

VITA

KENNETH M. ZEICHNER

Education

Ph.D. 1976 Syracuse University (School Organizational Behavior and Change, Teacher Education)

M.A. 1970 Syracuse University (Urban Education)

B.B.A. 1969 Temple University (Pre-Law)

High School Diploma 1965, Germantown High School, Philadelphia Public Schools

Professional Experience

September 2013- Boeing Professor of Teacher Education

September, 2009- Boeing Professor of Teacher Education, University of Washington, Seattle

September 2009- 2013 Director of Teacher Education, University of Washington, Seattle

July, 2007 Visiting Professor, Department of Curriculum & Instruction
University of Minnesota Twin Cities (Taught a graduate course).

May 1994-2011 Hoefs-Bascom Professor of Teacher Education, University of Wisconsin-Madison (Affiliated with the Global Studies, African Studies and Latin American, Iberian and Caribbean Studies Programs)

July 2000-2009 Associate Dean for Undergraduate, International and Teacher Education, School of Education, University of Wisconsin-Madison (50%)

December 2003 Visiting Professor, University of Gothenberg, Sweden (Taught a graduate course and gave public lectures)

January-May 2000 Visiting Professor, University of Southern California, Los Angeles, California (Taught a graduate course on teacher education)

January 1997- August 2000	Chair, Elementary Education, University of Wisconsin-Madison
January 1998- September 1999	Principal Investigator, National Partnership for Excellence and Accountability in Teaching (Funded by the US Department of Education).
July 1986-	Professor, Department of Curriculum and Instruction, University of Wisconsin-Madison Faculty Associate, Wisconsin Center for Education Research
July 1986-June 1996	Senior Researcher and Principal Investigator, National Center for Research in Teacher Education, Michigan State University (now the National Center for Research on Teacher Learning)
August 1993	Visiting Professor, University of Umea, Sweden
July 1991	Visiting Professor, Simon Fraser University, Burnaby British Columbia, Canada
January-June 1986	Visiting Scholar and Gordon Fellow, Deakin University, School of Education, Geelong, Australia
July 1983-	Associate Professor, Department of Curriculum and Instruction, University of Wisconsin-Madison Faculty Associate, Wisconsin Center for Education Research
August 1976- June 1983	Program Associate, Department of Curriculum and Instruction, University of Wisconsin-Madison <i>Responsibilities:</i> Co-Director of elementary student teaching and internship program and of the junior level practicum, "Reading and Mathematics in the Elementary School" The coordination and training of University supervisors and cooperating teachers through the teaching of formal and informal workshops, seminars, and courses. Supervision of student teachers and interns Program development and research related to the Elementary Teacher Education Program
December 1980-	Project Associate, Wisconsin Center for Education Research, "The

- July 1983 Development of Teacher Perspectives and the Relationships Among Teacher Perspectives, Classroom and School Processes and Student Diversity”
- January-June 1975 Acting Coordinator, Syracuse Urban Teaching Complex (Syracuse University, Syracuse City School System, Teacher Corps)
- August 1975-
January 1976 Graduate Assistant, Syracuse University (Supervised practicum students in elementary education)
- September 1973-
June 1975 Team Leader, Syracuse University Teacher Corps Project
- January 1970-
June 1973 Elementary Classroom Teacher, Syracuse City School District
- June 1969-
January 1970 Teacher Intern, Syracuse University Urban Teacher Preparation Program

International Consulting Projects

- 2013 Consultant to Teachers College Columbia U.S. AID funded project on teacher education reform in Pakistan. Conducted 3-hour workshop with university teacher educators in Islamabad Pakistan.
- 2005 Consultant to Beijing Normal University, Advanced Training Program in Teacher Education Program Design in Colleges and Universities (November-December 2005)
- 1994-2000 Consultant to the Teacher Education Reform Project, Ministry of Education and Culture Namibia and the University of Umea (Sweden) 1994-2000 (2-4 weeks per year)
- 1999 Consultant to the USAID-funded Master’s and Ph.D. program for Namibian Ministry of Education Personnel (October-November 1999) Taught sessions on qualitative research methods and consulted with individuals about the research.

Honors and Awards

Recipient of the 1982 Award for Excellence in Professional Writing given by the American Association of Colleges for Teacher Education

Recipient of the Professional Development Program Award given by the Wisconsin Association of Teacher Educators for an experimental teacher education program co-directed with Carl Grant—"Preparing Teachers to Work Effectively with Diverse Students in Multicultural Settings," 1987

Recipient of a Distinguished Teacher Educator Award, Association of Teacher Educators, 1990

Recipient of the Distinguished Research Award, Association of Teacher Educators, 1990

Wisconsin Teacher Educator of the Year, Wisconsin Department of Public Instruction, Wisconsin State Association of School Boards, 1992

Recipient of the 1993 Award for Excellence in Professional Writing given by the American Association of Colleges for Teacher Education

1993 Critics Choice Award Winner for Teacher Education and the Social Conditions of Schooling given by the American Educational Studies Association

Award for the Best Non-Dissertation Research in 1998, National Staff Development Council (with Cathy Caro-Bruce and Robin Marion)

Recipient of the University of Wisconsin-Madison School of Education Distinguished Achievement Award, May 2000

Recipient of the Margaret B. Lindsey Award for Distinguished Contributions to Research on Teacher Education, American Association of Colleges for Teacher Education, February 2002

Listed by Thomson ISI as one of the most cited researchers from 1981-1999 in the social sciences (ISIHIGHLYCITED.com).

Fulbright Senior Specialist award—Lecturing in Australian universities, July 2004

Recipient of the 2006 Award for Excellence in Professional Writing given by the American Association of Colleges for Teacher Education.

Lifetime Achievement Award, American Association of Colleges for Teacher Education. February, 2009.

Elected to the National Academy of Education, May 2009.

Legacy Award, Division K Teaching and Teacher Education of the American Educational Research Association, May 2010.

Elected a Laureate in Kappa Delta Pi, 2011

DeGarmo lecture award of the Society of Professors of Education 2011

Elected as a Fellow of the American Educational Research Association, April 2013.

Research and Publications

External Funding Received

- 1980-1985 “The Development of Teacher Perspectives and the Relationships among Teacher Perspectives, Classroom and School Processes and Student Diversity” (co-principal investigator with B. Robert Tabachnick)
\$241,653—National Institute of Education
- 1985-1988 “The Preparation of Teachers to Work Effectively with Diverse Students in Multicultural Settings” (co-principal investigator with Carl Grant)
\$94,945—National Institute of Education
- 1985-1990 Research Subcontract with the National Center for Research in Teacher Education, Michigan State University
\$179,566—Funded by OERI of the U.S. Department of Education
- 1987-1988 “The Socialization of Student Teachers in the U.S. and Spain” (co-principal investigator with Carlos Marcelo, University of Sevilla)
\$5,000—Joint Hispanic North American Committee for Cultural Economic Cooperation, Spanish Ministry of Education
- 1990-1995 Research Subcontract with the National Center for Research on Teacher Learning, Michigan State University, “Educating Teachers for Cultural Diversity”—\$366,816
- 1991-1995 “Developing Appropriate Conceptions of Teaching Science in Preservice Teacher Education” (co-principal investigator with Peter Hewson and Bob Tabachnick)
\$849,663—National Science Foundation
- 1994-1995 Common Destiny Alliance (Carnegie Corporation), Multicultural Teacher Education Project (with Carl Grant)—\$18,719
- 1995-1996 National Center for Restructuring Education, Schools and Teaching, Teachers College, Columbia University. Research subcontract to conduct a case study of the teacher education program at Alverno College, Milwaukee, Wisconsin—\$15,000

- 1995-1997 “The Nature and Impact of an Action Research Staff Development Program in One Urban School District (with Cathy Caro-Bruce of the Madison School District)
\$79,000—John D. and Catherine Mac Arthur Foundation and the Spencer Foundation
- 1998-2000 (September) National Partnership for Excellence and Accountability in Teaching, “Teacher Research as a Source of Teacher Learning”
\$103,065—Funded by OERI
- 1999-2000 “Educating Teachers for the 21st Century Through Collaborative Use of Technology” (co-principal investigator with Jo Ann Carr, UW-Madison)
\$44,926—University of Wisconsin System PK-16 Technology Grant
Renewed for 2000-2001 for \$29,586
- 2001-2004 “Action Research and the Reform of Teacher Education in Namibia”
\$203,900—Spencer Foundation
- 2006- 2009 Preparing Teachers for to educate students for Global Citizenship”
2007-2010 \$56,575 - Longview Foundation. (for internationalizing teacher ed at UW-Madison).
- 2004-2009“Teacher Education as an all university responsibility.” University of Wisconsin System \$ 240,620
- 2013-2015 The role of learning about context and community in the preparation of urban teachers. Spencer Foundation \$50,000.
- 2013-2015 Policies and Practices related to teaching and teacher education in Alberta, Canada. Subcontract with Stanford University. Funder is the Center for Education and the Economy \$25,000.

Books

- Tabachnick, B. R., & Zeichner, K. (Eds.). (1991). *Issues and practices in inquiry-oriented teacher education*. London: Falmer Press.
- Liston, D., & Zeichner, K. (1991). *Teacher education and the social conditions of schooling*. New York: Routledge. Translated into Spanish and published as *Formacion del Profesorado y condiciones sociales de la escolarizacion* (1993, 1997, 2003 eds.). Madrid: Morata.
- Zeichner, K. (1993). *The preparation of reflective teachers: Ideas and practices* (in Portuguese). Lisbon: University of Lisbon Press – Educa.
- Zeichner, K., Melnick, S., & Gomez, M. L. (Eds.). (1996). *Currents of reform in preservice teacher education*. New York: Teachers College Press.

- Liston, D., & Zeichner, K. (1996). *Culture and teaching*. Hillsdale, NJ: Erlbaum.
- Zeichner, K., & Liston, D. (1996). *Reflective teaching*. Hillsdale, NJ: Erlbaum.
- Zeichner, K., Melnick, S., & Gomez, M. (Eds.). (1996). *Currents of reform in preservice teacher education*. New York: Teachers College Press.
- Zeichner, K., & Dahlstrom, L. (Eds.). (1999). *Democratic teacher education reform in Africa: The case of Namibia*. Boulder, CO: Westview Press. (paperback edition published in 2001 by Gamsburg Macmillan)
- Pereira, J.D., & Zeichner, K. (Eds.). (2002). *A pesquisa na formacao e no trabalho docente*. (Research as part of teachers' work) Belo Horizonte, Brasil: Autentica.
- Cochran-Smith, M., & Zeichner, K. (Eds.). (2005). *Studying teacher education: The report of the AERA Panel on Research and Teacher Education*. Mahwah, NJ: Lawrence Erlbaum.
- Caro-Bruce, C., Klehr, M., & Zeichner, K. & Flessner, R. (Eds.). (2007) *Using action research to create equitable classrooms*. Thousand Oaks, CA: Corwin.
- Pereira, J.D. & Zeichner, K. (2008) (Eds.). *Justica social: Desafio papa a formacao de professors*. (Social justice: A challenge for teacher education) Belo Horizonte, Brazil: Autentica.
- Zeichner, K. (2009) *Teacher Education and the struggle for social justice*. New York: Routledge. Published in 2010 by Morata, in Madrid in Spanish.
- Zhu, X. & Zeichner, K. (2013) (Eds.). *Preparing teachers for the 21st century*. Heidelberg: Springer.
- Zeichner, K. & Liston D. (2013). *Reflective teaching: An introduction, 2nd edition*. New York: Routledge.
- Zeichner, K. (2013). *The struggle for the soul of teaching and teacher education*. (all new material, published in Portuguese. These chapters and a few more will be published by Routledge in English). Belo Horizonte, Brazil: Autentica. (www.grupoautentica.com.br).
- Moreira M.A. & Zeichner, K. (2014) (Eds). *Children of a lesser God: Linguistic diversity and social justice in teacher education*. Ramada, Portugal: Edicoes Pedago.

