. "Interviewing Children: Problems and Promise." Journal of Negro Education 53, no. 1 (1984): 18-28.
98. *Parker, W. C. "The Private Alternative to Public Education." Journal of Educational Studies 3, no. 1 (1984): 13-18.
99. *Parker, W. C. "Computer: Master or Tool?" Principal 63, no. 3 (1984): 49-50.
100. Parker, W. C. "Globalizing the Social Studies Curriculum." Educational Leadership 42, no. 2 (1984): 92.
101. *Parker, W. C. "Professional vs. Amateur Teachers." American Secondary Education 53, no.1 (1983): 21-22.
102. *Parker, W. C., R. C. Varnell & J. R. Rinewalt. Building a computer-managed teacher education curriculum. Journal of Teacher Education 34, no. 5 (September-October 1983): 10-12.
103. *Gehrke, N. J. & W. C. Parker. "Collaboration in staff development—variations on the concept." NASSP Bulletin 67: 461 (1983): 50-54.

Op-Eds (newspapers)

1. Parker, W. C. "Democracy dies without trust and truth: Shore up civics in schools." In *Seattle Times* (March 8, 2023). Available online at <https://www.seattletimes.com/opinion/democracy-dies-without-trust-and-truth-shore-up-civics-in-schools/>

2. Parker, W. C. "To What Are We Pledging Allegiance?" In *Seattle Times* (July 4, 2006). Available online at <https://archive.seattletimes.com/archive/?date=20060704&slug=pledge04>
3. Parker, W. C. "Public Schools Are Hotbeds of Democracy." In *Seattle Post-Intelligencer* (March 9, 2006). Available online at http://seattlepi.nwsource.com/opinion/262189_democracy09.html.

Curriculum Materials, Guides, & Plans

1. Parker, W. C. (with Banks, J. A., Colleary, K. P., Khan, N. M., & Schell, E. M.), *Impact* (social studies instructional materials for elementary schools). Columbus, OH: McGraw-Hill, 2017
2. Parker, W. C. (with Banks, J. A., Colleary, K. P., Greenow, L., Schell, E. M., & Zike, D.), *Timelinks* (social studies instructional materials for elementary schools). Columbus, OH: Macmillan/McGraw-Hill, 2009.
3. Parker, W. C. (with Banks, J. A., Boehm, R., Colleary, K. P., Contreras, G., Goodwin, A. L., & McFarland, M. A.), & *McGraw-Hill Social Studies*. New York: Macmillan/McGraw-Hill, 2003.
4. Parker, W. C. (with Banks, J. A., Beyer, B., Contreras, G., Craven, J., Ladson-Billings, G., & McFarland, M. A.), & *Adventures in Time and Place*. New York: Macmillan/McGraw-Hill, 1999.
5. Parker, W. C. (with Banks, J. A., Beyer, B., Contreras, G., Craven, J., Ladson-Billings, G., & McFarland, M. A.), *The World Around Us*. New York: Macmillan/McGraw-Hill, 1993.
6. Parker, W. C. *Belief Academy Curriculum Design Principles and Outcomes*. College of Education, University of Washington, Seattle (May 1993).
7. Parker, W. C. *Powerful Ideas and Public Problems: The Education of Secondary Social Studies Teachers* (teacher education program proposal). College of Education, University of Washington, Seattle (1989).
8. Parker, W. C. *Textbook Adoption in Social Studies*. Monroe, WA: Outcomes Associates, 1988.
9. Parker, W. C. "A TIME Learning Center." *Timesavers*, 1983. New York: Time, Inc.
10. Parker, W. C., C. Harrison, & C. Wilsey. *Decision Making in the Secondary Classroom*. Adams County, Colorado, School District 12, 1982.
11. Parker, W. C. & M. Mavrogianes. *Social Studies Skills*. Adams County, Colorado, School District 12 (1977).

2. Papers

Invited Scholarly Papers, National/International

1. Parker, W. C. "Democratic education in the era of Clinton v. Trump." Plenary address to the annual meeting of the John Dewey Society, San Antonio, April 2017.
2. Parker, W. C. "Toward a powerful human rights education." Presidential session at the annual meeting of the American Educational Research Association, San Antonio, April 2017.
3. Parker, W. C. "Teaching for depth in advanced, breadth-oriented courses: Theory and practice." Paper delivered at *Michigan State University*, School of Education, March 2015.
4. Parker, W. C., "Leading edge research on civic education." Paper presented at the annual meeting of the National Council For The Social Studies, Boston, November 2014.
5. Parker, W. C., "Closing the Civic Opportunity and Achievement Gap." Paper presented to the annual meeting of the *Center for Civic Literacy*, Indiana-Purdue University, Indianapolis, August 2014.
6. Parker, W. C., "Promoting High-Quality Civic Education." Panel presented at the annual meeting of the Council of State Governments, Anchorage, August 2014.
7. Parker, W. C. & Valencia, S. "A Project-Based Learning Approach to AP Government and Politics." Presentation at the Advanced Placement Annual Conference (The College Board), Philadelphia, July 2014.

