

## **CURRICULUM VITAE**

**NANCY BEADIE**

### **CURRENT POSITION**

Professor: History of Education  
Educational Foundations, Leadership, and Policy Studies  
College of Education

Adjunct Professor: Department of History  
College of Arts and Sciences

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University of Washington  
Seattle, WA 98195-3600

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### **EDUCATION**

Ph.D. Cultural Foundations of Education  
Syracuse University, 1989

M.S. Cultural Foundations of Education  
Syracuse University, 1987

B.A. History, Wellesley College, 1980

### **ACADEMIC AWARDS AND HONORS**

Fellow, American Educational Research Association, 2019  
Senior Editor, *History of Education Quarterly*, 2015-2020  
Outstanding Book Award, History of Education Society, 2012  
Associate Editor, *History of Education Quarterly*, 2008-2015  
President, History of Education Society, 2006-2007  
Vice-President, American Educational Research Association, 2006-2009  
Vice-President, History of Education Society, 2005-2006  
Best Article Published in a Refereed Journal, History of Education Society, 2008  
Spencer Foundation, Small Grant, 2001  
Best Article Published in a Refereed Journal, History of Education Society, 2000  
Eggertsen Dissertation Prize, History of Education, 1990  
Doctoral Prize, Syracuse University, 1990  
Ph.D. awarded "with distinction," Syracuse University, 1989  
Syracuse University Fellow, 1985-87  
Durant Scholar, Wellesley College, 1980  
Phi Beta Kappa, Wellesley College, 1979

## RESEARCH AND PUBLICATIONS

### Works in Progress

Beadie, N. (book, in progress). *Paramount Duty of the State: Education and State Formation in the U.S. and Comparative Historical Perspective*.

### Project Reports

Beadie, N. (2021). *Paramount Duty of the State: A Brief History of Educational Equity and Inequality in Washington State*. Produced as part of the “Roadmap to Reducing Barriers to Educational Justice in Washington State,” Project funded by the Washington Education Association and the National Education Association. Manka Varghese, Project Lead.

Beadie, N. and Zoe Burkholder (2021), “From the Diffusion of Knowledge to the Cultivation of Agency: A Short History of Civic Education Policy and Practice in the United States,” in C. Lee, G. White, and D. Dong (Eds.), *Civic Reasoning and Discourse* (pp. 109-155), Committee on Civic Reasoning and Discourse. Washington D.C.: National Academy of Education.

### Books

Beadie, N. (2010). *Education and the Creation of Capital in the Early American Republic*. New York: Cambridge University Press. Winner of the Outstanding Book Award, History of Education Society, 2012.

Beadie, N. and Tolley, K., eds. (2002). *Chartered Schools: Two Hundred Years of Independent Academies in the United States, 1727-1925*. New York: Routledge Press.

### Journal Articles

Beadie, N. (2019). “Resource Extraction and Education Funding: Nature and Political Economies of State Formation in the United States,” *Paedagogica Historica: International Journal of the History of Education* 56 (1–2), 150–170.

Beadie, N. (2018). “Feminism and the History of Education: Intersections and Convergences,” *Bildungsgeschichte. International Journal for the Historiography of Education* 8: 1, 93-97; published as part of a Debate: Discussion by nine scholars on “Feminist and Gender Research Agendas in the History of Education,” pp. 65-97.

Beadie, N., J. Williamson-Lott, M. Bowman, T. Frizell, G. Guzman, J. Hyun, J. Johnson, K. Nicholas, L. Phillips, R. Wellington, L. Yoshida, (2017). "Gateways to the West, Part II: Education and the Making of Race, Place and Culture in the West," *History of Education Quarterly* 57: 1 (February): 94-126

Beadie, N. (2016b). "The Federal Role in Education and the Rise of Social Science Research: Historical and Comparative Perspectives," *Review of Research in Education, Centennial Volume* 40 (March): 1-37.

