

Janine M. Jones, PhD, NCSP

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Electronic/ Social Media Spaces

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EDUCATION

University of Texas at Austin (Austin, TX) Doctor of Philosophy, School Psychology	August 1999
University of Southern California (Los Angeles, CA) Master of Science, Marriage, Family, and Child Counseling (MFCC)	May 1994
University of Texas at Austin (Austin, TX) Bachelor of Arts, Psychology	May 1991

LICENSURE/ CERTIFICATION

- ◆ Licensed Psychologist (Washington), License #PY00002482
- ◆ Health Service Provider in Psychology (National Register), Registrant ID# 52505
- ◆ Nationally Certified School Psychologist (NASP), Certification #31513
- ◆ Licensed Marriage and Family Therapist (Texas), License # 004664

ACADEMIC POSITIONS

University of Washington

Associate Dean for Academic Affairs, College of Education	July 2020- present
Professor, School Psychology program	Sept. 2019- present
Director, School Psychology Program	Sept. 2014- July 2020
Associate Director, School Psychology Program	Sept. 2012- Sept. 2014
Associate Professor (with tenure), School Psychology Program	Sept. 2011- Aug. 2019
Assistant Professor	Sept. 2005-June 2011
Adjunct Professor	Jan. 2003-May 2005

Seattle Pacific University

University Supervisor, School Psychology Program	Sept. 2002-May 2004
Chair, Department of School Counseling and Psychology	Aug. 2001-June 2002
Program Director, School Psychology program	Aug. 1999-June 2002
Assistant Professor	Aug. 1999-June 2004

University of Texas at Austin

Teaching Assistant, School Psychology & Social Work	Sept. 1996-May 1998
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AWARDS

Black School Psychologists Network Inaugural Summit- **Legend in School Psychology** (2023)
University of Texas at Austin: School Psychology Program- **Distinguished Alumni Award** (2022)
School Psychology Research and Collaboration Collective- **Catalyst Scholar/Mentor** (2022)
Society for the Study of School Psychology **Member** (Inducted 2021)
American Psychological Association: Division 16- **Vice President for Professional Affairs** (2018-2024)
National Association of School Psychologists- **50th Anniversary Distinguished Lecturer**, 2019
University of Washington **Distinguished Teaching Award**—Nominee 2019
University of Washington Graduate School: **Marsha L. Landolt Distinguished Graduate Mentor Award**—Nominee 2018
University of Washington College of Education-**Martin T Howell Outstanding Faculty Advisor Award** 2017
University of Washington Leadership Excellence Program- **Member of Cohort 2** (2016-2018)
Robert Wood Johnson Foundation and Ashoka Changemaker’s Children’s Wellbeing Initiative—**Pioneer** (2016)
National Association of School Psychologists- Presidential Award—**Leader of the Year** (2011)
American Psychological Association: Division 16—Vice President for Education, Training and Scientific Affairs—Nominee (2010)
American Psychological Association: Division 16 Vice President for Social and Ethical Responsibility and Ethnic Minority Affairs—Nominee (2009)
National Institutes of Mental Health, African American Mental Health Research Scientist Consortium—**Early Career Scholar** (2008)
Society for the Study of School Psychology—**Early Career Award Scholar** (2007)
American Psychological Association: Presidential Task Force on Resiliency and Strength in Black Children and Adolescents—Nominee (2006)

CLINICAL EXPERIENCE

UW School Psychology Clinic Licensed Psychologist/ Clinical Supervisor	Sept. 2005- present
For A Child, LLC <i>Licensed Psychologist/ Consultant</i>	Jan. 2001-Mar. 2014
Seattle Mental Health <i>Postdoctoral Resident</i>	May 2000-Feb. 2001
Houston Independent School District <i>Psychology Intern</i>	Aug. 1998-July 1999
Austin Child Guidance Center <i>Therapist</i>	May 1997-Aug. 1998

Didi Hirsch Community Mental Health Center <i>Family Therapist</i>	Oct. 1994-Aug. 1995
Institute for Black Parenting <i>Therapist</i>	Jan. 1994-Oct. 1994
Julia Ann Singer Center <i>Family Therapy Intern</i>	Sept. 1993-Aug. 1994
Didi Hirsch Community Mental Health Center <i>Home Based Paraprofessional Counselor</i>	May 1992-May 1994

PUBLICATIONS

Peer Reviewed Articles (29) ~student co-authors in italics

Gaias, L., Jones, J.M., Exner-Cortens, D., Splett, J.W., and Walker, W. (2022). Embedding equity into school mental health theory: Introduction to Part 2 of the special issue series, *Psychology in the Schools*, 59(11), <https://doi.org/10.1002/pits.22806>

Gaias, L., Exner-Cortens, D., Splett, J.W., Jones, J.M., and Walker, W. (2022). Incorporating Equity into School Mental Health: A Call to Action. *Psychology in the Schools*, 59 (11), <https://doi.org/10.1002/pits>

Jones, J.M. and Lee, L.H. (2022) Art-based mindfulness at school: A culturally responsive approach to school mental health. *Psychology in the Schools*, 59 (10), 2085-2105. <https://doi.org/10.1002/pits.22660>

Exner-Cortens, D., Gaias, L., Splett, J.W., Jones, J.M., and Walker, W. (2022). Introduction to special issue: Embedding equity into school mental health research and practice. *Psychology in the Schools*, 59(10), 1941-1947. <https://doi.org/10.1002/pits>

Germinaro, K., Dunn, E., Polk, K., De Vries, H., Daugherty, D., and Jones, J. (2021). Diversity in outdoor education: Discrepancies in SEL across a school overnight program. *Journal of Experiential Education*. <https://doi.org/10.1177/10538259211040185>

Jones, J.M. (2021). The dual pandemics of COVID-19 and systemic racism: Navigating our path forward. *School Psychology*, 36(5), 427-431. <https://doi.org/10.1037/spq0000472>

Jones, J.M and *Lee, L.H.* (2021) Multicultural competency building: A multi-year study of trainee self-perceptions of cultural competence. *Contemporary School Psychology*, 25(3), 288-298. <https://doi.org/10.1007/s40688-020-00339-0>

Hughes, T., Hess, R, Jones, J.M., and Worrell, F. (2020). From Traditional Practice to Tiered Mental Health Services for All: Developing A Responsive School Culture for the Future. *School Psychology*, 35(6), 428-439. <https://doi.org/10.1037/spq0000410>