8. Parker, W. C., "Reflections on the *Civic Education Policy Study*: Lessons for Comparative Civic Education Researchers." Keynote presented at *International Symposium on Conducting Cross-Cultural, Cross-National Research in International Settings*, Bangkok, January 2014.
9. Parker, W. C., "Citizenship Education: The Central Issues." Keynote presented at the launch of the *Center for Civic Literacy*, Indiana-Purdue University, Indianapolis, August 2013.
10. Parker, W. C., "Citizenship Education: The Central Issues." Paper presented at the *International Conference on Citizenship Education and Teaching*, Tokyo, July 2013.
11. Parker, W. C., "Learning for Its Own Sake (Not for Profit)." National Humanities Conference, *Ministry of Education*, Singapore, May 2012
12. Parker, W. C. "Deliberation in Civic Education." Japanese Association for Civic Education, *Ehime University*, Matsuyama, Japan, June 2011.
13. Parker, W.C. "Social Studies in the United States Today: Research and Practice." Japanese Educational Research Association for Social Studies, *Ehime University*, Matsuyama, Japan, June 2011.
14. Parker, W. C. "Classroom Discussion as Civic Education," George H. W. Bush Presidential Library, Texas A&M University, May 2011.
15. Parker, W. C. "Civic Education in the United States." University Lecture, *University for Humanistic Studies* (Utrecht, The Netherlands), March 2011).
16. Parker, W. C. "Citizenship Studies: Toward Learning Standards or Curriculum Standards?" University Lecture, *Hiroshima University*, Japan, September 2010.
17. Parker, W. C. "The New 'International Education' Movement in U. S. Schools." University Lecture, *University of Wisconsin-Madison*, April 2010.
18. Parker, W. C. "Jean Dresden Grambs Award Lecture: Enduring Tensions in Social Studies Education." Award-recipient paper presented at the annual meeting of the *College and University Faculty Assembly* of the National Council for the Social Studies, Atlanta, November 2009.
19. Parker, W. C., "Social Studies and Citizenship Education, eC21" Faculty Lecture, *East China Normal University*, October 2009.
20. Parker, W. C., "The New 'International Education' Movement in U. S. Schools." Faculty Lecture, School of Education, *Indiana University, Bloomington*, March 2009.
21. Parker, W. C., "The New 'International Education' Movement in U. S. Schools." International Faculty Lecture, School of Education, *Kobe University, Kobe, Japan*, October 2008.
22. Parker, W. C., "The New 'International Education' Movement in U. S. Schools." Invited Mary Hepburn Citizenship for Democracy Lecture, School of Education, *University of Georgia, Athens*, October 2008.
23. Parker, W. C., "The New 'International Education' Movement in U. S. Schools." Invited Faculty Lecture presented at *National Institute of Education, Singapore*, September, 2008.
24. Parker, W. C., "Enduring Puzzles of Democratic Citizenship Education." Invited Faculty Lecture presented at *National Institute of Education, Singapore*, September, 2008.
25. Parker, W. C., "The New 'International Education' Movement in U. S. Schools." Keynote presented to the 4thnd International Conference on Citizenship Education and Teaching, *Cambridge University*, Cambridge, England, July 2008.
26. Parker, W. C., "International Education—What's in a Name?" Keynote, College and University Faculty Assembly of the *National Council for the Social Studies*, San Diego, November 2007.
27. Parker, W. C., "International Education—What's in a Name?" Keynote, *Washington State Council for the Social Studies* annual conference, Edmonds, October 2007.
28. Parker, W. C., "The New 'International Education' Movement in U. S. Schools." Keynote, *Washington State Phi Delta Kappan*, Bellingham, September 2007.

29. Parker, W. C. "Enduring Puzzles of Democratic Citizenship Education." Presented at *National Institute of Education, Singapore, May 2007.*
30. Parker, W. C. "Cultivating Public Discourses in Schools: Discussion Pedagogy." Presented at *National Institute of Education, Singapore, May 2007.*
31. Parker, W. C. "Teaching New Teachers to Teach With and For Inquiry." Presented at *National Institute of Education, Singapore, May 2007.*
32. "The New 'International Education' Movement in U. S. Schools." Keynote, *Colorado State Council for the Social Studies* annual conference, Denver, March 2007.
33. Parker, W.C. "Democratic Education and the New 'International Education' Movement in the United States." Presented at the 2nd International Conference on Citizenship Education and Teaching, *Oxford University, Oxford, England, July 2006.*
34. Parker, W.C. "Democratic Education and the New 'International Education' Movement in the United States." Paper presented at the International Conference of the *Social Science Education Consortium*, Prague, June 2006.
35. Parker, W.C. "Educating Democratic Minds Under the Shadow of Globalization." Lecture in the Reclaiming Childhood Series, *Simpson Center for the Humanities, University of Washington, Seattle, May 2006.*
36. Parker, W.C. "The Democracy Principle." Presentation to the annual meeting of the *American Educational Research Association, San Francisco, April 2006.*
37. Parker, W.C. "Pledging Allegiance: Issues and Values." Presentation to the *League of Small Democratic Schools, Institute for Educational Renewal, Seattle, January 2006.*
38. Parker, W.C. "Pledging Allegiance: Issues and Values." Presentation to the annual meeting of the *Council of State Social Studies Supervisors* of the National Council for the Social Studies, Kansas City, November 2005.
39. Parker, W.C. "Civic Education and Globalization: Shifting Scales of Belonging." Paper presented at the annual meeting of the College and University Faculty Assembly of the National Council for the Social Studies, Kansas City, November 2005.
40. Parker, W.C. "Is There a Pan-American Civic Education?" Paper presented at the International Conference on Civic Education in the Americas, University of San Jose, Costa Rica, August 2005.
41. Parker, W.C. "Exploring Post-National Citizenship Education." Paper presented at the International Conference on Citizenship and Teacher Education, University of Toronto, July 2005.
42. Parker, W.C. "Curriculum Possibilities." Paper presented at the conference on Ethnic Diversity and Citizenship Education in Multicultural Nation-States, Bellagio, Italy, June 2002.
43. Parker, W.C. "The Deliberative Approach to Education for Democracy." Paper presented at the Education in Democracy for Social Studies Teachers Institute, Center for Civic Education, Indianapolis, May 2002.
44. Parker, W.C. "Educating 'World Citizens.'" Paper presented at the meeting of the Social Science Education Consortium, Oxford, England, July 2001.
45. Parker, W.C. "Teaching Teachers to Lead Discussions: Democratic Education in Content and Method." Paper presented at the Education in Democracy for Social Studies Teachers Institute, Center for Civic Education, Indianapolis, IN, May 2001.
46. Parker, W. C. et al. "What Research Says about Teaching Elementary Social Studies." Symposium presented at the meeting of the National Council for the Social Studies, San Antonio, November 2000.
47. Parker, W. C. "Writing is Thinking: Getting Published in a Tenure-Line Position." Paper presented at the meeting of the College and University Faculty Assembly of the National Council for the Social Studies, San Antonio, November 2000.
48. Parker, W.C. "Educating World Citizens." Paper presented at the Near-East & South Asia Independent Schools Association Spring Conference for Teachers, Istanbul, March 2000.

