

NANCY ROSENBERG, PhD, BCBA-D

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CURRENT POSITION

Director, Applied Behavior Analysis Program
Senior Lecturer
College of Education, University of Washington
Seattle, WA

EDUCATION

University of Washington, Seattle, WA
Ph.D., Special Education

Stanford University, Palo Alto, CA
M.S., Computer Science
B.S., Mathematical and Computational Science

PROFESSIONAL EXPERIENCE

- July 2016 – present **Senior Lecturer**, College of Education, University of Washington
- July 2013- present **Director, Applied Behavior Analysis Program**, College of Education, University of Washington.
- July 2013-July 2016 Teaching Associate, College of Education, University of Washington
- Sept 2008 – 2015 **Best-practices in Early Intervention for Preschoolers with ASD Trainer**, Lake Washington School District. Provide monthly workshops in best practices for SNAPS program, an intensive discrete trial intervention program for preschoolers in the district with autism.
- June 2008-July 2013 **Research Scientist**, University of Washington. Working with colleagues at University of Kansas, directed a four-year study funded by the Institute of Education Sciences investigating an inclusive small group reading and social skills intervention for young children with autism.
- Sept 2008 – July 2013 **Adjunct Faculty**, University of Washington.
- Sept 2009-2013 **Evidence-based Strategies in Autism Trainer**, Lake Washington School District. Designed and implemented a year-long intensive course combining workshops and hands-on coaching for school personal. School district found it valuable enough to request the course be repeated over four years so that all elementary special ed teams in the district could receive training.
- March 2009-2013 **Behavioral Consultant**, Department of Developmental Disabilities, Washington State. Provide functional behavior assessments, training, and ongoing consultation to families struggling with severe challenging behaviors in their children with developmental disabilities.

- March 2005-2013 **Educational Consultant**, self-employed. Consulted with families and school districts around autism, positive behavior support, and challenging behaviors.
- Sept 2008 – Sept 2009 **Practicum Supervisor**, University of Washington. Provide supervision and observation for students studying to receive Masters in Special Education and behavioral analysis certification (BCBAs).
- Sept 2008 – Dec 2008 **Social Skills Trainer**, Peers Play Inc. Ran social skills groups for children with high functioning autism and Aspergers.
- 1995 - Sep 2008 **Program Manager**, Home ABA therapy programs for children with autism, self-employed.
- Sept 2002 – Sept 2007 **Research Assistant**, Professional Development in Autism (PDA) grant, University of Washington. Provided training to school district personnel around educating their students with autism; conducted comprehensive literature review of educational interventions for children with autism; wrote research briefs and tip sheets for educators on different evidence based educational strategies for children with autism; designed web-based course on “Autism 101.”
- Sept 2005 - Dec. 2005 **Huckabay Fellow**, University of Washington. Designed a graduate level class on addressing challenging behaviors in students with autism and other developmental disorders.
- June 2003-Sept. 2005 **Project DATA Consultant** (Developmentally Appropriate Treatment for Autism), University of Washington. Ran social skills groups and consulted on home programs for children with autism.

OTHER PROFESSIONAL CREDENTIALS

- July 2005 - present Board Certified Behavior Analyst, Doctoral Level (BCBA-D)
 Feb 2009 – June 2013 Registered Counselor, Washington State

HIGHER EDUCATION TEACHING

- EDSPE 525 Autism and Other Social and Communication Disabilities
 EDSPE 527 Application of Behavioral Principles
 EDSPE 529 Ethics in Applied Behavior Analysis
 EDSPE 531 Designing Comprehensive Behavioral Interventions
- EDSPE 524 Functional Behavior Assessment
 EDSPE 527 ABA For Teachers
 EDSPE 507 Instruction of Students with Severe Disabilities
 EDSPE 520 Addressing Challenging Behaviors in Students with Autism and other Developmental Disabilities