- Gaias, L., Duong, M., Pullman, M., Brewer, S.K., Smilansky, M., Halbert, M., Carey, C., Jones, J.M. (2020). Race and ethnicity in educational intervention research: A systematic review and recommendations for sampling, reporting, and analysis. *Educational Research Review*, 31. <https://doi.org/10.1016/j.edurev.2020.100356>
- Jones, J.M. & Lee, L.H. (2020) Cultural Identity Matters: Engaging African American Girls in Middle School, *The Journal for Specialists in Group Work*, 45(1), 76-95, <https://doi.org/10.1080/01933922.2020.1716285>.
- Pearrow, M., Jones, J.M. and Sander, J.B. (2018). Comparing Communities: The Cultural Characteristics of Ethnic Social Capital. *Education and Urban Society*, 51 (6), 739-755. <https://doi.org/10.1177/0013124517747680>.
- Jones, J.M., Lee, L.H, Matlack, A., and Zigarelli, J.C. (2018). Using Sisterhood Networks to Cultivate Ethnic Identity and Enhance School Engagement. *Psychology in the Schools*, 55 (1), 20-35. <https://doi.org/10.1002/pits.22087>
- Jones, J.M., Lee, L.H., Zigarelli, J.C., and Nakagawa, Y.S. (2017). Culturally-responsive adaptations in evidence based treatment: The impact on client satisfaction. *Contemporary School Psychology*, 21(3), 211-222. <http://dx.doi.org/10.1007/s40688-016-0118-6>.
- Zigarelli, J., Jones, J.M., Palomino, C. and Kawamura, R (2016). Culturally-Responsive Cognitive Behavioral Therapy: Making the case for integrating cultural factors in evidence-based treatment. *Clinical Case Studies*, 15(6), 427-442. <https://doi.org/10.1177/1534650116664984>
- Jones, J.M., Begay, K.K., Nakagawa, Y., Cevalasco, M. & Sit, J. (2016) Multicultural counseling competence training: Adding value with multicultural consultation, *Journal of Educational and Psychological Consultation*, 26(3), 241-265 . doi: 10.1080/10474412.2015.1012671. <http://dx.doi.org/10.1080/10474412.2015.1012671>.
- Jones, J.M. (2014). Conflicting cultures with a common goal: Collaborating with school resources officers. *Communique*, 42(6), 4-6.
- Jones, J.M, Sander, J.B. & Booker, K. (2013) Multicultural competency building: Practical solutions for training programs. *Training and Education in Professional Psychology*, 7(1), 12-22. <https://doi.org/10.1037/a0030880>
- Jones, J.M. & Pearrow, M. (2011). Waiting for "Superman:" The school psychology perspective. *Trainers Forum*, 29 (5), 10-16.
- Jones, J.M., St. Peter, J., Fernandes, S., Herrenkohl, T.I. & Kosterman, R. (2011). Ethnic and gender variation in religious involvement: Patterns of expression in young adulthood. *Review of Religious Research*, 53 (2), 207-225, doi: 10.1007/s13644-011-0006-5. <http://www.ncbi.nlm.nih.gov/pmc/articles/PMC3446869/>

- Newell, M., Nastasi, B., Hatzichristou, C., Jones, J.M., Schanding, T., & Yetter, G. (2010). Multicultural training in school psychology: Recommendations for future directions. *School Psychology Quarterly*, 25(4), 249-278. <https://doi.org/10.1037/a0021542>
- Jones, J.M. (2010). What do you know about cultural styles? Tips for increasing cultural literacy. *Communiqué*, 38 (7), pp.1, 20.
- Sander, J., Wilson, M., and Jones, J.M. (2010). Generating markets: Recruitment for programs and program faculty--encouraging diversity. *Trainers Forum*, 29 (2), 32-35.
- Jones, J.M. (2010). Culturally diverse families: Enhancing home-school relationships. *Communiqué*, 38 (6), 31-32.
- Berninger, V.W., Winn, W.D., Stock, P., Abbott, R.D. Eschen, K, Lin, S., Garcia, N., Anderson-Youngstrom, M., Murphy, H., Lovitt, D., Trivedi, P., Jones, J., Amtmann, D., & Nagy, W. (2008). Tier 3 specialized writing instruction for students with dyslexia. *Reading and Writing*, 21 (1-2), 95-129. <https://doi.org/10.1007/s11145-007-9066-x>
- Jones, J.M. (2007). Mapping out our multicultural future: Beyond 2007. *Communiqué*, 36 (3), pp. 1, 4-6.
- Jones, J.M. (2007). Exposure to chronic community violence: Resilience in African American children. *Journal of Black Psychology*, 33(2), 125-149. <https://doi.org/10.1177/0095798407299511>
- Berninger, V. Abbott, R., Jones, J., Wolf, B., Gould, L., Anderson-Youngstrom, M., Shimada, S., & Apel, K. (2006). Early development of language by hand: Composing-, reading-, listening-, and speaking- connections, three letter writing modes, and fast mapping in spelling. *Developmental Neuropsychology*, 29, 61-92. https://doi.org/10.1207/s15326942dn2901_5
- Altemeier, L., Jones, J., Abbott, R., & Berninger, V. (2006) Executive functions in becoming writing-readers and reading-writers: Note-taking and report writing in third and fifth graders. *Developmental Neuropsychology*, 29, 161-173. https://doi.org/10.1207/s15326942dn2901_8
- Jones, J.M. & Pemble, R.E. (2004). School psychology training, practice, and satisfaction survey: A comparative analysis of training and experience of school psychologists in Washington State. *SCOPE*, 26(3), 1-6.

Books (1)

- Jones, J.M. (Ed.) (2009). *The psychology of multiculturalism in schools: A primer for practice, training, and research*. Bethesda, MD: National Association of School Psychologists.

Book Chapters (13)

- Jones, J.M. (2021) Promoting Resilience in Culturally Diverse Youth. In E. Cole and M. Kokai (Eds.) *Mental Health Consultation and Interventions in School Settings: A Scientist-Practitioners Guide*. Gottingen: Hogrefe Publishing.
- Demaray, M., Coddling, R., Overstreet, S., Doll, B., and Jones, J.M. (2020). Succeeding as a Woman in School Psychology. In R.G. Floyd and T.A. Eckert (eds.) *Handbook of University and Professional Careers in School Psychology*. New York: Routledge.
- Jones, J.M. and Miranda, A. (2021). The Culturally Responsive School: A whole child approach. In P. Lazarus, S. Suldo, and B. Doll (eds) *Fostering the Emotional Well-Being of our Youth: A School-Based Approach*. New York: Oxford.
- Pearrow, M., & Jones, J. (2020). School-based behavioral health services: A public health model for prevention. In C. Maykel & M. A. Bray (Eds.), *Applying psychology in the schools. Promoting mind–body health in schools: Interventions for mental health professionals* (p. 45–60). American Psychological Association. <https://doi.org/10.1037/0000157-004>
- Jones, J.M. (2016). Culturally-responsive collective impact teams: An interdisciplinary vision for the future. In E. Lopez, S. Nahari, and S. Proctor (Eds.). *Handbook of Multicultural School Psychology: An interdisciplinary perspective, 2nd Ed*. Mahwah, NJ : Erlbaum.
- Jones, J.M. (2015). Culturally responsive interpersonal psychotherapy with children and adolescents. In H.T. Prout & A. Fedewa (Eds.) *Counseling and psychotherapy with children and adolescents: Theory and practice for school and clinical settings, 5th ed*. Hoboken, NJ: Wiley and sons.
- Jones, J.M. (2014). Best practices in providing culturally responsive interventions. In A. Thomas & P. Harrison (Eds.), *Best Practices in School Psychology* (6th ed). Bethesda: National Association of School Psychologists.
- Jones, J.M. (2013). Family, school, and community partnerships. In D. Shriberg, S.Y. Song, A.H. Miranda, and K.M. Radliff (Eds.) *School Psychology and Social Justice: Conceptual foundations and tools for practice*. New York, NY: Routledge Press.
- Jones, J.M. (2012). Counseling children and adolescents from diverse backgrounds. In J. A. Banks (Ed.) *Encyclopedia of Diversity in Education* (Vol. 1, pp. 458-461). Thousand Oaks, CA: Sage Publications.
- Jones, J.M. (2011) Culturally Diverse Families: Enhancing Home-School Relationships. In A. Canter, L. Paige, L. & S. Shaw (Eds.) *Helping children at home and school- III*. Bethesda, MD: National Association of School Psychologists.
- Jones, J.M. (2009). Counseling with multicultural intentionality: The process of counseling and integrating client cultural variables. In J.M. Jones (Ed.), *The psychology of multiculturalism in schools: A primer for practice, training, and research* (pp 191-213). Bethesda, MD: National Association of School Psychologists.