49. Parker, W. C. et al. "What Research Says about Teaching Secondary Social Studies." Symposium presented at the meeting of the National Council for the Social Studies, Orlando, November 1999.
50. Parker, W.C. "Curriculum Findings from the Citizenship Education Policy Study." Paper presented at the Inauguration of the Center for Citizenship Education at the Hong Kong Institute of Education, Hong Kong, February 1999.
51. Parker, W. C., Mizoue, Y. Gardner, W., Meriwether, C., and Glenn, A. "Japanese and American Teachers' Conceptions of 'Global Education, Part 2.'" Paper presented at the meeting of the Japan-U.S. Teacher Education Consortium, San Diego, September 1995.
52. Parker, W. C., Mizoue, Y. Gardner, W., Meriwether, C., and Glenn, A. "Japanese and American Teachers' Conceptions of 'Global Education, Part 1.'" Paper presented at the meeting of the Japan-U.S. Teacher Education Consortium, Hiroshima, July 1994.
53. Parker, W. C. "International Education in U.S. High Schools." Paper presented at a seminar on textbook contents, sponsored by the Korean Educational Development Institute, Seoul, September 1992.
54. Parker, W. C. "Global Education Initiatives in the United States." Paper presented at the meeting of the Japan-U.S. Teacher Education Consortium, Tamagawa University, Tokyo, June 1992.
55. Parker, W. C. "Democratic Citizenship Education." Paper presented at the meeting of the Japan-U.S. Teacher Education Consortium, Stanford University, July 1991.
56. Parker, W. C. "Democratic Education." Presentation to the Education Faculty of Hiroshima University, Japan, March 1991.
57. Parker, W. C. "Writing for *The Handbook of Research on Social Studies Teaching and Learning*." Paper presented at the meeting of the National Council for the Social Studies, Anaheim, California, November 1990.
58. Parker, W. C. "Response to Whitson and Stanley." Paper presented at the meeting of the College and University Faculty Assembly for the Social Studies, Anaheim, California, November 1990.
59. Parker, W. C. "The Controversy Over Scope and Sequence in Social Studies." Paper presented at the Inaugural Meeting of the National Commission for the Social Studies, Dallas, November 1987.
60. Parker, W. C. "Critical Thinking and Global Education." Paper presented at the Global Education Leadership Institute, Center for Teaching International Relations, Graduate School of International Studies, University of Denver, -July 1985.
61. Parker, W. C. "Social Studies Advocacy: The Critical Role of Citizenship in the Social Studies." Paper presented at the meeting of the National Council for the Social Studies, Washington, DC, November 1984.

Refereed Papers and Presentations, National/International

1. Parker, W. C., Troubling concepts in social justice social studies education: *Criticality, eurocentrism, and democratic education*. Symposium presented at the annual meeting of the College and University Faculty Assembly of the National Council for the Social Studies, Austin, November 2019.
2. Parker, W. C., The Inquiry Design Model. Paper presented at the annual meeting of the College and University Faculty Assembly of the National Council for the Social Studies, Chicago, November 2018.
3. Parker, W. C. Strengthening human rights education in schools. Paper presented at the annual meeting of the College and University Faculty Assembly of the National Council for the Social Studies, San Francisco, November 2017.
4. Parker, W. C. Keywords and buzzwords in social studies scholarship (Afterword). Paper presented at the annual meeting of the College and University Faculty Assembly of the National Council for the Social Studies, San Francisco, November 2017.

5. Parker, W. C. & Lo, J. High-quality formative assessment in the US Government & Politics course. Paper presented at the annual meeting of the National Council for the Social Studies, Washington DC, December 2016.
6. Parker, W. C. Disciplining human rights education: Knowledge as a social justice imperative. Paper presented at the annual meeting of the College and University Faculty Assembly of the National Council for the Social Studies, Washington DC, December 2016.
7. Parker, W.C., Valencia, S., Lo, J., & Nguyen, D. Re-inventing the high school Government course: Political simulations, literacy development, and district context. Paper presented at the annual meeting of the American Educational Research Association, Washington DC, April 2016.
8. Parker, W. C. Content selection in advanced secondary school courses. Paper presented at the Third *International Social Realism Symposium*, June 29 - July 1, 2015, Jesus College, Cambridge, England.
9. Lo, J. & Parker, W. C. "Toward Quality in Civic Education: PBL in the US Government Course." Presentation at the annual meeting of the National Council for the Social Studies, New Orleans, November 2015.
10. Hess, D. & Parker, W. C. "A Citizenship Test for Graduation?" Presentation at the annual meeting of the National Council for the Social Studies, New Orleans, November 2015.
11. Parker, W.C., Valencia, S., & Lo, J. "The high school Government course in the 'Excellence for All' Era." Paper presented at the annual meeting of the American Educational Research Association, Chicago, April 2015.
12. Parker, W. C. "Works from *Research and Practice*." Symposium presented at the annual meeting of the College and University Faculty Assembly of the National Council for the Social Studies, Boston, November 2014.
13. Parker, W.C. and J. Lo. "Curriculum Iteration in Design Based Implementation Research." Paper presented at the annual meeting of the American Educational Research Association, Philadelphia, April 2014.
14. Parker, W.C. and Jane Lo. "Voter Education: East and West." Paper presented at the annual meeting of the College and University Faculty Assembly of the National Council for the Social Studies, St. Louis, November 2013.
15. Parker, W.C. "Discussion Pedagogy: Problems and Possibilities." Paper presented at the annual meeting of the American Educational Research Association, San Francisco, April 2013.
16. Parker, W.C. "Structured Academic Controversy and Liberal Civic Education." Paper presented at the annual meeting of the College and University Faculty Assembly of the National Council for the Social Studies, Seattle, November 2012.
17. Parker, W.C. "Project-Based Learning in the AP Government Course: Design-Based Research." Paper presented at the annual meeting of the College and University Faculty Assembly of the National Council for the Social Studies, Seattle, November 2012.
18. Parker, W. C., A. Yeo, J. Lo. "Re-thinking Rigor in Advanced High School Coursework." Paper presented at the annual meeting of the American Educational Research Association, Vancouver, April 2012.
19. Parker, W.C., D. Nguyen, J. Bransford, D. Nguyen, N. Vye, J. Wilkerson, & R. Abbott (2011). "Tackling the Depth-Breadth Dilemma in the AP *U.S. Government and Politics*." Paper presented at the annual meeting of the College and University Faculty Assembly of the National Council for the Social Studies, Washington D.C., 2011.
20. Mosborg, S., Parker, W.C. , J. Bransford, N. Vye, J. Wilkerson, J., & R. Abbot (2010). "Re-Thinking AP *U.S. Government and Politics*: Toward Meaningful Learning." Paper presented at the annual meeting of the College and University Faculty Assembly of the National Council for the Social Studies, Denver, 2010
21. Parker, W. C. "Cosmopolitanism, Nationalism, and Multiculturalism in Curriculum Reform Initiatives in Singapore, Ireland, and the United States: Tensions and Contradictions."