Articles Published in Refereed Journals

- Zeichner, K. (1978). Group membership in the elementary school classroom. *Journal of Educational Psychology, 70*, 554-564.
- Zeichner, K. (1978). The student teaching experience. *Action in Teacher Education, 1*, 58-61.
- Popkewitz, T., Tabachnick, B. R., & Zeichner, K. (1979). Dulling the senses: Research in teacher education. *Journal of Teacher Education, 30*, 52-60.
- Tabachnick, B. R., Popkewitz, T., & Zeichner, K. (1979-80). Teacher education and the professional perspectives of student teachers. *Interchange, 10*, 12-29.
- Zeichner, K. (1980). The development of an instrument to measure group membership in elementary school classrooms. *Journal of Experimental Education, 48*, 237-244.
- Zeichner, K. (1980). Myths and realities: Field-based experiences in pre-service teacher education. *Journal of Teacher Education, 31*, 45-55.
- Grant, C., & Zeichner, K. (1981). Inservice education for beginning teachers: The state of the scene. *Journal of Research and Development in Education, 14*, 99-111.
- Zeichner, K., & Tabachnick, B. R. (1981). Are the effects of university teacher education washed out by school experience? *Journal of Teacher Education, 32*, 7-11. (Reprinted in the *Education Digest*, 40-43.)
- Zeichner, K., & Grant, C. (1981). Biography and social structure in the socialization of student teachers. *Journal of Education for Teaching, 1*, 298-314.
- Zeichner, K. (1981). Reflective teaching and field-based experience in teacher education. *Interchange, 12*, 1-22.
- Beyer, L., & Zeichner, K. (1982). Teacher training and educational foundations: A plea for discontent. *Journal of Teacher Education, 33*, 18-23.
- Zeichner, K., & Tabachnick, B. R. (1982). The belief system of university supervisors in an elementary student teaching program. *Journal of Education for Teaching, 8*, 34-54.
- Zeichner, K., & Teitelbaum, K. (1982). Personalized and inquiry-oriented teacher education: An analysis of two approaches to the development of curriculum for field-based experiences. *Journal of Education for Teaching, 8*, 95-117.
- Zeichner, K. (1983). Alternative paradigms of teacher education. *Journal of Teacher Education, 34*, 3-9.

- Tabachnick, B. R., & Zeichner, K. (1984). The impact of the student teaching experience on the development of teacher perspectives. *Journal of Teacher Education*, 35, 28-36.
- Zeichner, K. (1985). The ecology of field experience. *Journal of Research and Development in Education*, 18, 44-52.
- Zeichner, K., & Tabachnick, B. R. (1985). The development of teacher perspectives: Social strategies and institutional control in the socialization of beginning teachers. *Journal of Education for Teaching*, 11, 1-25.
- Tabachnick, B. R., & Zeichner, K. (1985). The development of teacher perspectives: Conclusions from the Wisconsin studies of teacher socialization. *Dutch Journal of Teacher Education*, 3, 117-124.
- Zeichner, K., & Liston, D. (1985). Varieties of discourse in supervisory conferences. *Teaching and Teacher Education*, 1, 155-174.
- Zeichner, K. (1985). The deskilling of teachers and the phenomenon of teacher stress. *Teacher Education*, 27, 35-42.
- Zeichner, K. (1985). Dialectica de la Socializacion del profesor (Dialectics of teacher socialization). *Revista de Educacion* [Spain], 277, 95-123.
- Zeichner, K. (1986). Content and contexts: Neglected elements in studies of student teaching as an occasion for learning to teach. *Journal of Education for Teaching*, 12(1), 5-24.
- Zeichner, K., & Liston, D. (1986). An inquiry-oriented approach to student teaching. *Journal of Teaching Practice* [Australian], 6(1), 5-24.
- Zeichner, K. (1986). Teacher socialization research and the practice of teacher training. *Education and Society*, 3/2-4/1, 25-37.
- Zeichner, K. (1986). The practicum as an occasion for learning to teach. *South Pacific Journal of Teacher Education*, 14(2), 11-28.
- Zeichner, K. (1986). Research on teacher socialization and practice in teacher education. *Bildung und Erziehung* (Germany), 39(3), 263-278. (German reprint of paper published in *Education and Society*.)
- Zeichner, K., & Liston, D. (1987). Teaching student teachers to reflect. *Harvard Educational Review*, 57(1), 23-48.

- Zeichner, K. (1987). Enseñanza reflexiva y experiencias de aula en la formación del profesorado. *Revista de Educacion* (Spain), 282, 161-189. (Spanish reprint of Reflective teaching and field-based experience in teacher education. See above.)
- Zeichner, K. (1987). Preparing reflective teachers: An overview of instructional strategies which have been employed in preservice teacher education. *International Journal of Educational Research*, 11(5), 565-575.
- Liston, D., & Zeichner, K. (1987). Reflective teacher education and moral deliberation. *Journal of Teacher Education*, 38(6), 2-8.
- Liston, D., & Zeichner, K. (1988). Critical pedagogy and teacher education. *Journal of Education*, 169(3), 117-137.
- Zeichner, K., Liston, D., Mahlios, M., & Gomez, M. (1988). The structure and goals of a student teaching program and the character and quality of supervisory discourse. *Teaching and Teacher Education*, 4(4), 349-362.
- Zeichner, K. (1989). Preparing teachers for democratic schools. *Action in Teacher Education*, 11(1), 5-10.
- Zeichner, K. (1990). Changing directions in the practicum: Looking ahead to the 1990s. *Journal of Education for Teaching*, 16(2), 105-132.
- Zeichner, K., & Liston, D. (1990). Traditions of reform in U.S. teacher education. *Journal of Teacher Education*, 41(2), 3-20.
- Liston, D., & Zeichner, K. (1990). Teacher education and the social conditions of schooling. *American Educational Research Journal*, 27(4), 610-638.
- Liston, D., & Zeichner, K. (1990). Reflective teaching and action research in preservice teacher education. *Journal of Education for Teaching*, 16(3), 235-254.
- Zeichner, K. (1991). Contradictions and tensions in the professionalization of teaching and democratization of schools. *Teachers College Record*, 92(3), 363-379.
- Gore, J., & Zeichner, K. (1991). Action research and reflective teaching in preservice teacher education: A case study from the U.S. *Teaching and Teacher Education*, 7(2), 119-136.
- Zeichner, K. (1992). Rethinking the practicum in the professional development school partnership. *Journal of Teacher Education*, 43(4), 296-307.
- Zeichner, K. (1993). Traditions of practice in North American teacher education. *Teaching and Teacher Education*, 9(1), 1-13.

- Zeichner, K. (1993). Connecting genuine teacher development to the struggle for social justice. *Journal of Education for Teaching*, 19(1), 5-20.
- Zeichner, K. (1993). Action research: Personal renewal and social reconstruction. *Educational Action Research*, 1(2), 199-219.
- Zeichner, K. (1993). El Maestro como profesional reflexive. *Cuadernos de Pedagogia* (Spain) 220, 44-49.
- Zeichner, K. (1995). Beyond the divide of teacher research and academic research. *Teachers & Teaching*, 1(2), 153-172. (Translated into Portuguese and published in *Cartografias Do Trabalho Docente* edited by C. Geraldi, D. Fiorentini, & E. Pereira.)
- Zeichner, K. (1997). Action research and issues of equity and social justice in preservice teacher education. *International Journal of Practical Experiences in Professional Practices* (Australia), 3(1), 36-52.
- Zeichner, K., Grant, C., Gay, G., Gillette, M., Valli, L., & Villegas, A. M. (1998). A research informed vision of good practice in multicultural teacher education: Design principles. *Theory into Practice*, 37(2), 163-171.
- Melnick, S., & Zeichner, K. (1998). Teacher educator's responsibility to address diversity issues: Enhancing institutional capacity. *Theory into Practice*, 37(2), 88-95.
- Zeichner, K. (1998). Reflective teaching. *Chulalongkorn Educational Review* (Thailand), 4(2), 1-9.
- Zeichner, K. (1998). Research in teacher education. *Chulalongkorn Educational Review* (Thailand), 5(1), 1-9.
- Zeichner, K. (1998). Investigative trends in U.S. teacher education. *Revista Educacao* (Brazil), 9, 76-87.
- Zeichner, K., et al. (1998). Critical practitioner inquiry and the transformation of teacher education in Namibia. *Educational Action Research*, 6(2), 183-204.
- Tabachnick, B. R., & Zeichner, K. (1999). Ideas and action: Action research and the development of conceptual change teaching of science. *Science Education*, 309-322.
- Hewson, P., Tabachnick, B. R., Zeichner, K., et al. (1999). Educating prospective teachers of biology: Introduction and research methods. *Science Education*, 247-273.

- Hewson, P., Tabachnick, B. R., Zeichner, K., & Lemberger, J. (1999). Educating prospective teachers of biology: Findings, limitations and recommendations. *Science Education*, 373-384.
- Zeichner, K. (1999). Action research and the preparation of reflective practitioners during the professional practicum. *International Journal of Practical Experiences in Professional Education* (Australia), 3(1), 1-26.
- Dahlstrom, L., Swarts, P., & Zeichner, K. (1999). Reconstructive education and the road to social justice: Postcolonial teacher education in Namibia. *International Journal of Leadership in Education*, 2(3), 149-164.
- Zeichner, K. (1999). The new scholarship in teacher education. *Educational Researcher*, 28(9), 4-15.
- Zeichner, K.; Klehr, M. & Caro-Bruce, C. (2000). Pulling their own levers. *Journal of Staff Development*, 21(4), 36-39.
- Zeichner, K., & Wray, S. (2001). The teaching portfolio in U.S. teacher education programs: What we know and what we need to know. *Teaching and Teacher Education*, 17, 613-621.
- Zeichner, K., & Schulte, A. (2001). What we know and don't know from peer-review and research about alternative teacher certification. *Journal of Teacher Education*, 52(4), 266-282.
- Zeichner, K. (2002). Beyond traditional structures of student teaching. *Teacher Education Quarterly*, 59-64.
- Zeichner, K. (2003). The adequacies and inadequacies of three current strategies to recruit, prepare, and retain the best teachers for all students. *Teachers College Record*, 105(3), 490-515.
- Zeichner, K. (2003). Teacher research as professional development for p-12 educators in the U.S. *Educational Action Research*, 11(2), 301-325.
- Zeichner, K. (2004). Investigacion-Accion y el mejoramiento de la docencia en la educacion superior (Action research and the improvement of teaching in colleges and universities). *Ini-Pluri Iversidad* [electronic peer reviewed journal, Columbia (www.unesco.cl)].
- Zeichner, K., & Hutchinson, E. (2004). Le role du portfolio de l'enseignant comme outil pour identifier et developper les competences des enseignants (The role of portfolios in the development of teacher experience). *Recherche et Formation* (France).