Jones, J.M. (2008). Best practices in multicultural counseling. In A. Thomas & J. Grimes (Eds.), *Best practices in school psychology: Volume 5* (5th ed., pp 1771-1783). Bethesda: National Association of School Psychologists.

Jones, J.M. (2004). Mood disorders in children and adolescents. In F.M. Kline & L.B. Silver (Eds.) *The educators guide to mental health issues in the classroom* (pp 193-209). Baltimore, MD: Brookes Publishing.

Manuscripts under review (3)

Brewer, S.K., Corbin, C.M., Baumann, A.A., Stirman, S.W., Jones, J.M., Pullman, M.D., Lyon, A.R. (under review). Development of a method for Making Optimal Decisions for Intervention Flexibility during Implementation (MODIFI): A modified Delphi study Submitted to *Implementation Science Communications*.

Bruns, E. J., Lee, K., Pullmann, M.D., Liu, F.F., Jones, J.M., Zulauf-McCurdy, C.A., Serafin, M., Reyes, R., Chandler, C., McCauley, E.M. (revise and resubmit). Self-Reported Top Problems of Adolescents Seeking School Mental Health Services and Differences by Race/Ethnicity. Submitted to the *Journal of School Psychology*.

Jones, J.M. (under review) Culturally Responsive Assessment Feedback: Sharing results with culturally diverse families. Submitted to the *Journal of Applied School Psychology*.

Research Reports (5)

Jones, J.M. (November 2019). *L.A.U.G.H Time at Madrona Elementary: Results*. The Year II Project Report for the Catherine Mayer Foundation. Seattle, WA.

Jones, J.M. (December 2018). *L.A.U.G.H Time at Madrona Elementary: Results*. The Year I Project Report for the Catherine Mayer Foundation. Seattle, WA.

Jones, J.M. (December, 2017). *L.A.U.G.H Time at Madrona Elementary: Student Engagement in the Classroom*. The Phase I Project Report for the Catherine Mayer Foundation. Seattle, WA.

Saunders¹ (Jones), J.M. (Contributing Author, 1999). *Hope for Urban Education: A Study of Nine High Performing, High Poverty Urban Schools*. Washington, DC: U.S. Department of Education, Office of the Education Secretary.

Saunders (Jones), J.M. (Contributing Author, 1997). *Successful Texas Schoolwide Programs: Research Study Results*. Austin: Charles A. Dana Center & University of Texas Press.

Saunders (Jones), J.M., Hormuth, P., & Reid, K.R. (1997). *African American Children in Texas: A Special Report of the Texas Kids Count Project*. Austin: University of Texas Press.

¹ Janine M. Saunders is the maiden name of Janine M. Jones

FUNDED RESEARCH

Co-Principal Investigator (Missall, Co-PI), *Recruiting, Training, and Retaining Men of Color in School Psychology: Diversifying the School-Based Mental Health Workforce*.

Source: US Department of Education, Office of Elementary and Secondary Education, Training and Development Grant. Amount: \$ 1,612,698. Project dates: 9/16/2023- 9/15/2028.

Principal Investigator (UW subaward), *Trauma-adapted Comprehensive School Physical Activity Program (CSPAP)*. Tandon, P and Kroshus, E (co-PIs) Seattle Children's Hospital. Funding Source: National Institute of Nursing Research (Award #1R01NR02044). Subaward Amount: \$141,165. September 2021- June 2024.

Principal Investigator, *L.A.U.G.H: An investigation of an art-based mindfulness intervention in schools*. Funding Source: Catherine Mayer Foundation. Awarded Amount: \$335,826. August 1, 2017-September 1, 2020.

Co-Principal Investigator (Davis, Co-PI), *Preparing Interdisciplinary Special Educators and School Psychologists in Team Based Behavioral and Mental Health Supports*.

Source: US Department of Education, Office of Special Education Programs, Training and Development Grant (Award #H325K170051). Amount: \$1,250,000. Project dates: 10/1/2017- 9/30/2022.

Sponsor/ Mentor (Bruns, PI). *SMART PREP: Postdoctoral Research Training Program in School Mental Health*. Source: Institute for Education Sciences (Award # R305B170021). Amount: \$702,476. Project Dates: 9/1/17- 8/31/2022.

Co-Sponsor/ Mentor (Brewer, PI) *Integrating implementation science and cultural adaptation to understand intervention modifications within school-based mental health*. Source: National Institutes of Mental Health, Career Development Fellowship in Mental Health Services Research. (Award #1F32MH116623 - 01A1). Amount: \$577,782. July 1, 2018-June 30, 2021.

Key Personnel, *Seattle Minority Engagement and Discipline Reduction (MENDR)*. Principal Investigators: Michael Pullman (SMART Center) and Eric Anderson (Seattle Public Schools). Source: Institute of Education Sciences; Researcher-Practitioner Partnerships in Education Research (Award # R305H150035). Awarded Amount: \$400,000. July 1, 2015-June 30, 2017.

Consultant, *Brief Intervention for School Clinicians (BRISC)*. Principal Investigators: Elizabeth McCauley, Eric Bruns, Lucy Berliner, and Ann Vander Stoep. Source: Institute of Education Sciences; Social and Behavioral context (Award # R305A120128). Awarded Amount: \$1,143,174 July 1, 2012- June 30, 2014.

Key Personnel, *Collaborative Schools for Innovation and Success (CSIS)*. Principal Investigators: Tom Stritikus, Elham Kahzemi, and Leslie Herrenkohl. Source: Washington State Office of Superintendent of Public Instruction (OSPI) (Award # 0605001). January 2013- June 2013. Awarded Amount \$3800.

Principal Investigator (PI), *Multicultural counseling of children and adolescents: A universal model for successful counseling in schools*. Source: National Institutes of Health, National

Center on Minority Health and Health Disparities, Loan Repayment Program, September 2011-September 2013. Awarded Amount: \$58,560.

Principal Investigator (PI), *Multicultural counseling of children and adolescents: A universal model for successful counseling in schools*. Source: University of Washington, Royalty Research Fund, January 2009-June 2011. Awarded Amount \$40,000.

Principal investigator (PI), *Resilience in black adolescents: The relationship between perceived racism, racial socialization, behavior disorders, and spirituality*. Source: Institute for Ethnic Studies in the United States (IESUS), March 2007-March 2008. Awarded Amount \$8,623.