- Paper presented at the annual meeting of the American Educational Research Association, Denver, May 2010.
22. Mosborg, S. & W. C. Parker, J. Bransford, N. Vye, N. Merchant. "Rethinking AP U.S. Government and Politics: Students' Views on the Depth/Breadth Dilemma." Paper presented at the annual meeting of the American Educational Research Association, Denver, May 2010.
 23. Parker, W. C. "A Semiotic Analysis of the Nationalism/Cosmopolitanism Tension in the Global Education Movement." Paper presented at the annual meeting of the College and University Faculty Assembly of the National Council for the Social Studies, Atlanta, November 2009.
 24. Parker, W. C. "Works from *Research and Practice*." Symposium presented at the annual meeting of the College and University Faculty Assembly of the National Council for the Social Studies, Atlanta, November 2009.
 25. Parker, W. C. "Is There Space for Cosmopolitanism in the New 'International Education' Movement?" Paper presented at the annual meeting of the American Educational Research Association, San Diego, April 2009.
 26. Parker, W. C. "Social Studies: Research and Practice." Symposium presented at the annual meeting of the College and University Faculty Assembly of the National Council for the Social Studies, Houston, November 2008.
 27. Parker, W. C. and Camicia, S. C. "'International Education' in U.S. Schools: Civic and Capital Intents, Local and Global Affinities." Paper presented at the annual meeting of the American Educational Research Association, New York City, April 2008.
 28. Parker, W. C. and Camicia, S. C. "The New 'International Education' Movement in U.S. Schools: Contestation and Continuity." Paper presented at the annual meeting of the College and University Faculty Assembly of the National Council for the Social Studies, San Diego, November 2007.
 29. Parker, W. C. "Listening to Learn, Listening to Decide." Paper presented at the annual meeting of the American Educational Research Association, Montreal, April 2005.
 30. Parker, W. C. "Toward a Cosmopolitan Curriculum." Paper presented at the annual meeting of the College and University Faculty Assembly of the National Council for the Social Studies, Baltimore, November 2004.
 31. Parker, W. C. "Citizen Formation and Civic Education: New Terrain and Turns." Symposium presented at the meeting of the American Educational Research Association, San Diego, April 2004.
 32. Parker, W. C. "Diversity, Globalization, and Democratic Education: Curriculum Possibilities." Paper presented at the meeting of the College and University Faculty Assembly of the National Council for the Social Studies, Chicago, November 2003.
 33. Parker, W. C. "Diversity, Globalization, and Democratic Education in Multicultural Nation-States." Paper presented at the meeting of the National Association for Multicultural Education, Seattle, November 2003.
 34. Parker, W. C. "From Idiocy to Citizenship." Paper presented at the meeting of the College and University Faculty Assembly of the National Council for the Social Studies, Phoenix, November 2002.
 35. Parker, W. C. "Alternative Models of Democratic Education." Paper presented at the meeting of the American Educational Research Association, New Orleans, April 2002.
 36. Parker, W. C. et al. "Education for Democracy: Contexts, Curricula, and Assessments." Symposium and Opening Session presented at the meeting of the College and University Faculty Assembly of the National Council for the Social Studies, Washington DC, November 2001.
 37. Parker, W. C. et al. "Teaching Teachers to Lead Discussions: Reflective Inquiries." Symposium to be presented at the meeting of the College and University Faculty Assembly of the National Council for the Social Studies, Washington DC, November 2001.