- Zeichner, K. (2005). Becoming a teacher educator: A personal perspective. *Teaching & Teacher Education*, 21, 117-124.
- Zeichner, K. (2006). Reflections of a university-based teacher educator on the future of college and university-based teacher education. *Journal of Teacher Education*, 57(3), 326-340.
- Zeichner, K. (2006). Different conceptions of teacher expertise and teacher education in the U.S. *Zeitschrift fur Padagogik (Journal of Education)* (Germany).
- Cochran-Smith, M., Zeichner, K., & Fries, K. (2006). Studying teacher education in the U.S.: An overview of the report of the AERA Panel on Research and Teacher Education. (Estudio sobre la formacion del profesorado en los Estados Unidos: descripcion del informe del comite de la American Educational Research Association (AERA) sobre investigacion y formacion del profesorado *Revista de Educacion* (Spain) 340, pp.87-116.
- Zeichner, K. (2007). Accumulating knowledge across self-studies in teacher education. *Journal of Teacher Education*. 58(1), 36-46.
- Zeichner, K. (2007). Professional development schools in a culture of evidence and accountability. *School-University Partnerships*, 1(1), 9-17.
- Zeichner, K. (2008). Uma análise crítica sobre a "reflexão" como conceito estruturante na formação docente (An analysis of reflection as a goal for teacher education), *Educação & Sociedade (Education and Society)*, 103 (29): 535-554. (Brazil).
- Zeichner, K. Ndimande, B. (2008). Contradictions and tensions in the place of teachers in educational reform: Reflections on teaching and teacher education in the USA and Namibia. *Teachers and Teaching: Theory and Practice* 14(4), 331 – 343.
- Somekh, B. & Zeichner, K. (2009). Action research for educational reform: Remodelling action research theories and practices in local contexts.” *Educational Action Research*, 17(1), 5-22.
- Zeichner, K. (2010) Rethinking the connections between campus courses and field experiences in college and university-based teacher education. *Journal of Teacher Education*, 89(11), 89-99. Published in Spanish in 2010 in *Revista Interuniversitaria de Formacion del Profesorado* 68(24.2), 123-150 (Spain). Published in 2010 in Portuguese in *Revista Educação* (Brasil). It will also be published in Basque in 2011. Also published in J. Millwater, L.C. Ehrich, & D. Beutel (Eds). *Practical experiences in professional education: A transdisciplinary approach*. (pp.61-72) Post Pressed: Brisbane, Australia.

Zeichner, K. (2010) Neo-liberalism and the transformation of teacher education in the U.S. *Teaching and Teacher Education* 26(8), 1544-1552.

O'Connor, K. & Zeichner, K. (2011). Preparing U.S. teachers for critical global education. *Globalisation, societies and education*, 9(#-4), 521-536.

Zeichner, K. (2012). The turn once again toward practice-based teacher education. *Journal of Teacher Education*, 63(5), 376-382.

Paine, L. & Zeichner, K. (2012). The local and global in reforming teaching and teacher education. *Comparative Education Review*, 56(4), 569-583).

Zeichner, K. & Bier, M. (2013). The turn toward practice and clinical experiences in U.S. teacher education. *Beitrage Zur Lehrerbildung*, 30(2) (*Swiss Journal of Teacher Education*), 153-170. (Published in English)

Zeichner, K. (2014) The struggle for the soul of teaching and teacher education in the U.S. *Journal of Education Teaching*. 40(5), 551-568.

Zeichner, K. & Sandoval, C.P. (2015). Venture philanthropy and teacher education policy in the U.S: The role of the New Schools Venture Fund. *Teachers College Record*. 117(5), 1-44.

Zeichner, K.; Payne, K. & Brayko Gence, K. (2015). Democratizing teacher education. *Journal of Teacher Education*. 66(2), 122-135.

Ellis, V.; Maguire, M.; Zeichner, K.; Are, T.; Yang, X. & Qui, R. (in press) *Journal of Education Policy*. Teaching other people's children elsewhere for awhile: The rhetoric of a traveling education reform.

Invited Articles in Newsletters, etc.

Zeichner, K. (1971, October). The continuing education of teachers. *Wisconsin Association of Teacher Educators Newsletter*, 3-4.

Zeichner, K. (1979). A neglected dimension of classroom life: Relationships between the dynamics of the student peer group and academic achievement. *Nexus*, 2, 4, 10.

Kennedy, M., & Zeichner, K. (1989). Kenneth Zeichner reflecting on reflection. *Colloquy*, 2(2), 15-21. (Published interview, newsletter of the National Center for Research on Teacher Education.)

Zeichner, K. Foreword. In V. Richardson (Ed.), *Constructivism in teacher education*. London: Falmer Press.

Zeichner, K. Review of the book *Curriculum action research* by James McKernan, to appear in *Educational Action Research*, 6(1), 173-175.

Zeichner, K. (1999). Commentary on researching case pedagogies. In M. Lundeberg, B. Levin., & H. Harrington (Eds.), *Who learns what from cases and how* (pp. 95-97). Mahwah, NJ: Erlbaum.

Zeichner, K. (2000) Foreword to S. Goethals & R. Howard *Student teaching a process approach to reflective practice*.

Zeichner, K. (2002). Foreword. In E. Pajak (Ed.), *Approaches to clinical supervision*. Norwood, MA: Christopher Gordon.

Zeichner, K. (2000). Foreword. In S. Goethals & R. Howard, *Student teaching: A process approach to reflective practice*. Columbus, OH: Merrill.

Zeichner, K., & Klehr, M. (2001, December). Teacher research. *Focus*. WEAC Journal distributed to all members.

Zeichner, K. (2001). Review of the book *Che Guevara, Paulo Friere and the pedagogy of revolution* by Peter McLaren. *Journal of Educational Change*, 2, 181-184.

Zeichner, K. (2007). Wrote the Foreword for *Taking teaching seriously: How liberal arts colleges prepare teachers to meet today's educational challenges in schools*. Boulder: Paradigm Publishers.

Zeichner, K. (2008) Wrote the Foreword for *Current issues in teacher education*. Springfield, IL: CT Thomas.

R&D Center Publications/Foundation Reports

Zeichner, K., & Tabachnick, B. R. (1985). *The teacher perspective project: Final report*. Madison: Wisconsin Center for Education Research.

Zeichner, K. (1988). Site report: Elementary and secondary PROTEACH, University of Florida. In National Center for Research on Teacher Education, *Dialogues in teacher education*. East Lansing, MI: National Center for Research on Teacher Education.

Zeichner, K. (1988). *Understanding the character and quality of the academic and professional components of teacher education* (Research Rep. No. 88-1). East Lansing, MI: National Center for Research on Teacher Education.

Zeichner, K., & Gore, J. (1990). *Teacher socialization* (Issue Paper No.). East Lansing, MI: National Center for Research on Teacher Education.

- Zeichner, K., & Liston, D. (1990). *Traditions of reform in U. S. teacher education* (Issue Paper 90-1). East Lansing, MI: National Center for Research on Teacher Education.
- Zeichner, K. (1990). When you've said reflective teaching, you haven't said it all. In T. Stoddard (Ed.), *Guided practice*. East Lansing, MI: National Center for Research on Teacher Education.
- Zeichner, K. (1992). *Connecting genuine teacher development to the struggle for social justice*. East Lansing, MI: National Center for Research on Teacher Learning.
- Zeichner, K. (1993). *Educating teachers for cultural diversity* (Special Rep.). East Lansing, MI: National Center for Research on Teacher Learning.
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Papers Presented at U. S. Conferences and Meetings

Zeichner, K. (1978, February). *The knowledge gap in student teaching*. Paper presented at the meeting of the Association of Teacher Educators, Las Vegas, NV.

Zeichner, K. (1978, May). *The student teaching experience: A methodological critique of the research*. Paper presented at the meeting of the Midwestern Educational Research Association, Chicago.

Zeichner, K. (1979, February). *The dialectics of teacher socialization*. Paper presented at the meeting of the Association of Teacher Education, Orlando, FL.

Zeichner, K. (1979, April). *Teacher induction practices in the U. S. and Great Britain*. Paper presented at the annual meeting of the American Educational Research Association, San Francisco.

Zeichner, K. (1979, April). *Reflective teaching and field-based experience in teacher education*. Paper presented at the annual meeting of the American Educational Research Association, San Francisco.

Zeichner, K. (1979, November). *Myths and realities: Field-based experience in pre-service teacher education*. Paper presented at the meeting of the Midwestern Educational Research Association, Milwaukee, WI.

Zeichner, K. (1980, February). *The student teaching seminar: A vehicle for the development of reflective teachers*. Paper presented at the meeting of the Association of Teacher Educators, Washington, DC.

- Zeichner, K. (1980, February). *An analysis of supervisor-student teacher interactions during supervisory conferences*. Paper presented at the meeting of the Association of Teacher Educators, Washington, DC.
- Zeichner, K. (1980, April). *The role of the Teachers' Institute in nineteenth century Wisconsin*. Paper presented at the annual meeting of the American Educational Research Association, Boston,
- Zeichner, K. (1980, April). *Key processes in the socialization of student teachers: Limitations and consequences of oversocialized conceptions of teacher socialization*. Paper presented at the annual meeting of the American Educational Research Association, Boston.
- Zeichner, K. (1981, February). *Ethical problems in personalizing instruction during the student teaching experience*. Paper presented at the meeting of the Association of Teacher Educators, Dallas, TX.
- Zeichner, K., & Tabachnick, B. R. (1981, April). *An analysis of the professional perspectives of university supervisors in elementary student teaching programs*. Paper presented at the annual meeting of the American Educational Research Association, Los Angeles.
- Beyer, L., & Zeichner, K. (1981, April). *Teacher education in cultural context*. Paper presented at the annual meeting of the American Educational Research Association, Los Angeles.
- Zeichner, K. (1981, November). *The perspectives of university supervisors*. Invited paper presented at the meeting of the Council of Professors of Instructional Supervision, Pittsburgh, PA.
- Zeichner, K. (1982, February). *Activating teacher energy through inquiry-oriented teacher education*. Paper presented at the meeting of the Association of Teacher Educators, Phoenix, AZ.
- Tabachnick, B. R., Zeichner, K., Densmore, K., Adler, S., & Egan, K. (1982, March). *The impact of the student teaching experience on the development of teacher perspectives*. Paper presented at the annual meeting of the American Educational Research Association, New York.
- Zeichner, K. (1982, March). *Why bother with teacher induction?* Invited paper presented at the annual meeting of the American Educational Research Association, New York.
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- the meeting of the Wisconsin Association of Colleges for Teacher Education, Appleton, WI.
- Zeichner, K. (1984, January). *The ecology of field experience*. Paper presented at the meeting of the Association of Teacher Educators, New Orleans, LA.
- Hursh, D., & Zeichner, K. (1984, January). *Using the language of dilemmas in an inquiry-oriented student teaching program: A case study*. Paper presented at the meeting of the Association of Teacher Educators, New Orleans, LA.
- Zeichner, K., & Liston, D. (1984, April). *Varieties of discourse in supervisory conferences*. Paper presented at the annual meeting of the American Educational Research Association, New Orleans, LA.
- Zeichner, K., & Tabachnick, B. R. (1984, April). *The development of teacher perspectives: Social strategies and institutional control in the socialization of beginning teachers*. Paper presented at the annual meeting of the American Educational Research Association, New Orleans, LA.
- Zeichner, K. (1984, October). *The preparation of student teacher supervisors*. Paper presented at the annual meeting of the Wisconsin and Minnesota Associations of Teacher Educators, La Crosse, WI.
- Zeichner, K. (1984, October). *The Wisconsin study of teacher socialization: Implications for policy, research and practice*. Paper presented at the University of Texas Research and Development Center for Teacher Education's National Invitational Conference, Policies, Practices and Research in Teacher Education: Beyond the Looking Glass, Austin, TX.
- Zeichner, K., & Liston, D. (1985, April). *Theory and practice in the evolution of an inquiry-oriented student teaching program*. Paper presented at the annual meeting of the American Educational Research Association, Chicago.
- Zeichner, K. (1985, April). *Content and contexts: Neglected elements in studies of student teaching as an occasion for learning to teach*. Paper presented at the annual meeting of the American Educational Research Association, Chicago.
- Zeichner, K. (1985, November). *The costs and benefits of testing teachers*. Invited paper presented at the annual meeting of the Wisconsin Association of Teacher Educators, Madison, WI.
- Zeichner, K. (1986, April). *Social and ethical dimensions of reform in teacher education*. Paper presented at the annual meeting of the American Educational Research Association, San Francisco.