Co-investigator, *Social Development and Psychopathology into Adulthood*. Principal Investigators: Rick Kosterman and J. David Hawkins. Source: National Institutes of Health/National Institutes of Drug Abuse (NIH/NIDA), *Seattle Social Development Project*, September 2007- January 2009. Awarded Amount \$15,200.

Recent Grant Proposals Submitted

Co-Principal Investigator (Davis, Co-PI), *Preparing Interdisciplinary Special Educators and School Psychologists in Team Based Behavioral and Mental Health Supports*.

Source: US Department of Education, Office of Special Education Programs, Training and Development Grant. Amount: \$1,250,000. Project dates: 10/1/2022- 9/30/2027.

PRESENTATIONS

**Invited ** Peer Reviewed Presentations*

Keynotes/Plenaries/Distinguished Lectures* (17)

Jones, J.M. (2022, October). Fostering Resilience Among Students of Color with Culturally Responsive Practices. **Keynote speaker** for the annual conference of the Massachusetts School Psychologists Association. Boston, MA.

Jones, J.M. (2022, October). Psychological Well-being: Fostering Resilience Among Students of Color. **Keynote speaker** for the annual conference of the Alberti Center for Bullying Abuse Prevention. Buffalo, NY.

Jones, J.M (2022, October) Cultivating Resilience: Culture, identity, and the power of good people. **Keynote address** for the 2022 University of Texas at Austin Distinguished Alumni Award. Austin, TX.

Jones, J.M. (2021, November) *Culturally Responsive School Mental Health Interventions*. **Keynote speaker** for the Utah Association of School Psychologists. Salt Lake City, UT.

Jones, J.M. (2021) *Culturally Responsive School Mental Health Interventions: Promoting resilience in youth of color*. **Keynote speaker** for the California School Health Alliance Conference. Oakland, CA. <https://www.schoolhealthcenters.org/about-us/conference/>

- Jones, J.M. (2020) *Culturally Responsive School Mental Health Interventions: Promoting resilience in youth of color*. **Plenary speaker** for the [25th Annual](#) Advancing School Mental Health Conference. Seattle, WA.
- Jones, J.M. (2019) *Psychological wellbeing: Fostering Resilience among Students of Color*. **Keynote speaker** for the 1st Annual Mental Health Conference of the York District School Board. Ontario, Canada.
- Jones, J.M. (2019). *Culturally Responsive Interventions: The why, the what, and the how*. A full day presentation as the **Distinguished Lecturer** for the 31st Annual School Psychology Conference, hosted by the Peel School District Board. Ontario, Canada.
- Jones, J.M. (2019). *Belonging, Identity, and Behavior: Engaging the potential of diverse student learners*. Selected as the **NASP President's Distinguished lecturer** for the 50th annual Meeting of the National Association of School Psychologists. Atlanta, GA.
- Jones, J.M. (2019). *Psychological Well-Being: Fostering Resilience Among African American Students*. **Keynote speaker** for the African Heritage Emerging Leaders Institute. Appleton, WI.
- Jones, J.M. (2018) *Global Psychological Well Being: Fostering Resilience Within A Cultural Context*. **Plenary Speaker** for the 50th Annual Meeting of the Society of Adolescent Health and Medicine. Seattle, WA.
- Jones, J.M. (2017) *Cultural Adaptations with Evidence Based Treatments: Why? What? How?* Presented as the **Robert G. Bernreuter Distinguished lecturer** at Penn State University. State College, PA.
- Jones, J.M. (2015). *Multicultural counseling: Culturally responsive approaches within the era of evidence-based interventions*. Presented as the **Distinguished Lecturer** for Ball State University College of Education. Muncie, IN.
- Jones, J.M. (2012). *Multicultural counseling: Culturally responsive approaches within the era of evidence-based interventions*. Presented as the **Distinguished Lecturer** for the University of Texas at Austin, Student Associates of School Psychology. Austin, TX.
- Jones, J.M. (2010). *Connecting at the Core: Multicultural Intentionality through the Counseling Process*. Presented as the **Distinguished Lecturer** for the 30th Annual Temple University Conference—"School Psychology: Present and Future." Philadelphia, PA.
- Jones, J.M. (2007) *Filial Therapy: Communication through Play*. **Keynote speaker** for Idaho's 6th Annual Resource Family Conference in Pocatello, ID and Post Falls, ID. Conference hosted by the Idaho Child Welfare Partnership (Eastern Washington University, Boise State University, Casey Family programs, and Idaho Department of Health and Welfare).

Jones, J.M. (2006). *The Use of Games in Enhancing Efficiency in Homework Completion and Study Skills*. Simply Fun, National Consultant training.

Invited Workshops* (43)

Jones, J.M. (March 2023) *Through a new lens: Transforming assessment practices through culturally responsive approaches*. A 3 hour workshop for the School Psychological Services staff of the Oakland School District. Oakland, MI.

Jones, J.M. (February 2023). *Mental Health, Trauma, and Resilience in BIPOC Youth: Strategies for Educators*. A 2-hour workshop for the Council for Exceptional Children's (CEC) JumpStart Series for new and early career special educators.

Jones, J.M. (February 2023). *Mastering the Art of Culturally Responsive Interviewing*. A 3-hour workshop provided for school psychologists, school counselors, and school social workers of Portland Public Schools. Portland, OR.

Jones, J.M. (November 2022). *Mental Health, Trauma, and Resilience in BIPOC Youth: Strategies for Educators*. A 2-hour workshop for the Council for Exceptional Children's (CEC) JumpStart Series for new and early career special educators.

Jones, J.M. (April 2022). *Mastering the Art of Culturally Responsive Interviewing*. A 3-hour workshop provided for Lewis and Clark College. Portland, OR.

Jones, J.M. (April 2022). *It Starts with Us: Culturally Responsive Assessment Practices*. A 3-hour workshop provided for the Texas Region 13 Educational Service District, Austin, TX.

Jones, J.M. (April 2022). *Culturally Responsive School Mental Health Interventions: Ethical Practice through Ethical Action*. A 4-hour workshop provided for Duquesne University and the Association of School Psychologists in Pennsylvania. Pittsburgh, PA.

Jones, J.M. (March 2022). *It Starts with Us: Culturally Responsive Assessment Practices*. A 3-hour workshop provided to the school psychologists of the Mt Diablo School District. Oakland, CA.

Jones, J.M. (March 2022). *Culturally Responsive Anti-Oppressive Assessment with the KABC-II*. A two-hour workshop presented to the school mental health providers of York District School Board and the York Catholic District School Board. Ontario, Canada.

Jones, J.M. (December 2021). *Culturally Responsive Assessment and Intervention*. A 3-hour workshop for Oakland School District. Oakland, MI.

Jones, J.M. (November 2021) *Culturally Responsive School Mental Health Interventions: Fostering resilience in youth of color*. A 1-hour webinar for the Nebraska School Psychologist Association. Lincoln, NE.