38. Parker, W. C. "Civic Education in 28 Democracies: Interpreting the IEA Findings." Paper presented at the meeting of the American Educational Research Association, Seattle, April 2001.
39. Parker, W. C. Research Award Presentation: "Educating 'World Citizens'." Paper presented at the meeting of the College and University Faculty Assembly of the National Council for the Social Studies, San Antonio, November 2000.
40. Parker, W. C. "Toward Enlightened Political Engagement." Paper presented at the meeting of the College and University Faculty Assembly of the National Council for the Social Studies, San Antonio, November 2000.
41. Parker, W. C. and Diana Hess. "Teaching With and For Discussion: A Reflective Inquiry." Paper presented at the meeting of the American Educational Research Association, New Orleans, April 2000.
42. Parker, W. C. "Citizenship Education: A Broad View." Paper presented at the meeting of the College and University Faculty Assembly of the National Council for the Social Studies, Orlando, November 1999.
43. Parker, W. C. "The Nine-Nation Citizenship Education Policy Study: Implications for Curriculum." Paper presented at the meeting of the American Educational Research Association, San Diego, April 1998.
44. Parker, W. C. "The Nine-Nation Citizenship Education Policy Study: Implications for Curriculum." Paper presented at the meeting of the College and University Faculty Assembly of the National Council for the Social Studies, Cincinnati, November 1997.
45. Parker, W. C. "Toward Frequent and Sustained Discussions of Mind-Altering Texts: A Reflection on Talk-About-Text in the Social Studies Methods Classroom." Paper presented at the meeting of the College and University Faculty Assembly of the National Council for the Social Studies, Cincinnati, November 1997.
46. Parker, W. C. "Teaching and Using Discussion in Classrooms." Symposium at the meeting of the American Educational Research Association, Chicago, April 1997.
47. Parker, W.C. "Curriculum for Democracy." Paper presented at the meeting of the American Educational Research Association, Chicago, April 1997.
48. Parker, W. C. "Schools as Laboratories of Democracy." Paper presented at the meeting of the College and University Faculty Assembly of the National Council for the Social Studies, Washington DC, November 1996.
49. Parker, W. C. "Three Tensions in Democratic Education." Paper presented at the meeting of the National Council for the Social Studies, Chicago, November 1995.
50. Parker, W. C. "Are Multicultural Education, Feminism, and Democratic Education Compatible?" Paper presented at the meeting of the College and University Faculty Assembly of the National Council for the Social Studies, Chicago, November 1995.
51. Parker, W. C. "Schools as Laboratories of Democracy." Paper presented at the meeting of the American Educational Research Association, San Francisco, April 1995.
52. Parker, W. C. "Advanced Ideas About Democracy." Paper presented at the meeting of the College and University Faculty Assembly of the National Council for the Social Studies, Phoenix, November 1994.
53. Parker, W. C. "Assessing Issues-Centered Social Studies: Recent Developments." Paper presented at the meeting of the College and University Faculty Assembly of the National Council for the Social Studies, Phoenix, November 1994.
54. Parker, W. C. "Curriculum for Democracy." Paper presented at the meeting of the American Educational Research Association, New Orleans, April 1994.
55. Larson, B. and W. C. Parker. "Teachers' Conceptions of Discussion." Paper presented at the meeting of the American Educational Research Association, New Orleans, April 1994.
56. Parker, W. C. "Pluralism and Community at the Crossroads: Citizenship Education Today." Paper presented at the meeting of the College and University Faculty Assembly of the National Council for the Social Studies, Nashville, November 1993.

57. Parker, W. C. "How Cheap is Talk? Assessing the Value of Community Service and Classroom Discussion as Pedagogies-of-Choice for Democratic Education." Paper presented at the meeting of the College and University Faculty Assembly of the National Council for the Social Studies, Nashville, November 1993.
58. Parker, W. C. "Teachers' Daily Curriculum Work." Paper presented at the meeting of the College and University Faculty Assembly of the National Council for the Social Studies, Nashville, November 1993.
59. Parker, W. C. "The Possibilities of Discussion." Paper presented at the meeting of the College and University Faculty Assembly, National Council for the Social Studies, Detroit, November 1992.
60. Parker, W. C. "New Thinking on Curriculum Renewal." Paper presented at the meeting of the College and University Faculty Assembly, National Council for the Social Studies, Washington, DC, November 1991.
61. Parker, W. C. "Democratic Education in Multicultural Societies: Searching for a Curriculum Site." Paper presented at the meeting of the American Educational Research Association, Chicago, April 1991.
62. Parker, W. C. "A Century of Thinking and Decision-Making Objectives." Paper presented at the meeting of the College and University Faculty Assembly of the National Council for the Social Studies, Anaheim, California, November 1990.
63. Parker, W. C. "Teaching Thinking and Decision Making in Social Studies: Implications for Content Selection." Paper presented at the meeting of the American Educational Research Association, Boston, April 1990.
64. Parker, W. C. "Teaching Thinking and Decision Making in Social Studies: The Literature Since 1900." Paper presented at the meeting of the College and University Faculty Assembly of the National Council for the Social Studies, St. Louis, November 1989.
65. Parker, W. C. "Teaching Critical Reasoning as a Strategy." Paper presented at the meeting of the American Educational Research Association, San Francisco, March 1989.
66. Parker, W. C. "The New Process/Content Controversy." Paper presented at the meeting of the College and University Faculty Assembly of the National Council for the Social Studies, Orlando, November 1988.
67. Parker, W. C. "Issues and Challenges in Elementary Social Studies Teacher Education." Paper presented at the meeting of the College and University Faculty Assembly of the National Council for the Social Studies, Orlando, November 1988.
68. Parker, W. C. and J. E. McDaniel. "Mediating Curriculum Inventions: A Grounded Study of Reflection-in Action." Paper presented at the meeting of the American Educational Research Association, New Orleans, April 1988.
69. Parker, W. C. "Critical Thinking and Curriculum Design in the Civic Domain." Paper presented at the meeting of the American Educational Research Association, New Orleans, April 1988.
70. Parker, W. C. "Thinking in Context." Paper presented at the meeting of the College and University Faculty Assembly of the National Council for the Social Studies, Dallas, November 1987.
71. Parker, W. C. "Dialectical Reasoning on Civic Issues." Paper presented at the meeting of the American Educational Research Association, Washington, DC, April 1987.
72. Parker, W. C. "Constitutional Studies in the Strong Sense: Developing Civic Intelligence." Paper presented at the meeting of the College and University Faculty Assembly of the National Council for the Social Studies, New York, November 1986.
73. Parker, W. C. "Teachers' Mediation of Social Studies Curricula." Paper presented at the meeting of the American Educational Research Association, San Francisco, April 1986.
74. Parker, W. C. "Social Studies and the Development of Civic Virtue." Paper presented at the meeting of the College and University Faculty Assembly of the National Council for the Social Studies, Chicago, November 1985.