- Beadie, N., J. Williamson-Lott, M. Bowman, T. Frizell, G. Guzman, J. Hyun, J. Johnson, K. Nicholas, L. Phillips, R. Wellington, L. Yoshida, (2016). "Gateways to the West, Part I: Education in the Shaping of the West," *History of Education Quarterly* 56: 3 (August): 418-444.
- Beadie, N. (2016a). "War, Education, and State Formation: Problems of Territorial and Political Integration in the United States, 1848-1912," *Paedagogica Historica: International Journal of the History of Education* 52, nos. 1-2 (February-April): 58-75.
- Beadie, N. (2016c). "When is a Space Not a Space?: A Comment," *Bildungsgeschichte. International Journal for the Historiography of Education* 6 (1), 96-99.
- Beadie, N. (2013b). "Assessing the Consequences of Failure: The Uses of History in Education Policy and Decision-Making," *Proceedings: International Conference on the Past, Present and Future of Philosophy and History of Education Research*. Marc Depaepe and John Smeyers, eds. (Leuven: Faculteit Psychologie en Pedagogische Wetenschappen): 17-24.
- Beadie, N. (2013a). "Learning the Drill: A Comment," *Bildungsgeschichte. International Journal for the Historiography of Education* 3 (1): 116-120.
- Beadie, N. (2011). "Probing the Deep: Theory and History," *History of Education Quarterly* 51:2 (May): 211-217.
- Beadie, N. (2010). "Education, Social Capital, and State Formation in Comparative Historical Perspective: Preliminary Investigations," *Paedagogica Historica* 46, 1-2, (April): 15-32.
- Beadie, N. (2008c). "Education and the Creation of Capital, or What I have Learned by Following the Money," *History of Education Quarterly* 48:1 (Feb.): 1-29.
- Beadie, N. (2008a). "Toward a History of Education Markets in the United States: An Introduction," *Social Science History* 32 (1): 47-73.
- Beadie, N. (2008b). "Tuition-Funding in Common Schools: Education Markets and Market Regulation in Nineteenth-Century New York, 1815-1850," *Social Science History* 32 (1), 107-33.
- Tolley, K. and Beadie, N. (2006). "Socio-Economic Incentives to Teach in New York and North Carolina: Toward a More Complex Model of Teacher Labor Markets, 1800-1850," *History of Education Quarterly* 46: 1 (Feb.): 36-72.
- Tolley, K. and Beadie, N. (2001). Reappraisals of the Academy Movement. *History of Education Quarterly* 41, 2 (Summer), 216-224.
- Beadie, N. (2001). Academy Students in the Mid-19th Century: Social Geography, Demography, and the Culture of Academy Attendance. *History of Education Quarterly* 41, 2 (Summer), 252-263.
- Beadie, N. (1999a). Female Students and Denominational Affiliation: Sources of Success Among Nineteenth Century Academies. *American Journal of Education* 107 (2), 75-115.

- Beadie, N. (1999b). From Student Markets to Credential Markets: The Creation of the Regents Examination System in New York State, 1864-1890. *History of Education Quarterly* 39 (1),1-30.
- Beadie, N. (1999c). Market-Based Policies of School Funding: Lessons from the History of the New York Academy System. *Educational Policy* 13 (3), 296-317.
- Beadie, N. (1996). From 'Teacher as Decision-Maker' to Teacher as Participant in 'Shared Decision-Making': Reframing the Purpose of Social Foundations in Teacher Education. *Teachers College Record* 97 (4), 77-103.
- Beadie, N. (1994). From Academy to University in New York State: The Genesee Institutions and the Importance of Capital to the Success of an Idea, 1848-1871. *History of Higher Education Annual* 14, 13-38.
- Beadie, N. (1993). Emma Willard's Idea Put to the Test: The Consequences of State Support for Female Education in New York, 1819-1867. *History of Education Quarterly* 33 (4), 543-562. Reprinted in Educational Equity, K. Maschke, ed. as part of the series, *Gender and American Law* (Hamden, CT: Garland Publishing, 1997), 185-204.