- Jones, J.M. (June 2021) *Culturally Responsive School Mental Health Interventions: Fostering resilience among youth of color*. A 3-hour workshop and professional learning community of the Madison Metro School District. Madison, WI.
- Jones, J.M. (June 2021). *Culturally Responsive School Mental Health Interventions: Adapting evidence-based treatments*. A 1-hour webinar for the 2021 SMART Center Speaker Series, Seattle, WA.
- Eklund, K. and Jones, J.M. (May 2021). *Combating implicit bias and disproportionately in social-emotional and behavior assessment*. A 1-hour webinar hosted by Illuminate Education.
- Jones, J.M. (May 2021). *Professional Learning Community Gathering: Applying the concepts from sessions 1 and 2*. The third session of a three-part training series presented to the school mental health providers of York District School Board and the York Catholic District School Board. Ontario, Canada.
- Jones, J.M. (April 2021). *Culturally Responsive School Mental Health Interventions*. The second session of a three-part training series presented to the school mental health providers of York District School Board and the York Catholic District School Board. Ontario, Canada.
- Jones, J.M. (March 2021). *Through a new lens: Transforming assessment processes through culturally responsive approaches*. The first of a three-part training series presented to the school mental health providers of York District School Board and the York Catholic District School Board. Ontario, Canada.
- Jones, J.M. (August 2019). *Belonging, Identity, and Behavior: Engaging Students of Color in the Classroom*. A half day workshop presented to the mental health providers of York District School Board. Ontario, Canada.
- Jones, J.M. (February 2019). *Belonging, Identity, and Behavior: Engaging African American students in the classroom*. A half day workshop presented to the African Heritage Emerging Leaders Institute. Appleton, WI.
- Jones, J.M. (July 2017). *Mastering the Art of Culturally Responsive Interviewing*. A half day workshop presented for members and affiliates of the National Association of School Psychologists. Las Vegas, NV.
- Jones, J.M. (September 2016). *Through a new lens: Transforming emotional disability identification through culturally responsive approaches*. A half day workshop for the Virginia Academy of School Psychologists. Sponsor: Virginia Department of Education, Roanoke, VA.
- Jones, J.M. (June 2016). *Through a new lens: Transforming emotional disability identification through culturally responsive approaches*. A full day workshop for the School

Psychologists and School Social Workers of the State of Colorado. Sponsor: Colorado Department of Education, Denver, CO.

Jones, J.M. (August 2015). *Through a new lens: Transforming emotional disability identification through culturally responsive approaches*. A full day workshop for the School Psychologists and School Social Workers of the State of Virginia. Sponsor: Virginia Department of Education, Richmond, VA.

Jones, J.M. (June 2015). *Through a new lens: Transforming emotional disability identification through culturally responsive approaches*. A full day workshop for the School Psychologists and School Social Workers of the State of Colorado. Sponsor: Colorado Department of Education, Denver, CO.

Jones, J.M. (May 2015). *INVEST in community: A culturally responsive model for effective community engagement*. Presented at the Evidence Based Practice Workforce Lecture Series. School of Social Work, University of Washington.

Jones, J.M. (2014). *Invest in Community: Six steps to building relationships across cultures*. A half-day workshop for the school psychologists of Portland Public Schools. Portland, OR.

Jones, J.M. (2013). *Through a new lens: Transforming disability identification through culturally responsive approaches*. A two day workshop for the school psychologists of San Francisco Unified School District. San Francisco, CA.

Jones, J.M. (2013). *Culture, identity formation, and emotional health: Recognizing the complexity in African American children and adolescents*. A 2 hour presentation for the physicians at the Seattle Children's Adolescent Medicine 411, Department of Pediatrics. Seattle, WA.

Jones, J. M. (2013). *Through a New Lens: Transforming School Service Delivery through Culturally Responsive Approaches*. A three hour workshop presented to the San Francisco Unified School District. San Francisco, CA.

Jones, J.M. (2012). *The Psychological Report: Using data to support children and adolescents in foster care*. Presentation for the advocacy and engagement coordinators at Treehouse for Kids. Seattle, WA.

Jones, J. M. (2009a). *Multicultural Intentionality through the Counseling Process*. A three-hour invited workshop presented at the Annual Convention of the National Association of School Psychologists. Boston, MA.

Jones, J. M. (2009b). *Multicultural Intentionality through the Counseling Process*. A three-hour invited workshop presented at the Summer Conference of the National Association of School Psychologists. Albuquerque, NM.

Jones, J.M. (2009). *Data Analysis for the Family Support and Community Engagement (FSCE) Program*. A one-hour workshop on research analyses for the FSCE program at Seattle Public Schools. Seattle, WA.

Jones, J.M., & Romero, V (2009). *Dream Believe Achieve: Family-School Collaboration and Culturally Responsiveness in Schools*. A full-day invited workshop presented at the Staff summer retreat of Renton Academy. Newcastle, WA.

Klainer, A.D., Jones, J.M., & Davis, C.A (2009) *Overview of Response to Intervention and a Three-Tiered Support Model*. A full-day workshop held at the district office of Seattle Public Schools. Seattle, WA.

Jones, J.M. (June 2007). *Family Management Curriculum: Train the Trainers*. A two-day training for a nationally representative group of clinicians within the Casey Family Programs Network. Seattle, WA.

Jones, J.M. (2006). *Resilience in African American Children: Strategies for Facilitating Coping with Disasters and Trauma*. Training for the Disaster Mental Health team of the American Red Cross, Seattle Chapter.

Saunders (Jones), J.M. & Gibbons, E. (1998). *Grief and Trauma: Coping in the Classroom*. A one-hour workshop presented to the faculty of Andrew's Elementary School. Austin, TX.

Saunders (Jones), J.M., Petty, W. & Harris, F. (1998). *Striving Toward Cultural Competence: Therapy with African American Clients*. A one-hour workshop presented at Austin Child Guidance Center. Austin, TX.

Saunders (Jones), J.M. (1995). *Parents as Partners*. A two-hour workshop for parents on both promoting self-esteem in their child and collaborating with the school. Reach for Rainbows: Self-esteem Conference. Manual Arts High School, Los Angeles, CA.

Saunders (Jones), J.M. (1994). *Foster Parenting the Sexually Abused Child*. A one-hour workshop presented at the Institute for Black Parenting. Inglewood, CA.

Miller-Kustek, A . & Saunders (Jones), J. M. (1994). *Grief and Family Therapy*. A one-hour presentation on treatment and the process of recovery with families who have lost a child. Grand Rounds Meeting, Reiss-Davis Child Study Center. Los Angeles, CA.

Conference presentations (37)

*Jones, J.M. (2023) *Legends of Black School Psychology: Antoinette Miranda, Janine Jones, and Sherrie Proctor*. Honored at the Inaugural Summit of the Black School Psychology Network. Atlanta, GA.

*Jones, J.M. (2023) *Art-Based Mindfulness at School: An Integration of Technology, Visual Art, and Healing Practices for Youth*. A paper presentation for the Annual Convention of the Society for Research in Child Development. Salt Lake City, UT.