75. Parker, W. C. "Using Learning Theory to Teach Interdependence." Paper presented at the meeting of the National Council for the Social Studies, Chicago, November 1985.
76. Parker, W. C. "Themes in Teachers' Work with Curriculum Innovations." Paper presented at the Bergamo Conference on Curriculum Theory and Classroom Practice, Dayton, Ohio, October 1985.
77. Parker, W. C. "Teachers' Mediation of a Curriculum Invention." Paper presented at the meeting of the American Educational Research Association, Chicago, April 1985.
78. Parker, W. C. "Three Analyses of Stimulated-Recall Data." Paper presented at the "Distinguished Papers From Regional Meetings" session at the meeting of the American Educational Research Association, Chicago, April 1985.
79. Parker, W. C. "Teachers' Interactive Decision Making and Behavior Utilization During Instruction." Paper presented at the meeting of the American Educational Research Association, Chicago, April 1985.
80. Parker, W. C. "Teaching the Key Concepts of Social Studies: Research-based Strategies." Paper presented at the meeting of the National Council for the Social Studies, Washington, DC, November 1984.
81. Gehrke, N. J. and W. C. Parker. "A Grounded Theory Study of Teachers' Decision Making." Paper presented at the meeting of the American Educational Research Association, New Orleans, April 1984.
82. Parker, W. C. "The Urban Curriculum and the Allocating Function of Schools." Paper presented at the meeting of the National Council for the Social Studies, San Francisco, November 1983.
83. Parker, W. C. "Inventing Language for Global Interdependence." Paper presented at the meeting of the National Council for the Social Studies, San Francisco, November 1983.
84. Parker, W. C. "The Effect of Guided Reflection and Role-Taking on the Interactive Decision Making of Teachers." Paper presented at the meeting of the American Education Research Association, Montreal, April 1983.
85. Parker, W. C. "Adolescence: The Next Twenty Years." Paper presented at the Annual Study Conference of the Association for Childhood Education International, Cleveland, April 1983.
86. Gehrke, N. J. and W. C. Parker. "A 'Grounded Theory' Approach to the Generation of Curriculum Theory." Paper presented at the meeting of the American Educational Research Association, New York, March 1982.
87. Parker, W. C. "The Value of Early-Grade Social Studies: What the Research Says." Paper presented at the meeting of the College and University Faculty Assembly of the National Council for the Social Studies, Detroit, November 1981.
88. Gehrke, N. J. and W. C. Parker. "A Longitudinal Study of the Process of Planning and Implementing an Instructional Improvement Inservice Program." Paper presented at the meeting of the American Educational Research Association, Los Angeles, April 1981.

TEACHING

Courses Developed and Taught at the University of Washington (1985-2019)

EDC&I503: Social Foundations of Curriculum and Instruction

EDC&I506: Strategies for Interpreting Qualitative Data

EDTEP 584/585: Social Studies in the Secondary School

EDC&I 565/6: Social Studies Seminar

EDC&I595: Classroom Discourse (2002, 2003)

EDC&I505: Contentious Curricula (2005, 2006)

EDC&I 567: Current Issues in Social Studies Education

- Global Education and Pedagogies of Globalization (2008, 2009)
- Globalization, Democracy, and Diversity: Curriculum Possibilities (2004, 2005)
- Education for Democracy (1993, 1998, 2000, 2001, 2003, 2005, 2013, 2016, 2019)

- "Progressive" and "Traditional" Approaches in Education since Dewey (1997)
- Critical Perspectives on Multicultural and Democratic Education (1994-96)
- Issue-Centered Social Studies Education (1990, 1991)
- Educating Civic Virtue (1988, 1989)

EDC&I 495: Critical Thinking in the Classroom

EDC&I 468: Learning Through Biography & Historical Fiction

EDC&I 465: Social Studies Programs and Practices, Elementary

EDC&I 466: Social Studies Programs and Practices, Secondary

EDC&I 365: Social Studies in the Elementary School

EDC&I 366: Social Studies in the Secondary School

Courses Developed and Taught at the University of Texas, Arlington (1982-85)

EDUC 3310: Teaching and the Teaching Profession

EDUC 5390: Advanced Instructional Strategies

EDUC 5390: Clinical Supervision

EDUC 5390: Computer Applications in the Classroom

EDUC 4650: Supervision of Student Teachers

Courses Developed and Taught at Northglenn High School, Colorado (1971-78 & 1981-82)

Political Systems (grades 10-12).

Russian History (grades 11-12).

Sociology (12th grade).

World Affairs (grades 10-12).

World History (grades 10-12).

Inservice Courses for Teachers, Adams County, Colorado, District 12 (1977-79)

Inservice Courses: Building and Applying Strategies for Intellectual Competence in Students (BASICS), four sequential courses for inservice teachers.