#### Book Chapters

- Beadie, N. and Zoe Burkholder (2021), "From the Diffusion of Knowledge to the Cultivation of Agency: A Short History of Civic Education Policy and Practice in the United States," in C. Lee, G. White, and D. Dong (Eds.), *Civic Reasoning and Discourse* (pp. 109-155), Committee on Civic Reasoning and Discourse. Washington D.C.: National Academy of Education.
- Beadie, N. (2019). "'Annexing the World: Education as Nationalist and Imperial Policy in a Competitive Global Economy, 1876-1907,'" *Globalization and the Rise of Mass Education*. (NY: PalgraveMacmillan): 253-278.
- Beadie, N. (2019). "The History of National Education Systems: North America," in John Rury and Eileen Tamura, eds. *Oxford Handbook of the History of Education* (Oxford: Oxford University Press): 164-198.
- Beadie, N. (2019) "'Hidden' Governance or Counterfactual Case?: Assessing the Consequences of U.S. Failure to Pass a National Education Act, 1870-1940," in *School Acts, the Rise of Mass Schooling and the Emerging Nation States in the Long 19th Century*, eds. Johannes Westberg, Lukas Boser, Ingrid Brühwiler. (NY Palgrave McMillan): 225-248.
- Beadie, N. (2013). "Encouraging Useful Knowledge" in the Early Republic: The Roles of State Governments and Voluntary Organizations," *The Founding Fathers, Education, and 'the Great Contest': The American Philosophical Society Prize of 1797*, Benjamin Justice, ed. (NY: Palgrave McMillan): 85-102.
- Tolley, K. and Beadie, N. (2007a). Transformations in Teaching: Toward a More Complex Model of Teacher Labor Markets in the United States, 1800 – 1850." Kim Tolley, ed.

- Transformations in Schooling: Historical and Comparative Perspectives on Education and the State. (New York: Palgrave MacMillan): 173-198.
- Beadie, N. (2004). Moral Errors and Strategic Mistakes: Lessons from the History of Student Accountability. In Kenneth A. Sirotnik, Ed. Holding Accountability Accountable: Toward Responsible Concepts and Practices. (New York: Teachers College Press): 35-50.
- Tolley, K. and Beadie, N. (2002). A School for Every Purpose: An Introduction to the History of Academies in the United States. In N. Beadie and K. Tolley, eds. Chartered Schools: Two Hundred Years of Independent Academies in the United States, 1727-1925 (New York: Routledge Press): 3-18.
- Beadie, N. (2002a). Internal Improvement: The Structure and Culture of Academy Expansion in New York State in the Antebellum Era, 1820-1860. In N. Beadie and K. Tolley, eds. Chartered Schools: Two Hundred Years of Independent Academies in the United States, 1727-1925 (New York: Routledge Press):89-116.
- Terzian, S. and Beadie, N. (2002). "Let the People Remember It": Academies and the Rise of High Schools, 1865 to 1890. In N. Beadie and K. Tolley, eds. Chartered Schools: Two Hundred Years of Independent Academies in the United States, 1727-1925 (New York: Routledge Press): 251-283.
- Beadie, N. and Tolley, K. (2002b). Legacies of the Academy. In N. Beadie and K. Tolley, eds. Chartered Schools: Two Hundred Years of Independent Academies in the United States, 1727-1925 (New York: Routledge Press): 331-352.
- Beadie, N. (2002b). "Academies." *Encyclopedia of the State of New York*. (Syracuse: Syracuse University Press).
- Beadie, N. (2000a). The Limits of Standardization and the Importance of Constituencies: Historical Tensions in the Relationship between State Authority and Local Control. In N. Theobald and B. Malen, eds. Balancing Local Control and State Responsibility for K-12 Education: 2000 Yearbook of the American Education Finance Association. Larchmont, NY: Eye on Education, for the American Education Finance Association, 2000, pp. 47-91.
- Beadie, N. (1990). Sarah Moore Grimke, 1792-1873, Angelina Grimke Weld, 1805-1879. Past and Promise: Lives of New Jersey Women, Joan N. Burstyn, ed. (The Women's Project of New Jersey, Inc.) (Metuchen, NJ: Scarecrow Press), 66-70.

#### Book Reviews and Review Essays

- Beadie, N. (2019) *Democracy's Schools: The Rise of Public Education in America*, by Johann Neem, *William and Mary Quarterly* 76:1 (January):181-5.
- Beadie, N. (2014) *Reconstructing the Campus: Higher Education and the American Civil War*, by Michael David Cohen, American Historical Review 119: 1 (January): 178-9.
- Beadie, N. (2013) *Creating the Market University: How Academic Science Became an Economic Engine*, by Elizabeth Popp Berman, History of Education (British) 42: 2 (March): 1-4.