- *Jones, J.M. (2022) *It Starts With Us: Serving Youth Through Culturally Responsive Practices*. A 3-hour workshop for the Annual Convention of the National Association of School Psychologists. Boston, MA.
- *Jones, J.M. (2021). *Culturally Responsive Assessment and Interventions: Why? What? How?* A live webcast for the Annual Convention of the Washington State Association of School Psychologists. Spokane, WA.
- *Jones, J.M. (2021) *Culturally Responsive School Mental Health Interventions*. A live webcast for the 19th Annual Northwest PBIS Conference and the Nevada Multi-Tiered Systems of Support Project. Portland, OR.
- *Jones, J.M. (2021). *Culturally Responsive Assessment and Interventions: Why? What? How?* A live webcast for the Annual Convention of the National Association of School Psychologists. Bethesda, MD. (4,893 virtual attendees)
- *Jones, J.M. (2018). *Culturally Responsive Assessment Feedback: Sharing results with culturally diverse families*. A documented Continuing Education session (and LIVE webcast) for the Annual Convention of the National Association of School Psychologists. Chicago, IL. (1100 in person attendees, 460 virtual attendees)
- *Jones, J.M. (2017). *Culturally Responsive Interventions: Why? What? How?* A full day workshop presented as the **Robert G. Bernreuter Lecturer** for the Association of School Psychologists of Pennsylvania and Pennsylvania State University 2017 Fall Conference.
- *Jones, J.M. (2017). *Mastering the Art of Culturally Responsive Interviewing*. A half day workshop presented at the Annual Convention of the National Association of School Psychologists. San Antonio, TX.
- **Jones, J.M. (2016). *Developing Multicultural Intentionality: What do self-assessment questionnaires have to do with it?* Presented at the Annual Convention of the National Association of School Psychologists. New Orleans, LA.
- *Jones, J.M. (2015). *Culturally Responsive Interviewing with Children and Families: An approach toward collaborative action*. An invited workshop for the annual conference of the Oregon School Psychologists Association. Eugene, OR.
- *Jones, J.M. (2014). *Through a new lens: Transforming Emotional and Behavioral disability identification through culturally responsive approaches*. A 3 hour workshop for school psychologists and the Washington/Oregon Bi-State conference of the State Associations of School Psychologists. Stevenson, WA.
- **Jones, J.M. (2014). *Police in Schools: Student Impressions of Disproportionate Impact*. Paper presented at the Annual Convention of the National Association of School Psychologists. Washington, DC.

- **Harris, B., Jones, J.M., Sullivan, A., and Zibulsky, J. (2014). *Straight Talk About Faculty Careers: Preparing for the role*. Presented at the Annual Convention of the National Association of School Psychologists. Washington, DC.
- *Jones, J.M. (2014). *Racial and Ethnic Disproportionality: A discussion on the new NASP position statement on racial and ethnic disproportionality in education*. Panelist for the position statement presented at the Annual Convention of the National Association of School Psychologists. Washington, DC.
- **Jones, J.M. (2013). *Adding Value: Multicultural Consultation During Counseling Supervision*. Presented at the Annual Convention of the National Association of School Psychologists. Seattle, WA.
- **Jones, J.M., Hachiya, S, and Charley, E. (2013). *School Psychology Through Our Eyes*. Presented at the Annual Convention of the National Association of School Psychologists. Seattle, WA.
- **Nakagawa, Y., Sit, J., Cevalco, M. and Jones, J.M. (2013). *Client Satisfaction in Multicultural Counseling: The Impact of Multicultural Training*. Presented at the Annual convention of the National Association of School Psychologists. Seattle, WA.
- **Jones, J.M. (2011). *INVEST in Community: Six steps to building relationships across cultures*. Presented at the Annual Convention of the National Association of School Psychologists. San Francisco, CA.
- **Newell, M., Jones, J.M., Hatzichristou, C., and Nastasi, B.K. (2011). *Multicultural competencies in School Psychology—current status and future directions*. Presented at the Annual Convention of the National Association of School Psychologists. San Francisco, CA.
- *Jones, J.M. & Pearrow, M. (2011). *Waiting for “Superman:” the school psychology perspective*. Facilitated at the annual meeting of the Trainers of School Psychologists. San Francisco, CA.
- *Sullivan, A., & Jones, J. (Moderators) (2010). *Fireside Chat: Critical issues for African American trainers in school psychology*. Moderated at the Annual Convention of the National Association of School Psychologists. Chicago, IL.
- **Sullivan, A., A’Vant, E., Baker, J., Bartholomew, C., McKinney, E., Jacobs, D. & Jones, J.M (Panel Discussant) (2010). *Critical issues in equity: Creating capacity to serve diverse students*. Papers presented at the Annual Convention of the National Association of School Psychologists. Chicago, IL.
- *Sander, J., Wilson, M. & Jones, J.M. (2010). *Generating markets: Recruitment for programs and program faculty, and encouraging diversity*. Facilitated discussion at the National Conference on Contemporary Issues in School Psychology Education and Training. Chicago, IL.

- **Jones, J.M., St. Peter, J., & Fernandes, S. (2008). *Patterns of religiosity in young adults: A latent class analysis*. Paper presentation at the annual convention of the American Psychological Association. Boston, MA.
- **McCarty, C., McCauley, E., Kosterman, R., Hawkins, J.D., Mason, A., Herrenkohl, T.I., Cortes, R.C., Jones, J.M., Lengua, L.J., & Mazza, J. (2008). *Pathways to depression among emerging adults: Exploring the roles of alcohol problems and body mass index*. Paper presented at the Society for Research on Adolescence Biennial Meeting. Chicago, IL.
- **Jones, J.M. (2004). *Challenges for Female Psychologists: Balancing motherhood and professional life*. Paper presented at the Annual Convention of the American Psychological Association. Honolulu, HI.
- **Jones, J.M., Berry, E., Bejarano, A., & Jackman, C (2002). *Mentoring Early Career Professionals: Academia, Research, Practice, and Alternative Careers*. Paper presented at the Annual Convention of the American Psychological Association. Chicago, IL.
- **Ellison, P.A., Stoiber, K.C., Reinemann, D. Semrud-Clikeman, M., Saunders (Jones), J.M., Overstreet, S., & Tobiasz, S. (2001). *Challenges and Rewards of Academic Careers: Women in School Psychology*. Presenter for symposium at the Annual Convention of the American Psychological Association. San Francisco, CA.
- **Saunders (Jones), J.M. (2000). *Child and Family Centered Feedback in Psychological Assessment*. Paper presented at the joint Annual Conventions of the Washington State Association of School Psychologists and the British Columbia Association of School Psychologists. Vancouver, Canada.
- **Saunders (Jones), J.M. (2000). *Exposure to Chronic Community Violence: Resiliency in African American Children*. Poster presented at the Annual Convention of the American Psychological Association. Washington, DC.
- **Saunders (Jones), J.M., & Tharinger, D.J. (2000). *Child and Parent Feedback in Psychological Assessment: A Therapeutic Model*. Poster presented at the Annual Convention of the American Psychological Association. Washington, DC.
- **Saunders (Jones), J.M. (2000). *Children's Exposure to Community Violence: Stress Buffers for African American Children*. Paper presented at the Annual Convention of the National Association of School Psychologists. New Orleans, LA.
- **Saunders (Jones), J.M. (1998). *The Impact of Chronic Community Violence on African American Children*. Paper presented at the Center for African and African American Studies Conference: What's Going On in Africa and African Diaspora at the University of Texas at Austin. Austin, TX.
- **Saunders (Jones), J.M. (1998). *Community Violence and PTSD: Treatment with African American Children*. Poster presented at the Texas Association of Marriage and Family Therapists, 25th Annual Conference. Dallas, TX.

