

CARLOS MARTÍNEZ-CANO

Assistant Professor

University of Washington | College of Education
Learning Sciences & Human Development Program

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RESEARCH EXPERIENCE

Activist Anthropology; STEAM Learning & Digital Literacy; Non-Dominant Youth, Families, and Communities; Informal Educational Contexts; Urban Studies

EDUCATION

- Ph.D. Education, Culture, & Society** 2019
Dissertation: *From 'Disengaged' to Digital: Latino Boys as Emergent Technology Experts*
Committee – Chair: Kathleen D. Hall; Stanton Wortham, Sofia Villenas, Nelson Flores, Amy Stornaiuolo
University of Pennsylvania – Philadelphia, Pennsylvania, USA
- M.A. Foreign Language Education** 2006
University of Texas at Austin – Austin, Texas, USA
- B.S. Agricultural Development** 1999
Texas A&M University – College Station, Texas, USA

PROFESSIONAL EXPERIENCE

- Assistant Professor, Learning Sciences & Human Development Program** 2020-Present
University of Washington, College of Education
Seattle, WA
- Lecturer, Mid-Career Doctoral Program in Educational Leadership** 2020-Present
University of Pennsylvania, Graduate School of Education
Philadelphia, PA
- Visiting Affiliate, Center for Faculty Advancement** 2021-Present
New York University
New York, NY
- Faculty and Research Affiliate, Project MALES** 2020-Present
University of Texas at Austin, Division of Diversity & Community Engagement
Austin, TX
- Graduate Research & Teaching Assistant** 2008-2019
University of Pennsylvania, Graduate School of Education
Philadelphia, PA

- Bilingual & English Language Arts Educator** 2007-2008
Austin Independent School District
Austin, TX
- Graduate Research Assistant** 2005
Vaughn Gross Center for Reading and Language Arts
University of Texas at Austin
Austin, TX
- Bilingual & English Language Arts Educator** 2002-2004
Manor Independent School District
Manor, TX
- English Language Instructor** 2001
Linguatéc & English First Language Institutes
Santiago, Chile

PUBLICATIONS

Editorial Review

Rosas, G., & **Martínez-Cano, C.** "Witnessing "Zero Tolerance" at the Border." *Anthropology News* website, December 17, 2018. <http://www.anthropology-news.org/index.php/2018/12/17/witnessing-zero-tolerance-at-the-border/>

Martínez-Cano, C. 2018. "When Participants Anticipate Violence." *Anthropology News* website, February 12, 2018. <https://doi.org/10.1111/AN.757>

Martínez-Cano, C. 2016. "The Shattered Echo Chamber: Experiences of #AmAnth2016 in the Wake of the Election." Member Voices, *Fieldsights*, December 8. <https://culanth.org/fieldsights/series/the-shattered-echo-chamber-experiences-of-amanth2016-in-the-wake-of-the-election>

Wortham, S., Clonan-Roy, K., Link, H., & **Martínez, C.R.** (2013). Scattered challenges, singular solutions: The new Latino Diaspora. *Phi Delta Kappan*, 94(6), 14-19.

Public Scholarship & Media Contributions

Interviewed in De Moya, J. (2021, March 28). Legado De Los Líderes: During a pandemic, Latino leaders have succumbed when they are most needed. *The Philadelphia Inquirer*. <https://www.inquirer.com/news/inq2/philadelphia-latino-community-pandemic-leaders-20210328.html>

Films

Wortham, S., **Martínez, C.R.**, Lipinoga, S., & Osband, N. (2010) Sobresalir: Latino Perspectives on Norristown Schools. *Penn GSE Films*.

Book Reviews

Martínez, C. (2010). Review of: Sueños Americanos: Barrio youth negotiating social and

cultural identities, by Julio Cammarota. *Anthropology & Education Quarterly*, 41.2.

Manuscripts In Preparation:

Martínez-Cano, C. (2022) Banned Dystopian Narratives and Marginalized Youth: Coordinating Filmic Literacy as Critical Pedagogy. *Curriculum Inquiry*.

Martínez-Cano, C. (2022) Latinx Youth as Emergent Digital Literacy Experts: A Social Identity Development Perspective. *Anthropology & Education Quarterly*.

GRANTS AND FELLOWSHIPS

2018-2019	University of Texas at Austin, Division of Diversity and Community Engagement, Project MALES Graduate Scholar Program Fellow (\$500)
2018-2019	NYU Steinhardt School of Culture, Education, and Human Development, Faculty First-Look Scholar (\$5,000)
2012	Graduate Student Fellowship, American Association of Hispanics in Higher Education (AAHHE). (\$2,500)
2008-2014	Fontaine Fellowship, Office of the Vice Provost for Graduate Education, University of Pennsylvania (\$5,000)
2008-2012	Lee Spelman Doty & George E. Doty, Jr. Endowed Fellowship, Graduate School Of Education, University of Pennsylvania. (\$125,000)
2008-2012	Dean's Scholar, Graduate School of Education, University of Pennsylvania. (\$125,000)