SERVICE TO THE PROFESSION

1. Editorial

- **Editor**, "Research and Practice" (column), *Social Education*, 1999-2015.
- *Citizenship Teaching and Learning*, **Editorial Board**, 2004-2019.
- *American Educational Research Journal*, **Editorial Board**, 2007-2011.
- *Theory and Research in Social Education*, **Editorial Board**, 1991-2002.
- *The International Social Studies Forum*, **Editorial Board**, 2000-2004 .
- *Social Studies and the Young Learner*, **Editorial Board**, 1988-1993.
- *Centering Teacher Education*, **Editorial Board**, 1982-1985.
- *Sage Open*, reviewer
- *American Educational Research Journal*, reviewer
- *Theory and Research in Social Education*, reviewer
- *Teaching and Teacher Education*, reviewer
- *Social Studies and the Young Learner*, reviewer
- *Journal of Moral Education*, reviewer
- *Democracy & Education*, reviewer
- *Review of Educational Research*, reviewer
- *Teachers College Record*, reviewer
- *Curriculum Inquiry*, reviewer
- *Journal of Curriculum Studies*, reviewer

- *Journal of Curriculum and Supervision*, reviewer
- *Teacher Education and Practice*, reviewer

2. Professional Memberships/Service

National Academy of Education

- Civic reasoning and debate panel

American Educational Research Association

- Special Interest Group: *Research in Social Studies*
President, 1991-92
Program Chair, 1990-91
- Member of the Distinguished Book Award Committee, 2007.
- Member of the Preconference Planning Committee, 1997-00.
- Member since 1981, Division B

College and University Faculty Association (CUFA) of the National Council for Social Studies (research division of NCSS)

- Executive Board, 1992-1996
- Member since 1985
- Editorial Board member, *Theory and Research in Social Education*, 1991-2002

National Council for the Social Studies

- **Editor**, "Research and Practice," *Social Education*, 2000 - 2015
- Member since 1979
- Advisor, National Standards Project, 1992
- Chair, Urban Social Studies Education Committee, 1984
- Citizenship Education Committee, 1984-1988
- Nominating Committee, 1987-1988
- Program Planning Committee, 1989; 1992
- *Distinguished Paper Award*, 2000, 2013
- *Jean Dresden Graham Distinguished Career Research Award*, 2009

Association for Supervision and Curriculum Development

- Member 1981-1993
- Author, "Social Studies Trends" Column, *Educational Leadership*, 1984 - 1996
- Developed "New Trends in Curriculum Development," summer institute, 1989-90
- "Renewing the Social Studies Curriculum," summer institute 1989-92

Washington State Council for the Social Studies

- Member since 1985
- Board of Directors, 1988-90

Kappa Delta Pi

- Member, 1982-1986
- Sponsor, Xi Alpha Chapter, University of Texas at Arlington, 1983-85

Southwest Educational Research Association

- Member 1982-1986
- Distinguished Paper Award*, 1985 annual meeting

Texas Council for the Social Studies

- Member 1983-1986
- Teacher Education Committee, 1983

4. Service to the College of Education and the University of Washington

Service to the College of Education

- Chair, *Teaching, Learning, and Curriculum*, March 2017 – present.
- College Advisory Council, 2016-2017.

Chair, Reappointment Committee, Anne Beitlers, Director, Secondary Teacher Education Program, 2019

Chair, Reappointment Committee, Teddi Beam-Conroy, Director, Elementary Teacher Education Program, 2019

Chair, Promotion Review Committee, Prof. Debby Kerdeman, 2014.

Member, Promotion Review Committee, Prof. Joe Lott, 2013.

President, College of Education Faculty, 1991-2, 1992-3, 2000-01, 2011-12.

Member, Mentoring Committee, Margery Ginsberg, 2010.

Chair, Promotion Review Committee, Prof. Morva McDonald, 2009.

Member, Promotion Review Committee, Prof. Nancy Beadie, 2008.

Chair, C&I Faculty Lectures committee, 2004-present.

Program Chair, Social Studies Education, 9/85 to present.

Member, Dean's Futures Committee, 2005-06.

Member, Mentoring Committee, Manka Varghese, 2005.

Chair, Promotion Review Committee, Prof. Tom Stritikus, 2005.

Member, Promotion Review Committee, Prof. Elham Kazemi, 2004.

Chair, Council on Graduate Studies and Research, 2003-4.

Member, Promotion Review Committee, Prof. Mark Windschitl, 2001.

Member, Strategic Plan Steering Committee, 2000-01.

Member, Promotion Review Committee, Prof. Jim Mazza, 2000.

Member, Teacher Education Program Curriculum Advisory Committee, 1996-1998.

Chair, Ad Hoc Committee to win a "Tools for Transformation" grant, 1999-2000.

Chair, Promotion Review Committee, Prof. Michael Knapp, 1996.

Member, Council on Graduate Studies, 1994-96.

Chair, Ad Hoc Committee on The Case for the College, 1994-95.

Member, Teacher Education Program Curriculum Reform Committee, 1993-94.

Advisor, Belief Academy, Rainier Beach High School, 1992-1994.

Chair, Promotion Review Committee, Prof. Carole Kubota, 1994.

Coordinator and instructor, Rainier Beach High School Teaching Academy Inservice Education Program, Seattle Public Schools, 1990-91.

Chair, Ad Hoc Committee on the M.Ed. in Curriculum and Instruction, 1989-1992.

Chair, Curriculum and Instruction Faculty Retreat Committee, 1990.

Professional Development Center, Experimental Teaching Team, 1989-90.

Chair, Personnel and Elections Committee, 1989-90.

Member, Personnel and Elections Committee, 1990-91.

Chair, Ad Hoc Committee on the New Master's Degree Requirement, 1988.

Member, Faculty Council, 1987-1989.

Member, Gordon C. Lee Dissertation Award Committee, 1988-1989.

Chair, Gordon C. Lee Dissertation Award Committee, 1990.

Member, Appeals Committee, Teacher Education Program, 1989.

Member, Planning Committee, 1988 College Faculty Retreat.

Member, Curriculum and Instruction Faculty Retreat Committee, 1987, 1990.

Member, Student Academic Grievance Standing Committee, 1987.

Search Committees

Early Childhood center director, Winter 2016

School Psychology, 2009-10: Clay Cook

Director of Teacher Education, 1998: Prof. Nathalie Gehrke

Assessment, 1998: Prof. Cindy Walker

Literacy, 1994: Prof. Jeanne Janson.

Special Education, 1991: Prof. Ilene Schwartz.