- Beadie, N. (2012) *The Struggle for the History of Education*, by Gary McCulloch, Journal of Educational Administration and History (Australia) 44:2 (May): 172-4.
- Beadie, N. (2011). *Women Pioneers of Public Education: How Culture Came to the Wild West*, by Jurgen Herbst. History of Education (British) 40: 1 (January): 121-3.
- Beadie, N. (2007b) *The War that Wasn't: Religious Conflict and Compromise in the Common Schools of New York State, 1865-1900*, by Benjamin Justice. History of Education (British) 36: 2 (March): 267-282.
- Beadie, N. (2006). *Public or Private? Lessons from History*, edited by Richard Aldrich. Paedagogica Historica (International) 42 (3): 433-9.
- Beadie, N. (2005). *Seeking Common Ground: Public Schools in a Diverse Society* by David Tyack. American Journal of Education 111:2 (February): 267-70.
- Beadie, N. (2003). *Whose America: Culture Wars in the Public Schools*, by Jonathan Zimmerman. Journal of American Ethnic History 22 (4): 82-4.
- Beadie, N. (2002c). *The American College in the Nineteenth Century*, edited by Roger Geiger, Teachers College Record 104 (1) (January).
- Beadie, N. (2000b). The Promise and Perils of Community-Based Schooling. American Journal of Education 109, 1 (November): 112-24.
- Beadie, N. (1999). *Religion Race and Reconstruction: The Public School in the Politics of the 1870s*, by Ward M. McAfee. American Journal of Education 107 (3), 240-3.
- Beadie, N. (1997). *The Once and Future School: Three Hundred Years of American Secondary Education*, by Jurgen Herbst. The Journal of American History 84 (3), 1030.
- Beadie, N. (1996). The Significance of the American High School. American Journal of Education 104 (2), 218-230.
- Beadie, N. (1994). Bernard Powers, *The 'Girl Question' in Education: Vocational Education for Young Women in the Progressive Era*. History of Education 23 (2), 225-7 (British).

#### Invited Appearances and Talks

- Invited Panelist and Presenter, "From the Diffusion of Knowledge to the Cultivation of Agency: A Short History of Civic Education in the United States," National Academy of Education, Civic Reasoning and Discourse Project, Washington, D.C., March 10-11, 2020.
- Invited Panelist, AERA Presidential Session. Necessity to Defend Public Educational Institutions in an Era of Privatization: Reaffirming the Promise, New York, April 16, 2018.

Invited Speaker, "Punctuating Equilibria: Horace Mann and the Invention of School Reform,"  
Lecture Presented for the 250th Anniversary Celebration of the Founding of Brown  
University, April 23, 2015.

Presenter, "The Federal Role in Education: Historical Perspectives," League of Women Voters  
Forum, *Rocking the Schoolhouse: Federal Policies in Education*, Town Hall, Seattle,  
November, 2011.

Invited Speaker, Honoring Bernard Bailyn, author of *Education in the Forming of American  
Society*, 50<sup>th</sup> Anniversary of the Founding of the History of Education Society,  
Cambridge, Massachusetts, November 6, 2011.

Invited Speaker, History of Science and Technology Colloquium, University of Minnesota,  
Minneapolis, September 24, 2010. *Teaching Children Science: Hands-On Nature Study*,  
by Sally Gregory Kohlstedt: A Comment.

Invited Critic, Theory and Data in History, An International Doctoral Colloquium, Stanford  
University, Palo Alto, California, September 2-5, 2010.

Invited Participant, Holocaust Institute for Teacher Educators, United States Holocaust Museum,  
Washington D.C., June 8-11, 2010.

#### Professional Papers and Presentations

Beadie, N. (2020, scheduled but canceled). "Education as Nationalist and Imperial  
Policy in a Competitive Global Economy, 1876-1907," Organization of American  
Historians, Washington, D.C.

Beadie, N. (2019). "Annexing the World: Education in the U.S. as Nationalist Policy in a  
Competitive Global Economy, 1877-1907," International Standing Conference on  
the History of Education, Porto, Portugal.

Beadie, N. (2018). "Resource Extraction and Education Funding: Nature and Political  
Economies of State Formation in the United States," International Standing  
Conference on the History of Education, Berlin, Germany.