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- Zeichner, K. (1987, May). *Learning from experience in graduate teacher education*. Paper presented at the Rutgers University Invitational Conference on Graduate Teacher Education, New Brunswick, NJ.
- Zeichner, K. (1988, February). *Action research and student teaching*. Paper presented at the annual meeting of the Association of Teacher Educators, San Diego, CA.
- Zeichner, K. (1988, April). *Understanding the character and quality of the academic and professional components of teacher education*. Paper presented at the annual meeting of the American Educational Research Association, New Orleans, LA.
- Liston, D., & Zeichner, K. (1988, April). *Critical pedagogy and teacher education*. Paper presented at the annual meeting of the American Educational Research Association, New Orleans, LA.
- Zeichner, K. (1989, April). *Learning to teach writing in the elementary school*. Paper presented at the annual meeting of the American Educational Research Association, San Francisco.
- Liston, D., & Zeichner, K. (1989, April). *Action research and reflective teaching in preservice teacher education*. Paper presented at the annual meeting of the American Educational Research Association, San Francisco.
- Zeichner, K. (1990, January). *Traditions of reform in U. S. teacher education*. Keynote address presented at a conference on Teacher Education sponsored by the Indiana University School of Education, Bloomington, IN.
- Zeichner, K. (1990, February). *When you've said reflective teaching, you haven't said it all*. Paper presented at the annual meeting of the Association of Teacher Educators, Las Vegas, NV.
- Zeichner, K. (1990, February). *Changing directions in the practicum*. Paper presented at the annual meeting of the Association of Teacher Educators, Las Vegas, NV. [Revision of September 1989 paper—see above.]
- Zeichner, K., & Gore, J. (1990, February). *Teacher socialization*. Paper presented at the annual meeting of the Association of Teacher Educators, Las Vegas, NV.

- Zeichner, K., Liston, D., Mahlios, M., & Gomez, M. (1990, February). *The structured goals of a student teaching program and the character and quality of supervisory discourse*. Paper presented at the annual meeting of the Association of Teacher Educators, Las Vegas, NV.
- Zeichner, K. (1990, April). *Biography as pedagogy in initial teacher education*. Paper presented at the annual meeting of the American Educational Research Association, Boston.
- Zeichner, K. (1990, April). *Contradictions and tensions in the professionalization of teaching and the democratization of schools*. Paper presented at the annual meeting of the American Educational Research Association, Boston.
- Zeichner, K. (1990, April). *Traditions of reform in U. S. teacher education*. Paper presented at the annual meeting of the American Educational Research Association, Boston.
- Liston, D., & Zeichner, K. (1990, April). *Reflective teaching and moral deliberation*. Paper presented at the annual meeting of the American Educational Research Association, Boston.
- Liston, D., & Zeichner, K. (1990, April). *Teacher education and the social conditions of schooling*. Paper presented at the annual meeting of the American Educational Research Association, Boston.
- Feiman-Nemser, S., Parker, M., & Zeichner, K. (1990, April). *Are mentor teachers teacher educators?* Paper presented at the annual meeting of the American Educational Research Association, Boston.
- Gore, J., & Zeichner, K. (1990, April). *Action research and reflective teaching practice: A case study from the U. S.* Paper presented at the annual meeting of the American Educational Research Association, Boston.
- Zeichner, K. (1990, November). *Educational and social commitments in reflective teacher education programs*. Invited paper presented at the Fourth National Forum of the Association of Independent Liberal Arts Colleges for Teacher Education, Milwaukee, WI.
- Tabachnick, B. R., & Zeichner, K. (1991, April). *The reflective practitioner in teaching and teacher education*. Paper presented at the annual meeting of the American Educational Research Association, Chicago.
- Zeichner, K. (1991, April). *Conceptions of reflective teaching in contemporary U. S. teacher education programs*. Paper presented at the annual meeting of the American Educational Research Association, Chicago.

- Zeichner, K. (1991, April). *Teacher education for social responsibility: The elementary teacher education program at the University of Wisconsin-Madison*. Paper presented at the annual meeting of the American Educational Research Association, Chicago.
- Zeichner, K. (1992, February). *Educating teachers for cultural diversity*. Colloquium presented at the School of Education, Michigan State University, Ann Arbor, MI.
- Zeichner, K. (1992, March). *Responding to educational reforms in Wisconsin: Connecting genuine teacher development to the struggle for social justice*. Invited talk presented to the Wisconsin Association of Teacher Educators, Milwaukee, WI.
- Hewson, P., Zeichner, K., Tabachnick, B. R., Blomker, K., & Toolin, R. (1992, April). *Conceptual change teacher education at the University of Wisconsin-Madison*. Paper presented at the annual meeting of the American Educational Research Association, San Francisco.
- Zeichner, K. (1992, April). *Teacher research: Toward what end?* Paper presented at the annual meeting of the American Educational Research Association, San Francisco.
- Zeichner, K. (1992, April). *Developing reflective professional practice*. Paper presented at the annual meeting of the American Educational Research Association, San Francisco.
- Zeichner, K. (1992, June). *The teacher as a reflective practitioner*. Invited plenary lecture presented at the Wisconsin Conference in Reading Education, Milwaukee, WI.
- Zeichner, K., & Melnick, S. (1993, February). *A closer look at teacher education for cultural diversity*. Paper presented at the annual meeting of the Association of Teacher Educators, Los Angeles.
- Melnick, S., & Zeichner, K. (1993, February). *Teacher education for cultural diversity: Enhancing the capacity of teacher education institutions to address diversity issues*. Paper presented at the annual meeting of the Association of Colleges for Teacher Education, Chicago.
- Zeichner, K. (1993, March). *Reflections on the career-long preparation of teachers in Wisconsin*. Keynote address presented at a statewide conference on the career-long education of Wisconsin teachers sponsored by the Wisconsin Department of Public Instruction and the Wisconsin Association of Colleges for Teacher Education.

- Zeichner, K. (1993, April). *Reflections of a teacher educator working for social change*. Paper presented at the annual meeting of the American Educational Research Association, Atlanta, GA.
- Zeichner, K., & Melnick, S. (1993, April). *Different views of teacher learning in multicultural teacher education*. Paper presented at the annual meeting of the American Educational Research Association, Atlanta.
- Zeichner, K. (1993, May). *Preparing teachers for cross-cultural teaching*. Invited paper presented at a conference on Interracial and Interethnic Relations and Conflict Resolution sponsored by the Carnegie Foundation, New York.
- Zeichner, K. (1993, October). *Designing educative practicum experiences for prospective teachers*. Keynote address presented at the annual meeting of the Commonwealth Teacher Education Consortium and the Massachusetts Association of Colleges for Teacher Education, Marlboro, MA.
- Melnick, S., & Zeichner, K. (1994, February). *Teacher education for cultural diversity: Enhancing the capacity of teacher education institutions to address diversity issues*. Paper presented at the annual meeting of the American Association of Colleges for Teacher Education, Chicago.
- Zeichner, K. (1994, February). *Personal transformation and social reconstruction through action research*. Paper presented at the annual meeting of the American Association of Colleges for Teacher Education, Chicago.
- Zeichner, K. (1994, April). *Action research and issues of equity and social justice in preservice teacher education*. Paper presented at the annual meeting of the American Educational Research Association, New Orleans, LA.
- Tabachnick, B. R., & Zeichner, K. (1994, April). *Ideas and action: Action research and the development of conceptual change teaching of science*. Paper presented at the annual meeting of the American Educational Research Association, New Orleans, LA.
- Zeichner, K., Melnick, S., Russell, S., Iazetto, D., Willison, S., & Ongtooguk, P. (1994, April). *The role of community field experiences in preparing teachers for cross-cultural teaching*. Invited symposium, Division G: Social Context of Schooling, presented at the annual meeting of the American Educational Research Association, New Orleans, LA.
- Zeichner, K. (1994, May). *Fostering reflection in teacher education programs: Is it a good thing?* Keynote address presented at the annual meeting of the Minnesota Association of Teacher Educators, Minneapolis, MN.

- Zeichner, K., & Melnick, S. (1995, February). *The role of community field experiences in preparing teachers for cultural diversity*. Paper presented at the annual meeting of the American Association of Colleges for Teacher Education, Washington, and the Association of Teacher Educators, Detroit.
- Zeichner, K. (1995, April). *Action research as a strategy for promoting socially conscious and culturally relevant teaching in preservice teacher education*. Paper presented at the annual meeting of the American Educational Research Association, San Francisco.
- Zeichner, K., Tabachnick, B. R., & Hewson, P. (1995, April). *Implications for changing teacher education programs to encourage conceptual change teaching*. Paper presented at the annual meeting of the American Educational Research Association, San Francisco.
- Zeichner, K., & Melnick, S. (1995, April). *Reactions to the Interprofessional Initiative case of the University of Southern California*. Paper presented at the annual meeting of the American Educational Research Association, San Francisco.
- Zeichner, K. (1995, April). *Political, pedagogical and practical problems in teaching about action research*. Paper presented at the annual meeting of the American Educational Research Association, San Francisco.
- Melnick, S., Zeichner, K., Hasbach, C., & Ongtooguk, P. (1995, April). *Socializing teacher candidates to work with diverse learners: The role of curricular and instructional strategies*. Symposium presented at the annual meeting of the American Educational Research Association, San Francisco.
- Zeichner, K. (1995, October). *The promise and pitfalls of reflective teacher education*. Keynote address presented at the National Conference on Teacher Education in Physical Education, University of West Virginia, Morgantown, WV.
- Zeichner, K., & Miller, M. (1996, February). *Learning to teach diverse learners in professional development schools*. Paper presented at the annual meeting of the American Association of Colleges for Teacher Education.
- Zeichner, K. (1996, April). *Educational action research and the transformation of teacher education in Namibia*. Paper presented at the annual meeting of the American Educational Research Association, New York.
- Zeichner, K., & Tabachnick, B. R. (1996, April). *The changing role of academics in supporting teacher professional development: A case study from Wisconsin*. Paper presented at the annual meeting of the American Educational Research Association, New York.