CONFERENCE PARTICIPATION

Panels Organized:

2017	Critical Anthropological Investigations of Informal Educational Processes in Latinx Communities. (American Anthropological Association Annual Meeting, Washington D.C., November).
2017	Children's Books, Dungeons & Dragons, Twitter, and Coding: Tools for ingenious negotiations of non-dominant learner roles. (American Educational Research Association Annual Meeting, San Antonio, TX, April).
2015	Fronterizo Anthropology: Ethnographic Investigations Along the U.S.-Mexico Borderlands. (American Anthropological Association Annual Meeting, Denver, CO, November).
2014	Lived Experiences in Diverse Latin@ Communities: Producing Theories Across Multiple Social and Geographical Contexts. (American Anthropological Association Annual Meeting, Washington D.C., December).

Papers Presented:

2019	Digital en Dos Idiomas: Multimodal Intervention as Translanguaging Pedagogy. (American Educational Research Association Annual Meeting, Toronto, Ontario, Canada, April).
2019	Constructing Identities from Shared Affinities: Youth and the Enactment of

- Critical Digital Literacy. With David Eric Low. (American Educational Research Association Annual Meeting, Toronto, Ontario, Canada, April).
- 2018 “I Don’t Do Computer Smart”: A Linguistic Analysis of the Social Identity Formation of Latinx Digital Literacy Learners. (American Anthropological Association Annual Meeting, San Jose, CA, November).
- 2017 Coding in the Educational Borderlands: A Critical Anthropological Investigation of Mexican-origin Boys as Emergent Technology Experts. (American Anthropological Association Annual Meeting, Washington D.C., November).
- 2017 The Limits of Coding: Mexican-origin boys as aspiring technology experts in the Educational Borderlands. (American Educational Research Association Annual Meeting, San Antonio, TX, April).
- 2016 Self-Direction in Digital Literacy: Evidence and Ambiguity in Intercontext Learning of Non-Dominant Youth Programmers. (American Anthropological Association Annual Meeting, Minneapolis, MN, November).
- 2016 Mexican Boys and Digitally-Mediated Learning Interactions. (Digital Media and Learning Conference, University of California, Irvine, October).
- 2015 You Can't Go Home Again: A Fronterizo Chicano Ethnographer in the New Latino Diaspora. (American Anthropological Association Annual Meeting, Denver, CO, November).
- 2015 Middle-school Latino Boys and Critical Pedagogy in the Third Space. As part of the panel, Abriendo Brecha: Third Spaces, Heterogeneity, and Social Justice in the New Latino Diaspora. (American Educational Research Association Annual Meeting, Chicago, IL, April).
- 2015 Latino Boys and Digital Literacy: A Critical Ethnographic approach to Informal Learning in an Urban Context. (36th Ethnography in Education Research Forum, Center for Urban Ethnography, University of Pennsylvania, Philadelphia, PA, February).
- 2014 From ‘Disengaged’ to Digital: Mexican Boys Use of Informal Learning Pathways during the Critical Middle School Years in a New Latino Diaspora Town. (American Anthropological Association Annual Meeting, Washington, D.C., December).
- 2013 Critical Ethnography and Hybridity: Digital Engagement and Identity Development Among Boys in a New Latino Diaspora Town. (American Anthropological Association Annual Meeting, Chicago, IL, November).
- 2013 Using Film to Enhance Qualitative Studies of Schools and Communities. (American Educational Research Association Annual Meeting, San Francisco, CA, April).
- 2013 Digital Doorways: Latino Boys and Access to Techno-Social Capital in a New Latino Diaspora Town. (American Educational Research Association Annual Meeting, San Francisco, CA, April).

- 2012 A Particularly Welcoming Town: Marshall and Its Unique Immigrant History. (American Anthropological Association Annual Meeting, San Francisco, CA, November).
- 2010 Imagined Pasts as a Resource for Projecting Immigrant Futures. (American Anthropological Association Annual Meeting, New Orleans, LA, November).
- 2010 A Nexus for Growth: Symbolic Capital and Networks in a New Latino Diaspora Town. (Yale University, Yale Bouchet Conference on Diversity in Graduate Education, New Haven, CT, March).
- 2009 Ambivalence and Flexibility in One Latino Diaspora Town: Family Centered Community. (The University of Georgia – Athens, Center for Latino Achievement and Studies in Education, The First Triennial Conference on Latino Education and Immigrant Education: Setting a Cogent Policy and Research Agenda, Athens, GA, October).
- 2009 Community Gardens in Urban America: Unifying Practice in Diverse Areas. (The University of Texas at Austin, American Studies Graduate Committee, Division Street, U.S.A., Austin, TX, September).
- 2009 A Portrait of One Rapidly Growing New Latino Diaspora Town. (West Chester University, Latin Hybridities: The Indigenous, African, and European Roots of Latinidad & Contemporary Social Issues for Latino Communities, West Chester, PA, September).