Beadie, N. (2018). "Comment: Johann N. Neem's *Democracy's Schools: The Rise of Public  
Education in America*," History of Education Society, Albuquerque, New Mexico.

Beadie, N. (2018). "Comment: Histories of Education: What Books do We Need?"  
History of Education Society, Albuquerque, New Mexico.

Beadie, N. (2018). Education and the Redefinition of Reconstruction, 1875–1890.  
American Educational Research Association, New York City.

Beadie, N. (2018). Publishing Trends in the History of Education: Key Perspectives.  
American Educational Research Association, New York City.

- Beadie, N. (2018). "‘Hidden’ Governance or Counterfactual Case?: Assessing the Consequences of U.S. Failure to Pass a National Education Act, 1870-1940," European Social Science History Association, Belfast, Ireland.
- Beadie, N. (2017). "*Diploma Mills: A Comment*," Presidential Session, History of Education Society, Little Rock, Arkansas.
- Beadie, N. (2017) "‘Hidden’ Governance or Counterfactual Case?: Assessing the Consequences of U.S. Failure to Pass a National Education Act, 1870-1940," Invited Presentation, Workshop: National Education Acts, Uppsala, Sweden.
- Beadie, N. (2017). "From West to East: The Articulation and Diffusion of Normative Ideas of Education and the State, 1780s-1912," Organization of American Historians, New Orleans, LA.
- Beadie, N. (2016). "Higher Education, Markets, and Finance—A Comment," Social Science History Association. Chicago, Illinois.
- Beadie, N. (2016). "Reconsidering the North/South Divide," Session Organizer and Chair. History of Education Society. Providence, Rhode Island.
- Beadie, N. (2016). "The internationalization of History of Education journals and the external peer review process—A Roundtable," International Standing Conference on the History of Education. Chicago, Illinois.
- Beadie, N. (2016). "The Rise of National Education Systems in North America," European Social Science History Conference, Valencia, Spain.
- Beadie, N., Joy Williamson-Lott, M. Bowman, G. Guzman, T. Frizell, K. Nicholas, R. Wellington, L. Yoshida, J. Hyun, L. Phillips (2015). "Gateways to the West: Rethinking the History of Education from a Western Regional Perspective--A Historiographical Discussion," Annual Meeting of the History of Education Society, St. Louis, Missouri.
- Beadie, N. (2015). "Preparing New Ground: Education as Federal Policy in the Territories of the United States, 1867-1912," Annual Meeting of the American Historical Association, New York City, New York.
- Beadie, N. (2014). "Archival Methods," Presidential Plenary Session on Evidence and Method in the History of Education, Annual Meeting, History of Education Society. Indianapolis, Indiana.
- Beadie, N. (2014). "Many Reconstructions: Federal Education Policy and the Problem of Territorial and Political Integration in the U.S. West and International Context, 1846-1912," Western History Association, Newport Beach, California.
- Beadie, N. (2014). "War, Education, and State Formation: Problems of Territorial and Political Integration in the United States, 1848-1912." International Standing Conference on the History of Education, London.