- Zeichner, K. (1996, May). *The role of teacher education in a research university*. Invited talk given to the School of Education, University of New Mexico, Albuquerque, NM.
- Zeichner, K. (1996, November). *Preparing teachers for racial, cultural, and linguistic diversity: The state of the scene*. Plenary address given to a National Forum on Diversity sponsored by the Southwest Educational Laboratory, Dallas, TX.
- Zeichner, K. (1997, March). *Action research as professional development in one urban school district*. Paper presented at the annual meeting of the American Educational Research Association, Chicago.
- Zeichner, K. (1998, April). *The new scholarship in teacher education*. Vice Presidential Address presented at the annual meeting of the American Educational Research Association, San Diego, CA.
- Zeichner, K., & Noffke, S. (1998, April). *Practitioner research*. Paper presented at the annual meeting of the American Educational Research Association, San Diego, CA.
- Zeichner, K. (1999, February). *Teacher research as professional development for P-12 educators*. Paper presented at the annual meeting of the Association of Teacher Educators, Chicago.
- Zeichner, K. (2000, April). *Teaching portfolios as a vehicle for professional development in preservice teacher education*. Paper presented at the annual meeting of the American Educational Research Association, New Orleans, LA.
- Zeichner, K., & Schulte, A. (2001, February). *What we know and don't know from peer reviewed research about alternative teacher certification*. Paper presented at the annual meeting of the American Association of Colleges for Teacher Education, Dallas, TX.
- Zeichner, K. (2001, March). *The role of action research in building capacity of educational reform in Namibia*. Paper presented at the meeting of the Comparative and International Education Society, Washington, DC.
- Bixby, J., Klehr, M., Zeichner, K., Caro-Bruce, C., & Lyngaas, K. (2001, April). *From practice to policy: Using teacher action research to transform school district policies with regard to special education*. Paper presented at the annual meeting of the American Educational Research Association, Seattle, WA.
- Zeichner, K. (2001, April). *Learning from experience with performance-based teacher education*. Paper presented at the annual meeting of the American Educational Research Association, Seattle, WA.

- Zeichner, K. (2002, February). *The adequacies and inadequacies of three approaches to teacher education reform in the U. S.* Keynote address presented at the meeting of the Association of Teacher Educators, Denver, CO.
- Zeichner, K. (2002, April). *The adequacies and inadequacies of three current strategies to recruit, prepare, and retain the best teachers for all students.* Paper presented at the annual meeting of the American Educational Research Association, New Orleans, LA.
- Zeichner, K. (2002, April). *The teacher research movement in North America.* Keynote address presented at the annual research colloquium of the College of Education at California State University at Los Angeles, Los Angeles.
- Zeichner, K. (2003, February; 2003, April). *The work of the AERA Panel on Research on Teacher Education: A progress report.* Paper presented at a meeting of the American Association of Colleges for Teacher Education, New Orleans, LA; and the annual meeting of the American Educational Research Association, Chicago.
- Zeichner, K. (2004, April). *A research agenda for teacher education.* Paper presented as part of an American Educational Research Association invited session on the work of the Panel on Research in Teacher Education, San Diego.
- Zeichner, K., & Luecke, J. (2004, April). *Teacher education as a basis for a national educational reform: A case study of the reform of teaching and teacher education in post-independence Namibia.* Paper presented at the annual meeting of the American Educational Research Association, San Diego, CA.
- Zeichner, K. (2005, February). *Unpacking the slogan of social justice teacher education.* Paper presented at the annual meeting of the American Association of Colleges for Teacher Education, Washington, DC.
- Zeichner, K. (2005, March). *Using research to support evidence-based practice in teacher education programs.* Plenary address given at the Models of Teacher Education seminar sponsored by the Center for Research, Evaluation, and Advancement of Teacher Education, Texas A&M University, Dallas, TX.
- Zeichner, K. (2005, September). *Alternative certification candidates.* Paper presented at an invitational conference on Research on Alternative Certification sponsored by the U. S. Institute for Educational Sciences, Washington, DC.
- Zeichner, K. (2006, March). *Professional development schools in a culture of evidence and accountability.* Keynote address presented at the annual meeting of the National Association for Professional Development Schools, Orlando, FL.
- Zeichner, K. (2006, May). *What do we know about the characteristics of good teacher education program?* Keynote address presented at the Science Technology

- Engineering Mathematics Education (STEM) Institute on Alternative Teacher Certification sponsored by the National Science Foundation. Arlington, VA.
- Zeichner, K. (2006, October). *Preserving the role of public education in our democratic society*. Harry and Elva Ganders Distinguished Lecture and Landscape of Urban Education Centennial Lecture, School of Education, Syracuse University.
- Zeichner, K. (2007, February) *The commodification of teacher education*. Paper presented at the annual meeting of the American Association of Colleges for Teacher Education, New York City.
- Zeichner, K. (2007 February). *Powerful teacher education*. Paper presented at the annual meeting of the American Association of Colleges for Teacher Education, New York City.
- Zeichner, K. (2007, April). *The commodification of teacher education in the USA*. Paper presented twice at the annual meeting of the American Educational Research Association, Chicago.
- Zeichner, K. (2007, April). *Lanny Beyer: A critical voice in teacher education*. Paper presented at the annual meeting of the American Educational Research Association, Chicago.
- Zeichner, K. (2007, October). *Hyper-rationality and the commodification of teacher education in the U.S.* Keynote address presented at the conference “Critical pedagogy and teacher education in California’s unique context.” Fresno, CA: California State University.
- McDonald, M. & Zeichner, K. (April, 2009). *Social justice teacher education*. Paper presented at the annual; meeting of the American Educational Research Association, San Diego.
- Zeichner, K. & O’Connor, K. (April, 2009). *Preparing teachers for critical global education*. Paper presented at the annual meeting of the American Educational Research Association, San Diego.
- Zeichner, K. (October, 2009). *Preparing globally competent teachers*. Plenary address presented at the conference “Education for diversity in a global society.” Seattle: University of Washington.
- Zeichner K. (March, 2010). *Preparing effective teachers for everyone’s children: The role of alternative routes into teaching*. Keynote address presented at the annual meeting of the Comparative and International Education Society, Chicago.
- Zeichner, K. (February 2010). *Rethinking the connections between campus courses and field experiences in college and university-based teacher education*. Invited

- Presentation at the Journal of Teacher Education plenary session. Atlanta: American Association of Colleges for Teacher Education.
- Zeichner, K. (February, 2010) Creating third spaces in teacher education. Presentation at the annual meeting of the American Association of Colleges for Teacher Education, Atlanta.
- Zeichner, K. (May, 2010). Embracing complexity and community in studying diversity in teacher education. Presentation at AERA, Denver.
- Zeichner, K. (May 2010) Social justice teacher education is more than a curriculum issue. Presented at AERA, Denver.
- Zeichner, K. (May, 2010) Response to the National Research Council Report on Teacher Education. Invited Plenary presentation. AERA, Denver.
- Zeichner, K. (May, 2010). *Knowledge in teacher education and teacher quality in the USA*. Plenary presentation in AERA presidential session, Teacher Quality and Teacher Education, Denver.
- Zeichner, K. (June, 2010). *Preparing globally competent teachers: A U.S. perspective*. Keynote address presented at the annual meeting of the National Association of International Educators, Symposium on Teacher Education, Kansas City, MO.
- Payne, K. & Zeichner, K. (April, 2011). *Democratic teacher education: Examining horizontal expertise among schools, universities and communities in pre-service teacher education*. Paper presented at the annual meeting of AERA, New Orleans.
- Zeichner, K. (April, 2011). *Research on teacher education policy: Quality and needs*. Paper presented at the annual meeting of AERA, New Orleans.
- Zeichner, K. (November, 2011). *Two visions of teaching and teacher education for the 21st century*. American Education Week Public Lecture presented at the School of Education, University of Wisconsin-Madison.
- Zeichner, K. (February, 2012). *Current debates in U.S. teacher education*. Invited lecture given at the City University of New York Queens to the Education faculty.
- Zeichner, K. (April, 2012). *Defending, reforming and transforming teacher education*. Marianne Amarel Invited Lecture, College of Education, Michigan State University.
- Zeichner, K. (May, 2012). *Two visions of teaching and teacher education for the 21st century*. Invited lecture School of Education, Public Policy and Civic Engagement, University of Massachusetts- Dartmouth.

- Zeichner, K. (May, 2012). *The struggle for the soul of teaching and teacher education*. Invited Lecture presented at the College of Education, University of Washington-Seattle.
- Zeichner, K. (March, 2013). *The struggle for the soul of teaching and teacher education*. Annual Graduate Student Lecture, School of Education, Purdue University, Lafayette IN.
- Zeichner, K. (April, 2013). *Issues and trends in research on teacher education*. Invited lecture presented at Naresuan University, Phitsanulok, Thailand.
- Zeichner, K. (April, 2013). *The struggle for the soul of teaching and teacher education*. Keynote address Research Forum of the National Council of Teachers of Mathematics, Denver.
- Zeichner, K. & Sandoval, C.P. (April, 2013). *The role of venture philanthropy in shaping policy and practice in teacher education*. Paper presented at the annual meeting of AERA, San Francisco.
- Zeichner, K. (April, 2013). *Defender, reformer, transformer: Reflections on a career as a teacher educator*. Paper presented at the annual meeting of AERA, San Francisco.
- Zeichner, K. (February, 2014) *The future of university teacher education in the U.S.* Major Forum, at the annual meeting of the Association of Colleges for Teacher Education, Indianapolis, IN.
- Zeichner, K. (June, 2013). *The political landscape of teacher education in the U.S.* Keynote address presented to the annual meeting of the Japan-U.S. Teacher Education Consortium (JUSCTEC). Tacoma: University of Puget Sound.
- Zeichner, K. (September, 2014). *The political landscape of teacher education in the U.S: Lessons for Canada*. Invited lecture presented in the Centre for Research on Teacher Education University of Alberta, Edmonton.
- Zeichner, K. (October, 2014). *The struggle for the soul of teaching and teacher education in the U.S: Imagining a more democratic future for teacher education*. Invited Sachs Lecture, Teachers College Columbia University.
- Zeichner, K. (January, 2015). *The struggle for the soul of teaching and teacher education: Reimagining a more democratic future for teacher education*. Invited Lecture School of Education, Arizona State University, Tempe AZ.
- Zeichner, K. (March, 2015). *The struggle for the soul of teaching and teacher*

education: Reimagining a more democratic future for teacher education. Invited Lecture, Distinguished Scholars in Education series, School of Education, University of California Davis.

Zeichner, K. (March, 2015).). *The struggle for the soul of teaching and teacher*

education: Reimagining a more democratic future for teacher education. Keynote address N.J. Association of Colleges for Teacher Education, William Patterson University, Wayne, N.J.

Zeichner, K. (April, 2015). *Teacher education under assault: Responding to our critics and making our case to policymakers and the public.* Keynote address, Wisconsin Association of Colleges for Teacher Education, Madison, WI.