Educational Psychology, 1988-1989: Prof. Sam Wineburg.

Curriculum and Instruction, 1986-1987: Prof. Pam Grossman.

Service to the University of Washington

Teachers for A New Era, Social Sciences Field Committee, 2009-2014
Social Science Field Committee, 1985-2009
Freshmen Interest Group (FIG) trainings: Leading seminars on the Common Book (2009)
Partnerships: Center for Civic Education (Communications dept.)
Simpson Center for the Humanities (Geography dept.)
Internationalization of the UW Campus and Curriculum – joint planning with the Undergraduate School, Graduate School, and Evans School of Public Affairs, 2002-2003.
Convener, “Community Dialogues about Seattle Public Schools.” Gates Hall, 2002.
Co-Convener, “A Conversation about Race.” Walker-Ames Room, 2000.
Member, Social Science Dialogue Planning Committee, 1996.
Member, Faculty Council on Academic Standards, 1986 to 1988.
Member, Elementary Education Field Committee, 1986 to 1988.
Director, Civic Reasoning Research Group, 1986 to 1988.
Director, Center for the Study of Civic Intelligence, 1987 to 1992.

4. Local P-12 School Service (select)

State of Washington

- Office of the Superintendent of Public Instruction. Social Studies advisor.
- Social Studies District Supervisor Association. Co-founded organization of the Puget Sound area district-level social studies supervisors. 1999-2005.
- Can We Talk? Director, summer institute on discussion facilitation.
- Washington State Council for the Social Studies. Advisor, participant, presenter. 1985-present

Lakeside School

- History department advisor, 2013
- Member, Global Education Task Force, 2007-2008.

Seattle Public Schools

- Research & Development, Advanced Placement courses, 2009-2017
- AP/IB Textbook Adoption Committee, 2013
- Advised Chief Sealth High School on becoming an “international” school.
- Advised Global Studies Academy, Cleveland High School.
- Co-developed “American History” Grant, Densho & Seattle Public Schools.
- Facilitator, Convener: Seattle Community Dialogues about Seattle Public Schools’ High School Graduation Requirements.
- Co-developed an integrated curriculum for the Belief Academy at Rainier Beach High School.
- Co-organized a series of conversations between social studies department chairs and UW scholars in Education and Arts & Sciences.
- Collaborated with the social studies coordinator on the 12th-grade American Government program.
- Taught two, quarter-length workshops for inservice teachers at Rainier Beach High School: Advanced Instructional Methods. and Multicultural Education.

Seattle Girls School

Created films of middle school girls’ seminars on M.L.King, Jr.’s *Letter from Birmingham Jail*, for online professional development: *Persisting Issues in History* (2006).

Highline Public Schools

Developed staff development program for social studies teachers in the district.

Bellevue Public Schools

Research & Development, Advanced Placement courses, 2008-2017

Presented on Structured Academic Controversy to Language Arts faculty
Advised district administrators on “thoughtful curriculum.”
Presented on “thoughtful curriculum” to summer institute for elementary teachers.
Presented on “Socratic Seminars” to three Bellevue high school faculties.

Local School Districts other than Seattle, Bellevue, and Highline – Social Studies Advising.

Bainbridge Island, Olympia, Stanwood-Camano Island, Northshore, Everett, Edmonds,
Central Kitsap, South Kitsap, Renton, South Central, Federal Way, Snohomish, Shoreline,
Vancouver, Evergreen, Puyallup, Mercer Island, Chimacum, Vashon, Tahoma.

5. Service on Advisory Boards

- Center for Communication and Civic Engagement, University of Washington, 2003-2014.
- Center for Local Strategies Research, University of Washington, 2009-2014.
- Global Studies Academy, Cleveland High School, 2004-2006.
- Densho: Archive of the Japanese-American Internment, 2000-2004.
- KCTS (PBS), Washington State History Curriculum, 2000-2003.
- John Stanford International School, Seattle, 2000-2003.
- IEA CivEd Study in 28 Democracies, 1996-2002.
- National Assessment of Educational Progress, 1998 Civics Assessment, 1995-96.
- James F. Ackerman Center for Democratic Citizenship, Purdue University, 1994-2000.
- Curriculum Resource Technology Center, Association for Supervision and Curriculum Development, 1990-1993.
- Asian Studies Institute for Teachers, Jackson School of International Studies, University of Washington, 1987-1990.
- Washington State Bicentennial Commission, Seattle, 1986-88.
- Foundation for Development of Learning Technologies, Boulder, 1985 to 1989.
- The Oakridge Academy, Fort Worth, 1983-85.
- *Time* Magazine Education Program Advisory Board, New York, 1982-84.
- Social Science Education Consortium, Boulder, 1969-71.

6. Service to the University of Texas, Arlington, and the University of Texas System.

Member, Tenure and Promotion Committee, 1984-85.
Developer, Computer Center for preservice teachers, 1982-85,
Moderator, Student Teacher Seminars, 1982-1985.
Member, R&D Center for Teacher Education, University of Texas at Austin, 1984-1985.
Sponsor, Kappa Delta Pi, 1983-1985.
Presenter, instructional improvement workshop for UTA faculty, 1984.
Member, Faculty Search Committee, 1984.
Member, Organized Research Fund Proposal Review Committee, 1984.
Member, CPTE/AMOCO Outstanding Teacher Selection Committee, 1983.
Member, Secondary Curriculum Review Committee, 1982-83.
Member, *Centering Teacher Education*, Editorial Board, 1983-1985.
Member, Faculty Senate, 1984-1985.
Member, Tenure and Promotion Advisory Committee, Faculty Senate, 1984-1985.
Member, Committee on Graduate Studies for the Interdisciplinary Studies Program, 1983-1985.
Member, Academic Computer Service Advisory Committee, 1982-985.
Member, Undergraduate Assembly, 1982-1984.
Member, Fulbright Applications Evaluation Committee, 1982.