INVITED TALKS AND CAMPUS PRESENTATIONS

- 2022 Guest Lecture. Writing 1100. Seattle Pacific University. May 2.
- 2022 Guest Lecture. Community Partner Fellows Professional Learning Community. University of Washington College of Education. February 11.
- 2021 Guest Lecture. Introduction to Educational Inquiry (EDLPS 526). University of Washington College of Education. January 22.
- 2018 Guest Lecture. Qualitative Inquiry: Theory, Models and Methods (Education 473). Claremont Graduate University, School of Educational Studies, October 30.
- 2016 Guest Lecture. Cultural Diversity & U.S. Youth (Chicano Studies 3339). The University of Texas at El Paso, College of Liberal Arts, April 4.
- 2015 Coloquios: Research Conversation Series. The University of Texas at El Paso, College of Education, Ethnographies of Languages, Literacies, and Learning Lab, *Fronteras and New Latino Diasporas: Anthropological Perspectives on the Familiar/Strange*. November 12.
- 2013 Café Con Leche Series. *Pivotal Years: An Interactive Discussion on the Education System's Impact on Adolescent Students in the Latin@ Diaspora* University of Pennsylvania, The Center for Hispanic Excellence: La Casa Latina.

March 26.

2009 Immigration: Pathways to Citizenship Panel. *Souls of Du Bois Conference - Diversity, Democracy and Du Bois*. University of Pennsylvania, W.E.B. Du Bois College House. April.

PROFESSIONAL ACTIVITIES AND SERVICE

2022 Search Committee Member, Assistant Professor of Equitable Instructional Leadership Position, University of Washington College of Education.

2022 Member, Budget Committee, University of Washington College of Education.

2022 Coordinator, Learning Sciences and Human Development Area Book Club. *Power and Privilege in the Learning Sciences: Critical and Sociocultural Theories of Learning*.

2021-Present Participant, Faculty Development Program. Faculty Diversity Initiative. University of Washington.

2021-Present Faculty Mentor, First Generation Student Program Undergraduate Academic Affairs, University of Washington.

2015-Present Founder & Co-moderator, Latino Men Pursuing Doctorates Facebook Group. Membership: 1.6K
www.facebook.com/groups/LatinoMenPursuingDoctorates

2016-2018 Mentor, RISE Grad Prep Academy, www.risebmoc.org/grad-prep

2016-2018 Contributing Editor, Teaching Tools section of Society for Cultural Anthropology, American Anthropological Association (AAA).

2014 Participant, American Educational Research Association (AERA). Division G, Pre-Conference Mentoring Seminar for Graduate Students.

2013-2015 Webmaster, Association of Latina/Latino Anthropologists (ALLA) section of the American Association of Anthropology (AAA).

2011-2015 Board Member, Association of Latina/Latino Anthropologists (ALLA) section of the American Association of Anthropology (AAA).

2011-2013 Graduate Student Representative, Association of Latina/Latino Anthropologists (ALLA) section of the American Association of Anthropology (AAA).

2012 Introductory Speaker, Lindback Award, University of Pennsylvania Graduate School of Education Commencement Committee.

UNIVERSITY TEACHING

Instructor of Record

- 2020-Present **University of Washington, College of Education**, Seattle, WA
- Anthropology of Education, Graduate Seminar (EDPSY 581)
 - Anthropology of Education, Undergraduate (EDUC 200/300)
 - Ethnographic Methods, Graduate Seminar (EDPSY 582)
 - Adolescence and Youth, Graduate Seminar (EDPSY 532)
 - Adolescent Development and Education, Secondary Teacher Education Program (EDTEP 562)
- 2020-Present **The University of Pennsylvania**, Philadelphia, PA
Social Foundations of Education
Saturday September Experience,
Mid-Career Doctoral Program in Educational Leadership
- 2012 **Ursinus College**, Collegeville, PA
Foundations of Education

Teaching Assistant

- 2013-2014 **The University of Pennsylvania**, Philadelphia, PA
Master's Thesis Seminar

AWARDS AND HONORS

- 2019 The Jolley Bruce Christman and Steven S. Goldberg Annual Award for Best Dissertation in Urban Education, University of Pennsylvania Graduate School of Education (\$1,000)
- 2010 Outstanding Oral Presentation Award, Yale Bouchet Conference on Diversity in Graduate Education (\$250)
- 2005 Member, Pi Lambda Theta, International Honor Society in Education
- 2005 Member, Kappa Delta Pi, International Honor Society in Education

PROFESSIONAL MEMBERSHIPS

- 2013-Present American Educational Research Association (AERA).
- 2010-Present American Anthropological Association (AAA).

CERTIFICATIONS

- 2015 – 2021 Classroom Teacher, Texas State Board for Educator Certification
Early Childhood – 6th Grade,
Generalist and Bilingual Generalist – Spanish,
English as a Second Language (ESL), Supplemental
- 8th – 12th Grade
English Language Arts and Reading
English as a Second Language (ESL), Supplemental

2011-Present Collaborative Institutional Training Initiative (CITI) Training for Human Subjects,
University of Pennsylvania Institutional Review Board

LANGUAGES

English	Native fluency
Spanish	Near-native fluency