Papers Presented at International Conferences and Meetings

Zeichner, K. (1978, March). *The relationships between group membership, classroom social structure and selected student outcomes in elementary school classrooms.* Paper presented at the annual meeting of the American Educational Research Association, Toronto, Canada.

Popkewitz, T., Tabachnick, B. R., & Zeichner, K. (1978, March). *Issues of research in teacher education.* Paper presented at the annual meeting of the American Educational Research Association, Toronto, Canada.

Tabachnick, B. R., Popkewitz, T., & Zeichner, K. (1978, March). *Teacher education and the professional perspectives of student teachers.* Paper presented at the annual meeting of the American Educational Research Association, Toronto, Canada.

Zeichner, K., & Tabachnick, B. R. (1983, April). *Teacher perspectives in the face of institutional press.* Paper presented at the annual meeting of the American Educational Research Association, Montreal, Canada.

Tabachnick, B. R., Zeichner, K., Densmore, K., & Hudak, G. (1983, April). *The development of teacher perspectives.* Paper presented at the annual meeting of the American Educational Research Association, Montreal, Canada.

Tabachnick, B. R., & Zeichner, K. (1985, May). *Individual and contextual influences on the relationships between teacher beliefs and classroom behaviors: Case studies of two beginning teachers in the U. S.* Paper presented at a meeting of the International Study Association on Teacher Thinking, Tilburg University, The Netherlands.

Zeichner, K. (1986, January). *The practicum as an occasion for learning to teach.* Keynote address presented at the National Australian Conference on the Practicum in Teacher Education, Deakin University, Geelong, Australia.

- Zeichner, K. (1987, October). *Alternative strategies for improving the quality of teaching through the reform of teacher education*. Invited plenary paper presented at the Second World Basque Congress on Education, Bilbao, Spain.
- Zeichner, K. (1988, May). *Studying the contribution of teacher education to teacher learning*. Invited paper presented at the conference Advances in Research in Teacher Thinking, University of Seville, Spain.
- Zeichner, K. (1988, July). *Reforming teacher education through the development of inquiry oriented approaches*. Plenary address given at the First Asian-Pacific Conference on Teacher Education, Bangkok, Thailand.
- Zeichner, K. (1989, September). *Changing directions in the practicum: Looking to the 1990's*. Keynote address presented to the Fourth National Conference on the Practicum in Teacher Education, Rockhampton Institute of Education, Queensland, Australia.
- Zeichner, K. (1989, September). *Promising directions in research on the practicum*. Plenary session at the Fourth National Conference on the Practicum in Teacher Education, Rockhampton Institute of Education, Queensland, Australia.
- Zeichner, K. (1990, June). *Issues of control in research on teacher education*. Paper presented at the *Journal of Education for Teaching* Invitational Colloquium on Research in Teacher Education, Birmingham, England.
- Zeichner, K. (1991, April). *Traditions of reflective practice in teaching and teacher education*. Invited lecture given at the Faculty of Education, University of Puerto Rico, San Juan, Puerto Rico.
- Zeichner, K. (1991, June). *Reflective teacher education from a critical perspective*. Invited paper presented at the Third Congreso Sobre El Pensamiento del Profesor y el Desarrollo Profesional, University of Sevilla, Sevilla, Spain.
- Zeichner, K. (1991, July). *Connecting genuine teacher development to the struggle for social justice*. Invited public lecture given at the Summer Institute for Teacher Education, Simon Fraser University, Burnaby, British Columbia.
- Zeichner, K. (1991, October). *Traditions of practice in North American teacher education*. Invited keynote paper presented at the University of Western Ontario, London, Conference on Continuity and Change in Teacher Education.
- Zeichner, K. (1992, February). *Beyond inquiry-oriented teacher education: Rethinking the practicum in North American teacher education*. Keynote address presented at the annual meeting of the Western Canadian Association for Student Teaching, Edmonton, Alberta, Canada.

- Zeichner, K. (1992, September). *Personal transformation and social reconstruction through action research*. Keynote lecture presented at the International Meeting of the Classroom Action Research Network, University of Worcester, Worcester, United Kingdom.
- Zeichner, K. (1993, July). *Designing educative practicum experiences for prospective teachers*. Keynote address presented at the International Conference on Teacher Education sponsored by the Israeli Ministry of Education and Culture, Tel-Aviv, Israel.
- Zeichner, K. (1993, August). *Research on teacher thinking and different views of reflective practice in teaching and teacher education*. Keynote address presented at the Sixth International Conference of the International Study Association on Teacher Thinking, University of Goteborg, Goteborg, Sweden.
- Zeichner, K. (1993, September). *Teachers as reflective practitioners and the democratization of school reform*. Plenary address presented at the International Congress on Rethinking Educational Reform, University of Coruna, La Coruna, Spain.
- Zeichner, K. (1994, November). *Beyond the divide of teacher research and academic research*. Keynote address presented to the annual meeting of the Australian Association of Research in Education, Newcastle, New South Wales.
- Zeichner, K. (1995, June). *The role of the practicum in learning to teach*. Keynote address presented at the 10th year celebration of the Escola Superior de Educacao de Lisboa (Teachers College of Lisbon), Lisbon, Portugal.
- Zeichner, K. (1995, September). *Potential and pitfalls of reflective teacher education*. Keynote address presented at the Fourth National Conference on Didactics and Methodologies, University of Minho, Braga, Portugal.
- Zeichner, K. (1995, October). *The promise and the pitfalls of reflective teacher education*. Keynote address given at the meeting of the Congreso Nacional de Investigacion Educativa (National Congress of Educational Research), National Pedagogical University, Mexico City, Mexico.
- Zeichner, K. (1995, October). *Experiences in the education of teachers in the USA during the last decade*. Plenary address given at the meeting of the Congreso Nacional de Investigacion Educativa, National Pedagogical University, Mexico City, Mexico.
- Zeichner, K. (1997, October). *Reflective teaching*. Lecture given at the State University of Rio de Janeiro, Brazil.

- Zeichner, K. (1997, October). *Investigative trends in US teacher education*. Plenary address given at the annual meeting of the Brazilian National Association of Postgraduate Education and Educational Research, Caxambu, Brazil.
- Zeichner, K. (1997, October). *Action research as a tool for educational and social reconstruction*. Plenary address given at the annual meeting of the Brazilian National Association of Postgraduate Education and Educational Research, Caxambu, Brazil.
- Zeichner, K. (June, 1999). *The role of practitioner research in personal, educational and social reconstruction*. Keynote address for a conference on action research (Aksjonforskning), University of Tromso, Norway.
- Zeichner, K. (1998, July). *Participatory professional development for teacher educators in post-independent Namibia*. Paper presented at the 10th World Congress of Comparative Education Societies, University of Capetown, South Africa.
- Zeichner, K. (1998, July). *Beyond an economic discourse on the quality of teacher education programs*. Paper presented at the conference on International Trends in Teacher Education, University of Durban-Westville, Durban, South Africa.
- Zeichner, K. (1999, January). *Action research and the preparation of reflective practitioners during the professional practicum*. Keynote address presented at the biannual meeting of the Association of Practical Experiences in Professional Education, Christchurch, New Zealand.
- Zeichner, K. (1999, March). *The new scholarship in teacher education*. Paper presented to the faculty of education at Umea University, Sweden.
- Zeichner, K., & Klehr, M. (1999, April). *Action research as professional development in one urban school district*. Paper presented at the annual meeting of the American Educational Research Association, Montreal, Canada.
- Zeichner, K. (1999, July). *Reforming teacher education in Namibia through the self-study research of teacher educators*. Keynote address presented at the National Seminar, La Formacion de Profesores y el Cambio Educacional Experiencias e Investigaciones, Vina del Mar, Chile.
- Zeichner, K. (1999, July). *Preparing teachers for democratic schools*. Invited lecture given at the Catholic University of Chile, Santiago, Chile.
- Zeichner, K. (2000, June). *Action research and the improvement of teaching in colleges and universities*. Keynote address at the Congreso Internacional: Docencia Universitaria e Innovacion, Barcelona, Spain.

- Zeichner, K. (2000, September). *Preparing reflective teachers in Namibia*. Plenary address given at the national conference, Namibian Independence: Ten Years Later, Ongwediva College of Education, Oshakati, Namibia.
- Zeichner, K. (2001, February). Keynote “speaker” at the Virtual International Conference on Teacher Education sponsored by the Ministry of Education in Israel.
- Zeichner, K. (2001, September). *Educating reflective teachers for learning-centered education*. Keynote address presented at the annual meeting of the Brazilian Association of English Language University Teachers, University of Londrina, Londrina, Brazil.
- Zeichner, K. (2002, October). *Issues and controversies in teacher education in the U. S.* Lecture presented to the Faculties of Education at Chulangkorn University, Bangkok and Naresuan University, Phitsanulok, Thailand.
- Zeichner, K. (2004, July). *Educating teachers for social justice in an era of accountability*. Keynote address presented at the annual meeting of the Australian Teacher Education Association, Charles Sturt University, Bathurst, New South Wales.
- Zeichner, K. (2004, July). *Borderless teacher education: New visions of partnerships and Debates about teacher quality in the United States and their implications for teacher education*. Fulbright Commission-sponsored lectures presented at the following universities in Australia: University of Newcastle, University of Western Sydney, Queensland University of Technology, Griffith University, James Cook University, Queensland Board of Teacher Registration.
- Zeichner, K., Dahlstrom, L., & Hamuntela, M. (2004, October). *Teacher education reform in Namibia: A case study*. Paper presented at the 12th World Congress of Comparative Education Societies, Havana, Cuba.
- Zeichner, K. (2005, January). *Challenges in interpreting and using research syntheses to redesign teacher education programs*. Keynote address presented at the AACTE Leadership Institute, Cancun, Mexico.
- Zeichner, K. (2005, April). *Educating teachers for social justice*. Paper presented at the annual meeting of the American Educational Research Association, Montreal, Canada.
- Zeichner, K. (2005, April). *The changing work of teacher educators*. Invited presentation (fireside chat, Division K) given at the annual meeting of the American Educational Research Association, Montreal, Canada.

- Zeichner, K. (2005, April). *Teacher education for diversity: Looking back and looking forward*. Invited presentation given at the annual meeting of the American Educational Research Association, Montreal, Canada.
- Zeichner, K. (2005, July). *Contradictions and tensions in the place of teachers in educational reform*. Keynote address presented at the 50th World Assembly of the International Council on Education for Teaching, University of Pretoria, South Africa.
- Zeichner, K. (2005, October). *Accumulating knowledge across action research studies*. Invited lecture presented at the University of Nottingham Faculty of Education, Nottingham, United Kingdom.
- Zeichner, K. (2005, December). *Different approaches to reforming preservice teacher education*. Lecture presented at the Advanced Training Workshop for Teacher Education Program Design in Colleges and Universities, Beijing Normal University, Beijing, China.
- Zeichner, K. (2005, December). *Professional development school partnerships in the U. S.* Lecture presented at the Advanced Training Workshop in Teacher Education Program Design in Colleges and Universities, Beijing Normal University, Beijing, China.
- Zeichner, K. (2006, March). *Teacher education for social justice in times of accountability, uncertainty, and growing inequality*. Plenary address given at the Simon Fraser University-sponsored conference, Teacher Development: The key to education in the 21st century, Vancouver, Canada.
- Zeichner, K. (2007, November). *Action research as a force for social justice in teacher education*. Keynote address presented at the annual meeting of the Collaborative Action Research Network (CARN), Umea University, Umea Sweden.
- Zeichner, K. (2007, November). *Neo-liberal ideas and the transformation of teacher education in the U.S.A.* Lecture presented at VIA University College/Arhus Laererseminarium, Arhus, Denmark.
- Zeichner, K. (2007, December). *Current issues and controversies in teacher education and teacher professional development in the U.S. A.* Lecture presented at the Faculty of Education Shanghai Normal University, Shanghai, China.
- Zeichner, K. (2007, December). *The importance of developing contextually relevant approaches to educational action research*. Keynote address presented at the International Academic Conference on Action Research and Teacher Education, National Taitung University, Taiwan.
- Zeichner, K. (2007, December). *The value of educational action research to building and*

sustaining a strong public education system. Keynote address presented at the International Academic Conference on Action Research and Teacher Education, National Taitung University, Taiwan.