**Lein, L. & Saunders (Jones), J.M. (1997). *African American Children in Texas: Combining Community Study with State Databases*. Paper presented as part of the Utopia Research Series at the University of Texas School of Social Work. Austin, TX.

**Saunders (Jones), J.M. (1996). *Successful Schoolwide Programs: Focus on the Inclusion of Everyone Who Touches the Child in the Whole School Process*. Paper presented at the Association for Compensatory Educators of Texas, 22nd Annual Fall conference. Arlington, TX.

Mentored (Advisee) poster presentations (15)

Hart, M. (2022) *Arts-Based Mindfulness and School Connectedness in Racially Diverse Elementary Student*. Presented at the 53rd Annual conference of the National Association of School Psychologists. **This poster was the 2022 Winner of the Paul Henkin Memorial Scholarship Award.**

Daugherty, D., Germinaro, K, & Dunn, E (2020) *Measuring socio-emotional growth within outdoor education*. Presented at the 51st Annual conference of the National Association of School Psychologists. Baltimore, MD.

Huang, V.B., Li, A., Lee, L.H., & Jones, J.M. (2019). *Improving Mood through art based mindfulness: Effects on linguistically diverse students*. Presented at the 50th Annual conference of the National Association of School Psychologists. Atlanta, GA.

Li, A., Huang, V.B., Lee, L.H., & Jones, J.M. (2019). *Art based mindfulness: Differential effects on emotion regulation in diverse students*. Presented at the 50th Annual conference of the National Association of School Psychologists. Atlanta, GA.

Huang, V.B., Li, A., Dunn, E.E., Bond, E., & Jones, J.M. (2018). *Fostering Collectivism: Bridging cultures through outdoor education*. Presented at the Annual conference of the National Association of School Psychologists. Chicago, IL.

Dunn, E.E., Bond, E., Li, A., Huang, V.B., & Jones, J.M. (2018). *Growth Mindset: the effectiveness of instructor Language in outdoor education*. Presented at the Annual conference of the National Association of School Psychologists. Chicago, IL.

Huang, V.B., Li, A., Dunn, E.E., Bond, E., & Jones, J.M. (2017). *Fostering Collectivism: Bridging cultures through outdoor education*. Presented at the Annual conference of the Washington State Association of School Psychologists.

Dunn, E.E., Bond, E., Li, A., Huang, V.B., & Jones, J.M. (2017). *Growth Mindset: the effectiveness of instructor Language in outdoor education*. Presented at the Annual conference of the Washington State Association of School Psychologists.

Matlack, A, Lee, L.H., & Jones, J.M. (2017). *School Engagement and Racial Identity: The Impact of Cultural Enrichment*. Poster presented at the Annual Convention of the National Association of School Psychologists.

Liao, P.C., Lee, L.H. & Jones, J.M (2017) Cultural responsiveness and self-assessment: What can we learn from it? Poster presented at the Annual Convention of the National Association of School Psychologists.

Matlack, A, Small, C. & Jones, J. (2016) School Engagement and Coping Study in African American Adolescents. Poster presented at the Annual Convention of the National Association of School Psychologists.

Zigarelli, J. (2015) Dynamic Home Visits: A Strengths Based Approach to Family Engagement. Poster presented at the Annual Convention of the National Association of School Psychologists.

Cevasco, M. & Jones, J. (2014) Understanding the Behavioral Effects of School Mobility and ELL Status. Poster presented at the Annual Convention of the National Association of School Psychologists.

Nakagawa, Y., Jones, J., Sit, J. & Cevasco, M. (2013) Client Satisfaction In Multicultural Counseling: The Impact Of Multicultural Training. Poster presented at the Annual Convention of the National Association of School Psychologists.

Fernandes, S.J., Prater, G., Jones, J.M. (2011) Multicultural competency training: A pilot of a model for training graduate students in multicultural counseling. Poster presented at the National Multicultural Conference and Summit.

POST DOCTORAL FELLOW ADVISING

2018-2020 Larissa Gaias (Arizona State, Applied Developmental Psychology PhD)

2018-2020 Stephanie K Brewer (Loyola Chicago, Clinical Psychology, PhD)

DOCTORAL STUDENT ADVISING

By year completed

Dissertation committees (as Chair)

2025 (expected) Cassie McKenzie, Kati Kashima, Cassandra Campbell, Jason Schwartz

2024 (expected) Lana Huizar, Miu Hart, Devin Daugherty, Candace Rhoads, Alyssa Symmes

2023 (expected) Amy Li, Emily Bond

2022 Biwei Huang

2021 Lisa Lee, Lupita Santillan

2020 Sandy Trinh

2019 Alexa Matlack, Katherine Petty

2018 Cindy Ola, Stephen Ottinger, Candice Small, Yuet Juhn Tse

2017 Molly Cevasco, Aya DeMar, Yoko Nakagawa, Minglee Yong, Julia Zigarelli

2016 Kawena Begay, Dajana Kurbejovic

2013 Sherira Fernandes

2010 Nicole Alston-Abel, Amy Augsburg Bohlander, Christine Mielenz

2009 Pamala Trivedi

Dissertation committees (as Member)

2022 Lamar Foster, Krystal Parrish

2018 Adaurennaya Onyewuenyi, Tiffany Jones
2017 Rachel Earl
2016 Laura Brady, Leah Panganiban, Colin Smith
2013 Chasya Hoagland
2011 Shin-Ping Tsai
2010 Lily Iteld, Nikum Pon
2007 Hilary Mead
2006 Danielle Hessler, Briana Woods

GRADUATE-LEVEL TEACHING

University of Washington

Advanced Practicum in Clinical Practice (2017-21)
Culturally Responsive Practices in School Psychology (Spring quarters 2006-2023)
School Psychological Assessment (Fall quarters 2005-2017)
Practicum in School Psychological Assessment (Winter quarters 2006-2016)
Advanced Practicum in Personality Assessment (Spring quarters 2007, 2008, 2012, 2014, 2016)
School Psychology Peer Review (credential renewal) Course (Summer quarters 2005-2012)
Family Counseling (Winter 2003, 2004, 2005, 2009)
Ethical Issues in School Psychology (Winter 2006)

Seattle Pacific University

Cognitive Assessment and Intervention (Fall quarters 1999-2001)
Academic Assessment and Intervention (Winter quarters 2000-2002)
Personality Assessment and Intervention (Spring quarters 2000- 2002)
Behavioral Assessment and Intervention (Summer quarters 2000- 2002)
School Psychology Internship (Fall, Winter, & Spring quarters of 2000-2004)
Practicum in Assessment and Intervention (Spring quarters 2000- 2002)
Counseling Theory and Practice (Spring 2000 and 2001)
Systems Theory (Fall quarters 1999- 2001)