- Beadie, N. (2014). "Education and Voting Rights: Understanding the Consequences of the Failed Effort to Establish National Aid for Education, 1870-1912." Annual Meeting of the American Educational Research Association. Philadelphia, PA.
- Beadie, N. (2013). "Education, State Formation, and the New Western History," Annual Meeting of the History of Education Society. Nashville, Tennessee.
- Beadie, N. (2013). Organizer and Chair. Cities, States, Sections and Nations: Perspectives on the Place of Education in the Larger Field of History. Panel Discussion on the State of the Field. Annual Meeting of the History of Education Society. Nashville, Tennessee.
- Beadie, N. (2013). "Assessing the Consequences of Failure: The Uses of History in Education Policy and Decision-Making," International Conference on the Past, Present and Future of Philosophy and History of Education Research. Leuven, Belgium.
- Beadie, N. (2013). The Consequences of Southern Reconstruction's Failure for Education in the West. Annual Meeting of the Southern History of Education Society. Charleston, SC.
- Beadie, N. (2012). Forum on the P.I.C.S. Decision, 2007--"Hearing History:" Implications of the PICS Decision for How We Tell the History of Education. Annual Meeting of the History of Education Society. Seattle, WA.
- Beadie, N. (2012). Education and State Formation in the U.S. West: The Significance of Schooling in "Greater Reconstruction," 1846-1890. Annual Meeting of the History of Education Society. Seattle, WA.
- Beadie, N. (2012). Bailyn Nostalgia: Perspectives on Wayne Urban's, Leaders in the Historical Study of American Education. Annual Meeting of the History of Education Society. Seattle, WA.
- Beadie, N. (2012). Choosing which Stories to Tell: John E. Murray's Study of Children's Lives in *The Charleston Orphan House*. Annual Meeting of the Social Science History Association, Vancouver, British Columbia.
- Beadie, N. (2011). Presidential Session: Education and the Creation of Capital in the Early American Republic. Special session organized around my book at the Annual Meeting of the Social Science History Association, Boston, Massachusetts.
- Beadie, N. (2011). Why Have Schools in the U.S. been publically funded? Symposium at the Annual Meeting of the Education Finance and Policy Association, Seattle, Washington.
- Beadie, N. (2008b). Education, Social Capital, and State Formation in Comparative Historical Perspective: Preliminary Investigations. Paper presented at the International Standing Conference on the History of Education, Newark, NJ.
- Beadie, N. (2008a). Education and the Creation of Capital: The Place of Schooling in a Transforming Political Economy. Paper presented at the Annual Meeting of the Organization of American Historians, New York, New York.

- Beadie, N. (2007). Education and the Creation of Capital: Or What I have Learned from Following the Money. Presidential Address, Annual Meeting of the History of Education Society, Cleveland, Ohio.
- Beadie, N. (2005). Holding Accountability Accountable. Organizer and Chair, Special Presidential Session. Annual Meeting of the American Educational Research Association, Montreal.
- Beadie, N. (2004a). Education Markets and the Creation of Capital: The Place of Schooling in New York's Transforming Political Economy, 1815-1850. Paper presented at the Annual Meeting of Social Science History Association, Chicago, Illinois.
- Beadie, N. (2004b). In the Pay of the Public: Changing Ideas about Gender and Political Economy in 19th Century New York. Paper presented at the Annual Meeting of the American Educational Research Association, San Diego, CA.
- Beadie, N. (2001a). "Progress in Wisdom's Ways": The Meaning of Education and the Hazards of Life in the mid-Nineteenth Century. Paper presented at the Annual Meeting of the History of Education Society, New Haven, CT.
- Beadie, N. (2001b). Analyzing the Impact of Female Student Markets on the History of Higher Learning in the United States. Paper presented at the Annual Meeting of the History of Education Society, New Haven, CT.
- Beadie, N. (1999a). "To My Own and My Teacher's Satisfaction": The Culture of Academy Attendance in the Mid-Nineteenth Century. Paper presented at the Annual Meeting of the History of Education Society, Atlanta.
- Beadie, N. (1999b). What Would It Mean to Deconstruct the High School?: A Commentary on Jeffrey Mirel's Failed Promise of the American High School. Presentation at the Annual Meeting of the History of Education Society, Atlanta.
- Beadie, N. (1999c). Gender and Economy in the History of Higher Schooling: The Impact of Female Students on Academies and High Schools in the 19<sup>th</sup> Century. Paper presented at the Annual Meeting of the Pacific Coast Branch of the American Historical Association, Maui, Hawaii.
- Beadie, N. (1998). Using Local Archives to Explore Americanization and Naturalization in the Pacific Northwest. Paper presented at the Annual Meeting of the Organization of American Historians, Indianapolis.
- Beadie, N. (1997a). From Student Markets to Credentials Markets: The Rise of the High School in New York State. Paper presented at the Annual Meeting of the History of Education Society, Philadelphia.
- Beadie, N. (1997b). Education and the Market: Lessons from History. Paper presented at the Annual Meeting of the American Educational Research Association, Chicago.
- Beadie, N. (1996). From Science to Ornamental Studies: Female Influence in the Shaping of Curricula, 1850-1880. Paper presented at the Annual Meeting of the American Educational Research Association, New York.

Beadie, N. (1995). Labor Education, Female Education, and Agricultural Science: Community Support, Student Demand and State Funding in the Shaping of Curricula, 1832-1871. Paper presented at the Annual Meeting of the American Educational Research Association, San Francisco.