Zeichner, K. (February, 2008). *The importance of high quality continuing professional Development for teacher educators to the success of educational reforms.* Keynote address presented at a national meeting of teacher educators sponsored by the Ministry of Education. Walvis Bay, Namibia.

Zeichner, K. (April, 2008). *Current issues and controversies in teacher education and professional development in the USA.* University Lecture at the Federal University of Minas Gerais, Institute of Transdisciplinary Advanced Studies and the Faculty of Education, Belo Horizonte, Brazil.

Zeichner, K. (April, 2008). *A critical analysis of reflection as a goal for teacher education.* Keynote address presented at the 14th biannual national meeting of teacher educators (ENDIPE). Porto Alegre, Brazil.

Zeichner, K. (September, 2008). *Creating third spaces in teacher education and educational research.* Keynote address presented at the annual meeting of the British Educational Research Association, Edinburgh.

Zeichner, K. (October, 2008). *Neo-liberalism and the transformation of teacher education in the U.S.* Keynote address presented at the International Conference-Justice, Equality, and Efficiency: Educational Policy under the situation of Multiple Societies, East China Normal University, Shanghai, October, 2008.

Zeichner, K. (November, 2010). *Rethinking college and university-based teacher education.* Plenary address presented at the Congreso Internacional: Reventar la profesion docente, Malaga Spain, University of Malaga.

Zeichner, K. (October, 2011). *Two visions of teaching and teacher education for the 21st century.* Keynote address presented at the First annual Global Summit on Teacher Education. Beijing Normal University.

Zeichner, K. & Payne, K. (April, 2012). *Democratic teacher education through mediated courses, field experiences, and new program structures.* Paper presented at the annual meeting of AERA, Vancouver.

Zeichner, K. & Guillen, L. (April, 2012). *Education policies and teacher education for social justice.* Paper presented at the annual meeting of AERA, Vancouver.

Zeichner, K. (April, 2012) *Improving teacher education in the U.S.* Invited Presidential session at the annual meeting of AERA, Vancouver.

Zeichner, K. (April, 2012). *Two visions of teaching and teacher education for the 21st*

century. DeGarmo Lecture presented at the annual meeting of the Society of Professors of Education, Vancouver.

Zeichner, K. (April, 2012). *The social and epistemological aspects of social justice teacher education*. Invited lecture, Faculty of Education, University of British Columbia.

Zeichner, K. (April, 2013). *Issues and trends in research on teacher education*. Invited lecture presented at Naresuan University, Phitsanulok, Thailand.

Zeichner, K. (October, 2013). *The struggle for the soul of teaching and teacher education*. Division of Teaching and Teacher Education annual Lecture presented at the Brazilian Educational Research Association (The Brazilian equivalent of AERA). Goiania, Brazil.

Service (UW-Seattle)

Faculty Council 2014-2015

Seattle Teacher Residency Design/Implementation Team 2011-

College of Education Administrative Cabinet 2009-2013

College of Education Strategic Planning Committee 2009-2010

Provost Advisory Council for Teacher Education 2009-2010

Teacher Education Research Council 2009

TNE Executive Council 2009

A&S College of Education Field Committees 2009-

Ackerley Partnership Network meetings 2009-

Campus ABB committee on Academic Impact 2009

Service

Special Service within Professional Organizations

Co-editor of special issue of *Comparative Education Review on the Reform of Teaching and Teacher Education: Local and Global Influences*. To be published November, 2012.

Professional Development Committee, American Educational Research Association. 2008-2011.

External Advisory Board, University of Southern California Online MAT Program.

External Advisory Board, Arizona State University Urban Teacher Education Project.

Co-chair of the AERA Panel on Research on Teacher Education (with Marilyn Cochran-Smith, American Educational Research Association , July 2000-2004

Spencer Foundation Dissertation Fellowship Committee, 2003-2004

Member of the Global and International Education Committee (AACTE), 2004-2006

Member, Nominations Committee, American Educational Research Association, 2004-2006.

Member of the Board of Directors, National Society for the Study of Education, 1999-2002

Member of National Academy of Education, Teacher Education Committee, 2000-2004

Member of the Executive Committee of the Board of Directors of AACTE (elected), 1999-2000

Member of the Board of Directors of the American Association of Colleges for Teacher Education (elected), 1997-2000

Member, National Academy of Education Panel on Teacher Development and Professional Community, 1998

Elected Vice President of the American Educational Research Association Division K: Teaching and Teacher Education, term: 1996-1998

Affirmative Action Chair, Division K, Teaching and Teacher Education of the American Educational Research Association, May 1994-April 1996

Chair of the Publications Committee for the American Association of Colleges for Teacher Education, 1993-1996

Consulting editor for a chapter in the *Review of Research in Education*, An alternative conception of knowledge for the education of teachers' craft knowledge, May 1991

Program Chair for the 1991 annual meeting of AERA, Division K, Section 3—Teacher Education Curriculum

Outstanding Dissertation Award Committee, American Association of Colleges of Teacher Education, 1989-1991

Executive Organizing Committee of Division K-Teaching and Teacher Education, AERA, 1985-1986

Elected Co-Program Chair of the AERA Special Interest Group, "Teacher Preparation Curriculum," 1980/81 and 1981/82

Membership in Professional Organizations

American Educational Research Association
Association of Teacher Educators
Collaborative Action Research Network
United Faculty (American Federation of Teachers)
International Study Association on Teacher Thinking
Comparative and International Education Society

Journal Service

Editor, *Educational Action Research* (UK)
Associate Editor, *Journal of Education for Teaching* (UK)
Editorial Board, *Educational Researcher* (USA)
Editorial Board, *London Review of Education* (UK)
Editorial Board, *International Journal of Research in Education* (India)
Editorial Board, *Teacher Education Quarterly* (USA)
Editorial Board, *Teachers and Teaching: Theory and Practice* (UK)
Editorial Board, *Research Papers in Education* (UK)
Editorial Board, *Journal of Curriculum and Pedagogy*

Other Editorial Advisory Boards (partial list)

Practitioner Inquiry Series, Teachers College Press
Handbook of Research on Teaching (4th edition) 2001
Handbook of Research on Teacher Education (3rd edition) 2008

Current Editorial Boards

Educational Researcher
American Educational Research Journal (Teaching, Learning, Human Development)
Teacher Education Quarterly

University of Washington Committees

- Ad Cab 2009-
- Professional Education Advisory Board (PEAB)- I am responsible for organizing 3 full day meetings per year with this K-12 teacher education advisory committee.
- Field Committee- once per quarter meetings with A&S advisors
- ELS Minor Committee
- Indian Education Committee 2009-
- Various TEP committees that meet regularly- the TEP leaders group, ELTEP and STEP. STEP has met 2-21/2 hrs every other week and ELTEP has met 5-6 times this year as a whole group.
- I have attended all of the Ackerley network meetings except for winter quarter when I was teaching.
- Provost's Advisory Council on Teacher Education.2009-2010

University Committee Assignments-UW-Madison

Permanent Committees

School of Education Administrative Council, 2000-2009.

University Council on Teacher Education, 2004- 2009. (co-chair)

C&I Personnel Committee, 1999-2002 (also 1990-1993)

School of Education International Education Committee, 2001- (ex officio)

UW-Madison Council of Associate Deans, 2002-2007.

Chair of the campus wide Committee on the Preparation of Science Teachers 2006-2007

UW-Madison International Programs Advisory Council, 2003-

UW-Madison Morgridge Center for Public Service Faculty Advisory Committee, 2002-2004

Chair of the African Studies Outreach Committee, 1999-2003

Chair of Elementary Education Area of the Department of Curriculum and Instruction, 1997-2000

The Student Teaching Advisory Council (School of Education and Suburban School Districts), Spring 1982-

Co-Chair of the School of Education Task Force for Rethinking Teacher Education, June 1994-1998.

School of Education Institutional Representative to the Membership Assembly Wisconsin Improvement Program, 1983/84-1993

The Madison Metropolitan School District/U.W. Advisory Committee on Elementary Clinical Programs (Clinical Associates), 1976/77-present

Department of Curriculum & Instruction Graduate Programs Committee, 1983/84-1986; 1993-1997; 2004-2007.

Member of the School of Education Coordinating Council for Teacher Education 1985-present; Chairperson of the Council Subcommittee on Field Experiences, 1985-1989; Chair of the Council, January 1992-June 1994.

Departmental Review Committees: chair of Committees for Mary Gomez, Maggie Hawkins, Mariana Pacheco. Also serve(d) on committees for Elizabeth Ellsworth, Pat Encisco, Alberto Rodriguez, Francois Tochon, Paula Wolfe, Anita Wager, Simone Schweber

Member of the Board, Wisconsin School Evaluation Consortium, 1987-1990

University of Wisconsin-Madison Undergraduate Education Committee, 1985-1989

School of Education Committee on Teaching Assistant Policies and Procedures, 1983/84-1990

University Committee on Teaching Quality, 1992

School of Education Professional Programs Committee, 1984/85-86

Admissions Committee, Area of Elementary Education 1989-2006

Chair of Minors Committee, Area of Elementary Education, 1989-2006

Other Local-State Committees

External Research Committee of the Madison Metropolitan School District, 1991-2007.

Program Planning Committee for the South Madison Middle School, 1992

Member of the Lincoln-Midvale and West Area School Success Teams, Madison Metropolitan School District, 1995

Chair of the Wisconsin Department of Public Instruction Task Force on Teacher Education Program Approval and Assessment, January 2000-June 2001 (Developed program approval procedures for Wisconsin).

Search committee for hiring the Executive Director of Teaching and Learning, Madison Metropolitan School District (April 2006), the principal of Midvale elementary school and Lincoln elementary schools, the principal of Wright Middle school.

Assisted the following MMSD schools with their school improvement process as a friendly observer- Lowell, Midvale, Lincoln, Shorewood.

Member of the MMSD ESL and Bilingual Education Advisory Committee 2006-2007.

Presentations/Workshops/Consulting (partial list-post 1993)

Presented a seminar on “Issues of Teacher Education and Cultural Diversity” to the Department of Education faculty, University of California-Davis, May 1993.

Presented a seminar on “Key Issues in U.S. Teacher Education” to the faculty of Beit Berl Teachers College, Israel, July 1993.

Presented a seminar on “Issues in Inquiry-Oriented Teacher Education” to the faculty of Seminar Hakibbutzim State Teachers College, Tel-Aviv, Israel, July 1, 1993.