SERVICE

INTERNATIONAL

Association of State and Provincial Psychology Boards (ASPPB)--EPPP2 Psychology License
Examination Committee- Relational Competence Domain expert (2018- 2024)
Consultant for new PhD in Cross-Cultural Clinical Psychology, University of Prince Edward Island

NATIONAL

UNIVERSITY ACCREDITATION REVIEWS (SITE VISITOR)

External Reviewer- College of Education, University of Nevada- Las Vegas (2016)

EDITORIAL BOARDS

Journal of Educational & Psychological Consultation, Editorial Board Member (2013-2022)
Communiqué, Contributing Editor (2007-2021)
School Psychology Forum, Editorial Board Member (2010-2020)
School Psychology Review, Editor Selection Committee (2009)
Psychology in the Schools, Editorial Board Member (2006-2009)

REVIEWING ACTIVITIES IN JOURNALS AND BOOKS

Psychology in the Schools (2006-present)
Scholarship of Teaching and Learning in Psychology (2014- present)
Journal of Applied School Psychology (2012- present)
Contemporary School Psychology (2016-present)
School Psychology Trainers Forum (2017)
School Psychology Review (2013- present)
Cultural Diversity and Ethnic Minority Psychology (2009-present)
Journal of Black Psychology (2008-present)
Psychological Trauma: Theory, Research, Practice, and Policy (2007-present)
Sage Publications: Invited reviewer for *Multicultural School Psychology Competencies* (2008)
Child and Family Social Work (2010, 2011)
Best Practices in School Psychology 5th edition: chapter reviewer (2008)
Journal of Applied Developmental Psychology (2007)
Journal of Education for Students Placed at Risk (2006-2007)

PROFESSIONAL ASSOCIATIONS

American Psychological Association: *Committee on Children, Youth, and Families* (2024- 2026)
Society for the Study of School Psychology: Member (inducted 2021)
American Psychological Association- Div. 16: *Vice President for Professional Affairs* (2018- 2024)
American Psychological Association- *Council of Professional Psychology Specialties* (2018-2021)
National Association of School Psychologists: Publications Board
Chair (2010-2013), *Chair-elect* (2009-2010), *Member* (2006-2009, 2013-2019)
National Association of School Psychologists: Graduate education workgroup (2009-present)
American Psychological Association- Div. 16: *Public Relations Committee Chair* (2008-2013)
American Psychological Association- Div. 16: *Awards Chair* (2010-2013)
American Psychological Association- Div. 16: *Technology Committee Chair* (2012-2014)

EXTERNAL REVIEWER FOR TENURE/PROMOTION (UNIVERSITY LIST) THROUGH SEPT 2022

Arizona State University
City University of New York
Columbia University (Teachers College)
Duquesne University
Howard University
Louisiana State University
Northeastern University
Rutgers University
Seattle University
The Ohio State University (2)
Temple University
Texas State University- San Marcos
Texas Women's University
Texas A & M University (4)
Texas A & M University- Central Texas
University of Arizona
University of California- Santa Barbara

University of Colorado- Denver
University of Connecticut
University of Denver
University of Georgia
University of Nebraska- Lincoln
University of Oregon
University of Texas at Austin
University of Washington, Department of Psychiatry
University of Wisconsin Madison
William & Mary

OTHER

National Center for School Mental Health- Advisory Board Member (2020-present)
School Psychology Research Collaboration Conference: Planning Committee (2007-2009)
Praxis II *National Certification in School Psychology Exam*: Item writer (2008-2014)

UNIVERSITY

UW Bothell Chancellor's Search Committee (2021)
UW Public Lectures Selection Committee (2017-21)
UW Program Lead- doctoral program in School Psychology- accreditation renewal with the American Psychological Association (APA) (2018-2020)
UW Provost's- Graduate Fellowship Development Committee (2018-19)
UW Faculty Senate Chair's Cabinet (2019-20 and 2017-18)
UW Faculty 2050 Initiative- Faculty Advisory Committee and Writing Team (2017-18)
UW School of Public Health Dean Search Committee (2017-18)
UW Conciliation Board (2016-2019)
UW President's Faculty Leadership Workgroup (2016-17)
UW Diversity Council (2016-17)
Husky 100 Steering Committee (2016-17)
Evidence Based Practices Graduate Certificate Committee (2016-2017)
Faculty Council for Multicultural Affairs (FCMA) (2014-16)
College of Education Dean Search Committee (2014-15)
Go-MAP Dissertation Writing group, group facilitator (2013-14)
WIRED (Women Investigating Race, Ethnicity, and Difference), Co-Founder (2007- present)
School Psychology Professional Education Advisory Board (PEAB), Executive Officer (2005-2014)
UW Faculty Senate, Group 5 representative (2007-2009)

COLLEGE OF EDUCATION

Associate Dean for Academic Affairs (2020-2026)
Faculty Council: President (2019-20); Vice President (2018-19)
Promotion Committee: Kara Jackson (2023-24)
Promotion Committee: Jodi Newman (2021-22)
College Advisory Council on promotion and tenure (2020-2022)
Promotion Committee: Lynn Dietrich (2020-21)
Tenure Committee: Carly Roberts (2019-20)
Learning Sciences and Human Development: search committee (2018-19)
Unite:Ed Steering Committee (2017-18)

Tenure Committee: Filiberto Barajas-Lopez (2017-18)
Mentoring Committee: Kristi Kauerz, Carly Roberts, Angel Fettig (2016-19)
Faculty Council: at large member (2016-17)
Office of Student Diversity and Inclusion: Graduation Ceremony Speaker (2017)
Early Intervention in Special Education: Search Committee (2016-17)
Tenure Committee: Jessica Thompson (2015-16)
Distinguished Doctoral Research Award Evaluation Committee (2015)
College Advisory Council on promotion and tenure (2014-15)
Students of Concern Task Force (2014-15)
School Psychology Search Committee- Chair (2014-15)
School Psychology Program Coordinator Search- Chair (2014-15)
Research Assistant Professor Search Committee (2014-15)
Equity, Education, and Society Colloquium, Faculty presenter (2014, 2015)
Common Book Panelist "The Mismeasure of Man" (April 2014)
Office of Minority Recruitment and Retention, faculty panelist (2008- 2015)
Search Committee member, Educational Leadership and Policy Studies (2011, 2014)
Search Committee member, School Psychology (2008-2010, 2015)
Diversity Committee, Recruitment workgroup (2006-2007)
Futures Committee, Junior faculty focus group (2006)

COMMUNITY

Licensed Psychologist: For A Child, LLC
Seattle Public Schools: Family Support Worker program consultant
Expert consultant: Q13 Fox news, King 5 News, KOMO news, *Parenting Magazine*, *Seattle Woman*, and *ParentMap Magazine*
Consultant: Zion Preparatory Academy, St Therese School, Giddens School & Renton Academy
Consultant: Simply Fun Company
Consultant: Seattle Public Schools- cultural competence and family engagement
Consultant: Treehouse for Kids- Education initiative

PROFESSIONAL AFFILIATIONS

- * American Psychological Association (APA), clinical member
 - * Division 16 Member- School Psychologists
 - * Division 45 Member- Society for the Psychological Study of Culture, Ethnicity, and Race
- * National Association of School Psychologists, Member
- * Washington State Association of School Psychologists