Beadie, N. (1994). Subscription Financing in Nineteenth Century Education: Sources and Consequences. History of Education Society Annual Meeting, Chapel Hill.

Beadie, N. (1991). Raising the Roof: Corporate Enterprise Under the Norms of Social Economy and the Threat of Market Capitalism. Organization of American Historians Annual Meeting, Louisville.

## **PROFESSIONAL SERVICE**

### International

Member, Editorial Board, Journal of Nordic Educational History (Sweden, 2018-present)

Member, Editorial Advisory Board, History of Education Review (Australia, 2012-2017)

### National

Senior Editor, History of Education Quarterly (beginning 2015)

Vice-President, American Educational Research Association, Division F (2006-9)

Associate Editor, History of Education Quarterly (2008-present)

Past President and Director of the Board, History of Education Society (2008)

President, History of Education Society (2007)

Vice-President, History of Education Society (2006)

Program Chair, History of Education Society (2006)

Program Chair, American Educational Research Association, Division F (2005)

Reviewer, Spencer Foundation Small Grants Program (2003-4)

Program Committee, History of Education Society, 2003 Annual Meeting

Chair, Dissertation Prize Committee, History of Education Society (2002-3)

History and Social Sciences Academic Advisory Council, College Board (2002-5)

Governing Board, History of Education Society (2001-2004)

Dissertation Prize Committee, History of Education Society (October, 1999-2003)

Reviewer, History of Education Quarterly (1996-current)

Program Committee, History of Education Society, 1998 Annual Meeting.

Secretary, American Educational Research Association, Division F (April, 1998-2000)

Ad Hoc Committee, Association Archives, American Educational Research Association (1997-1999)

### State and Regional

Presenter, "The Federal Role in Education: Historical Perspectives," League of Women Voters Forum, *Rocking the Schoolhouse: Federal Policies in Education*, Town Hall, November, 2011

Participating Organizer, "Persecution, Propaganda, and Genocide: Teaching the Holocaust," a workshop for future teachers, sponsored by the United States Holocaust Museum and the University of Washington, February 12, 2011.  
Consulting Editor, "The High Schools We Need: Improving an American Institution," Report of the Washington State Office of Superintendent of Public Instruction (March, 2006)  
Social Studies Advisory Committee, Washington State Office of Superintendent of Public Instruction, 2002.  
Reviewer, Commission on Student Learning, Social Studies Standards, December, 1996.

#### University of Washington

Member, Honors Program Advisory Board, University of Washington (2014-2016)  
President, College of Education Faculty Council, 2013-2014.  
Member, Ad-hoc Academic Grievance Committee, December 2013.  
Vice-President of College of Education Faculty Council, 2012-2013  
Chair, Promotion and Tenure Committee, 2012-2013.  
Arts and Sciences Dean Search Committee, 2012  
Co-Chair, Undergraduate/Graduate Education Task Force, College of Education, 2012  
Member, Curriculum/Program Committee, College of Education, 2011-2012  
University Conflict of Interest Committee, 2008  
Special Advisory Committee to the Dean, 2008  
Foundations Search Committee, 2006-2007  
College of Education Futures Committee, 2005-2006  
EdLPS Search Committee (2004-5)  
Faculty President (2002-2003)  
Faculty Vice-President (2001-2002)  
Member, Faculty Council (2001-2002)  
Gender Equity Team, Teacher Education (1999-2002)

#### **PROFESSIONAL MEMBERSHIPS**

History of Education Society, 1987-present  
Organization of American Historians, 1989-present  
American Historical Association, 1989-present  
American Educational Research Association (Division F), 1993-present  
Association for the Study of African American Life and History, 2002-present  
Social Science History Association, 2004-present  
Western Association of Women's Historians, 2007-present  
Western History Association, 2011-present

#### **PROFESSIONAL EXPERIENCE**

2009-present Professor, College of Education  
Area of Educational Leadership and Policy Studies  
1999-2009 Associate Professor, College of Education  
Area of Educational Leadership and Policy Studies  
1993-1999 Assistant Professor, College of Education  
Area of Educational Leadership and Policy Studies

1992-1993 Adjunct Assistant Professor, Syracuse University  
Cultural Foundations of Education, School of Education

1990-1992 Visiting Assistant Professor, Middlebury College  
Department of History, American