Presented a seminar in the Brown Bag Luncheon Series sponsored by the Center on Education and Work at the UW-Madison (“Key Issues in U. S. Teacher Education”), May 1993.

Gave an invited presentation on “Educating Teachers for Cultural Diversity” to a meeting of Project UNITE (a consortium of U. S. and Canadian teacher education institutions working for the reform of urban education), New Orleans, April 1994.

Presented two seminars on “School-Based Studies and Teacher Development” at Ongwediva Teachers College and Windhoek Teachers College, Namibia, June 1994.

Gave a seminar on “Current Issues in Teacher Education” at the Ministry of Education and Culture, Windhoek, Namibia, June 1994.

Co-Task Force Leader for the Wisconsin Department of Public Instruction’s OERI-funded Connecting the Curriculum Project, 1993-1996. .

Presented a seminar on “Key Issues in U.S. Teacher Education” to the Faculty of Education at the University of Newcastle, Newcastle, Australia December, 1994.

Presented a talk at the first School of Education luncheon on “What’s the Number One School of Education Doing in its Own Backyard?” November 1994.

Gave an interview to the Executive Director of the National Telemedia Council that was published in the *Journal of Media Literacy*, 1995.

Served as a faculty mentor in the Division K Graduate Student Seminar at the 1995 and 1996 annual meetings of the American Educational Research Association, April 1995.

Gave a talk on “The Role of Teacher Education in Research Universities” at the University of New Mexico, College of Education, May 1996.

Edited an issue of *Theory into Practice* on the theme of Preparing Teachers for Cultural Diversity (1998).

Edit (with Dan Liston) a book series for Lawrence Erlbaum- “Teacher Education and the Social Conditions of Schooling.”

Participated as a faculty member in the American Educational Research Association-sponsored workshop on “Embracing the Minority Scholar: Mentoring, Publishing and Developing a Research Agenda.”

Served as a Consultant to the National Council for Accreditation in Teacher Education for the Professional Development School Standards Project, 1997.

Conducted a one-day workshop for teacher education institutions in Idaho sponsored by the Kathryn Albertson Foundation, Boise, ID, February 1998.

Conducted a workshop for the Madison Jewish Community Council Staff Development Program on “Teachers as Learners,” October 1998.

Conducted an external review of the School of Education, University of Colorado-Boulder, November 1998.

Presented a lecture “The Role of Teacher Education in Research Universities” at the School of Education, University of Southern California and the University of California-Davis, March 1999.

Served as a faculty mentor in the American Educational Research Association Graduate Student Seminar (Division K), April 1999.

Member of National Academy of Education Panel on Professional Development, 1998-1999.

Presented a half-day seminar on “Reflective Teaching” for faculty and graduate students at the Faculty of Education at the Catholic University of Chile, Santiago, July 1999.

Presented a session at the 1994 annual meeting of the Wisconsin Education Association Council (WEAC), “Teacher Research as Transformative Professional Development,” Milwaukee, December 1999.

Consultant to the University of Southern California School of Education, January-May 2000. Taught a Ph.D. seminar on teacher education and met with teacher education faculty to assist them in designing new initiatives with the Family of Five Schools in South Central Los Angeles.

Presented a lecture “The role of teacher education in a research university” Harvard Graduate School of Education, February, 2000.

Presented an invited talk on the current state of research knowledge on supervision in teacher education at a session sponsored by the SIG on Instructional Supervision, American Educational Research Association, Montreal, April 1999.

Presented a talk on teacher research as professional development at a summer institute sponsored by the Wisconsin Department of Public Instruction and the Action Research Network of Wisconsin, "Facilitating Action Research," Madison, August 1999.

Conducted a staff development session on "Action Research as a Vehicle for Student Teacher Reflection" at the Windhoek College of Education, Windhoek, Namibia, September 2000.

Consultant to the Carnegie Foundation for the Advancement of Teaching DELTA Project (a study of teacher education in the U. S.), November 1999-2003.

Member of research synthesis team on preservice teacher education, Center for Research on Education, Diversity, and Excellence (CREDE), 2003.

Chair of the External Review Team, Department of Education, University of California at Santa Cruz, November 2003.

Advisor to Teach for America on Issues of Research, October 2003-.

Keynote lecture at the 2004 Graduate Student Research Conference in the College of Education, University of Maryland "An Historical Analysis of Social Justice Teacher Education in the U.S." I also presented a half-day seminar on action research in education. April 2004.

Presented a lecture at the University of Washington College of Education on "Social Justice Teacher Education," Seattle, May 2004.

Lecture presented at the School of Education, University of Michigan on "The Role of Teacher Education in a Research University," February, 2007.

Lecture presented at the College of Education, University of Texas at Austin "Strengthening Teacher Education Research," April, 2007.

External Evaluator of the University of Wisconsin-Milwaukee Teachers for a New Era Project, 2004-2006.

External Evaluator of the University of Washington Teachers for a New Era Project, 2006- 2009

Conducted a preconference professional development workshop with others on "Strengthening Teacher Education Research" at the annual meetings of the American Educational Research Association in 2006, 2007. Conducted a version of this same workshop with Marilyn Cochran-Smith at a teacher education conference sponsored by Simon Fraser University, Vancouver, March, 2006.

Gave a fireside chat at the 2005, 2007 annual meetings of the American Education Research Association. (Sponsored by the Graduate students of Division K, Teaching and Teacher Education).

Consultant to the Wisconsin Department of Public Instruction for their project on Internationalizing K-12 Education in Wisconsin funded by the Longview Foundation. July, 2007

Presentation to the UW-Madison School of Education Board of Visitors- "Internationalizing Teacher Education at UW-Madison." September, 2008.

Talk presented at the University of Washington College of Education: October 2008- "The Role of Teacher Education in a Research University."

Talk presented at University of Washington Policymakers Exchange *Forum*, November, 2008- "Accountability in Teacher Education: National and Local Perspectives."

"The Twisting Path of Teacher Education Reform in Namibia" Lecture presented at the African Studies Forum "Education for all? Social inclusions and exclusions in International Education Reform, University of Wisconsin-Madison, May, 2009.

Presentation to the Seattle League of Women Voters Education Committee on Teacher Education, February 24th. 2009.

Zeichner, K. *The importance of strong clinical preparation for teachers*. Presented at a U.S. Congressional Briefing organized by the American Association of Colleges for Teacher Education, Washington, D.C. U.S. Senate Office Building, June 17, 2010.

Zeichner, K. Invited plenary presentation at the Conference on Multicultural Education sponsored by Western Washington University, Bellingham. May 17, 2010. "Moving Beyond the rhetoric: a new multicultural education for the 21st century."

Zeichner, K. (April, 2012). *Challenges and promising practices in teacher education*. Invited Lecture, Western Washington University, School of Education.

External Examiner for Foreign Ph.D. Dissertations

External examiner for Leonie Jennings' Ph.D. thesis, Deakin University, Geelong, Australia, November 1987.

External examiner for Elizabeth Hatton's Ph.D. thesis, University of Queensland, Brisbane, Australia, June 1990.

External examiner for Kay Martinez's Ph.D. thesis, James Cook University, Townsville, Australia, April 1991.

External examiner for Hans Smitt's Ph.D. thesis, University of Alberta, Edmonton, Alberta, Canada, May 1994.

External examiner for Jo-Anne Reid's Ph.D. thesis, Deakin University, Geelong, Australia, July 1995.

External examiner for Mike Greenfell's Ph.D. thesis, Deakin University, Geelong, Australia, August 1997.

External examiner for Jan Millwater's Ph.D. thesis, Queensland University of Technology.

External examiner for Maureen Robinson's Ph.D. thesis, University of Western Cape, South Africa, January 2000.

External examiner for Maria Soledad Erazo Jimenez, Pontifica Universidad Catolica de Chile, October 2000.

External examiner for Mellony Graven, University of Witwatersand, South Africa, February 2002.

External examiner for L. Taitz, University of Witwatersand, South Africa, December 2004.

External examiner for P. Lind, Massey University, New Zealand, January 2005.

External examiner for Amanda Berry, Monash University, Australia, December 2005.

External Examiner for Ilich Silva-Pena, Pontifica Universidad Catolica de Chile, May, 2007.

External Examiner for M.Z. Guro University of Pretoria, South Africa March, 2009.

External Examiner for Peter Pausigere Rhodes University, South Africa August 2014.

Teaching (UW-Seattle)

EDCI 505 (524) Issues and Debates in U.S. teacher education. Winter 2010, 2011, Fall 2012, 2013, 2014

EDCI 524 International Perspectives on Teaching and Teacher Education Spring, 2012 Winter 2013, 2014, 2015

EDCI 505 Community-Focused Teacher Education, Spring, 2015

Teaching (UW-Madison)

Undergraduate

Direct the Madison Professional Development School Partnership—A teacher education partnership involving eight Madison elementary, middle, and high schools (labweb.education.wisc.edu/pds). Also coordinate the international student teaching program which places UW-Madison student teachers in 6 countries.

Graduate

Curric 950 – Seminar in the Study of Teacher Education

Curric 949- Seminar in the Study of Teacher Education: Professional development and induction

Curric 870 – Action Research and Reflective Practice in Teaching and Teacher Education

Curric 860 – Supervision in Teacher Education

Curric 975- International Perspectives on Teaching and Teacher Education.

Completed Ph.D. Dissertations Supervised

Teboho Phaladi – 1985

Hope Erickson – 1986

Henry St. Maurice – 1989

Akon Esu – 1989

Cookie Miller – 1989

Marsha Davis – 1989

Patricia Haushildt- 1995

Jennifer Gore – 1990

Steve Symmes – 1991

Swi Lin Tan – 1993

Jane Meyers – 1996

Julie Kailin – 1996

Ginger Golsan – 1997

Bernadette Baker – 1997

Robin Marion – 1998

Kathleen Travers – 2000

Helen Meyer – 2000

Karen Gibson – 2000

Dana Prager – 2001

Jim Trier – 2001

Michele Genor – 2001

Ann Schulte – 2001

Niki Hobbel – 2003

Mary Wright – April 2004

Barbara Bales – May 2004
Julie Luecke – July 2004
Susan Wray – November 2004
Julio Pereira – December 2004
Hilary Conklin – 2006
Kim White- June, 2007
Ryan Flessner, June, 2008
Ji-Sun Kim, December, 2008
Judy Hoepfner, May, 2009
Mary Klehr, August, 2009
Edina Haslauer-December, 2009
Kim Reid, April, 2010
Courtney Kosetler, July, 2010
Hyeyoung Hwang, August ,2010
Yan (Katrina) Liu, August, 2010
Hongyan Zhang Newton, May, 2011. (University of Washington)
Ana Maria Sierra Piedrahita, June, 2011
Kerry Kretchmar September, 2011
Lauren Gatti, May, 2012
Genevieve Baptiste-Archer, June, 2012
Sara Sunshine Campbell, June, 2012 (University of Washington)
Laura Paige, June, 2012.
Laura Grandau, May, 2013
Katie Payne, July, 2013
Jennifer de Saxe, June 2013 (University of Washington)
Paul Sutton, September, 2014 (University of Washington)
Cesar Pena Sandoval April, 2015 (University of Washington).
Patricia Maxfield May, 2015 (University of Washington)