PUBLICATIONS

- Rosenberg, N., & Schwartz, I. S.** (2018). Guidance or Compliance: What Makes an Ethical Behavior Analyst? *Behavior Analysis in Practice*, 12(2), 1-10.
- Artman-Meeker, K., **Rosenberg, N.**, Badgett, N., Yang, X., Penney, A. (2017) The effects of bug-in-ear coaching on pre-service behavior analysts' use of functional communication training. *Behavior Analysis in Practice*, 1-14.
- Kamps, D., Heitzman-Powell, L., **Rosenberg, N.**, Mason, R., Schwartz, I., & Romine, R. S. (2016). Effects of Reading Mastery as a Small Group Intervention for Young Children with ASD. *Journal of Developmental and Physical Disabilities*, 1-20.
- Rosenberg, N.**, Congdon, M., Schwartz, I., & Kamps, D. (2015). The use of say-do correspondence training to increase generalization of social interaction skills at recess for children with Autism Spectrum Disorder. *Education and Training in Autism and Developmental Disabilities*. 50(2), 213-222.
- Kamps, D., Thiemann-Bourque, K., Heitzman-Powell, L., Schwartz, I., **Rosenberg, N.**, Mason, R., & Cox, S. (2014). A comprehensive peer network intervention to improve social communication of children with Autism Spectrum Disorders: A randomized trial in kindergarten and first grade. *Journal of Autism and Developmental Disorders*, 1-16.
- Rosenberg, N.**, Schwartz, I., & Davis, C. (2010). Teaching preschoolers with autism to wash hands using commercially available video modeling tapes. *Education and Treatment of Children*. 33(3), 443-455.
- Schwartz, I., Davis, C., McLaughlin, A., & **Rosenberg, N.** (2009). Generalization in School Settings: Strategies for Planning and Teaching. In Whalen, C. (ed.) *Real life, real progress for children with autism spectrum disorders: Strategies for successful generalization in natural environment*. Baltimore, MD: Paul H. Brookes Publishing.
- Rosenberg, N.** (2008.) *A descriptive analysis of the early literacy skills of preschoolers with Autism Spectrum Disorder*. Unpublished doctoral dissertation. University of Washington, Seattle.
- Rosenberg, N.** & Boulware, G. (2005). Running playdates for young children with autism. *Young Exceptional Children*, 8(2), 11-20.
- Rosenberg, N.** & Saltonstall, B. (2004). Challenging behavior in early childhood: Prevention and management. *Children and Families: the Magazine of the National Head Start Association*.
- Rosenberg, N.** & Schwartz, I (2003). Autism spectrum disorders: A primer for early childhood educators. *Children and Families: the Magazine of the National Head Start Association*, 17(4) 21-26.

HIGHLIGHTED PRESENTATIONS

- Rosenberg, N.** (2019) Keynote Presentation *An ounce of prevention: Proactively addressing problem behavior in children with disabilities*. Edmonds School District Paraeducator Training Conference, Lynnwood, WA.

- Rosenberg, N.** (2019) *Proactively addressing problem behavior in children with ASD.* Arc of Snohomish County Annual Behavior Workshop, Lynnwood, WA.
- Rosenberg, N** (2019) *On being an ethical behavior analyst.* Oregon Association of Behavior Analysts, Salem, OR.
- Rosenberg, N (2019) *Increasing social interactions with young children with ASD.* Lake Washington School District, Redmond, WA
- Rosenberg, N (2018) *Preventing challenging behaviors using Positive Behavior Support.* Lake Washington School District, Redmond, WA.
- Rosenberg, N. & Schwartz, I** (2018) *Guidance or Compliance: What makes an ethical behavior analyst?* Applied Behavior Analysis International, San Diego, CA.
- Schwartz, I., **Rosenberg, N.**, Bateman, K., Peterson, K. (2017) *Preparing Students to Practice Ethical Applied Behavior Analysis.* Applied Behavior Analysis International, Denver, CO.
- Rosenberg, N. & Schwartz, I.** (2016). *Ethics goes to school: Navigating ethical and professional issues when BCBA's work or consult in schools.* Association of Positive Behavior Support, San Francisco, CA.
- Rosenberg, N. & Schwartz, I.** (2016). *Ethics goes to school: Navigating ethical and professional issues when BCBA's work or consult in schools.* Division of Autism and Developmental Disabilities, Council of Exceptional Children. Honolulu, HI.
- Rosenberg, N.** (2015). *"You can't do that, but here's what you CAN do-" Using replacement behaviors to reduce challenging behaviors in students with disabilities.* General & Special Education Conference. Seattle, WA.
- Rosenberg, N.** (2015). *An ounce of prevention: Strategies to prevent challenging behaviors in children with disabilities.* General & Special Education Conference. Seattle, WA
- Rosenberg, N. & Schwartz, I** (2014) *Blending EI/ECSE and Applied Behavior Analysis: Grappling with ethical issues facing BCBA's.* Division of Early Childhood, Council of Exceptional Children, St. Louis, MO.
- Rosenberg, N.** (2013) *Increasing engagement and independence in school-age children with ASD.* Autism Outreach Project. Anacortes, WA.
- Rosenberg, N.** (2013) *Addressing challenging behaviors in school age children with autism using positive behavior support.* Autism Outreach Project. Anacortes, WA.
- Rosenberg, N.** (2012) *Discrete trial training.* Autism Outreach Project. Anacortes, WA.
- Rosenberg, N.** (2011). *Autism 200 Series: Addressing challenging behaviors: Strategies for families.* Seattle Children's Hospital. Seattle, WA.
- Rosenberg, N.** (2011). *Including students on the autism spectrum in general ed classrooms.* Lake Washington Educational Association, Kirkland, WA.

- Rosenberg, N.** (2011). *Effective educational programs for students with ASD*. NWESD Special Ed Directors, Anacortes, WA.
- Rosenberg, N.** (2010). *Increasing independence and engagement using activity schedules*. Autism Society of Washington. Redmond, WA.
- Rosenberg, N. & Boulware, G. L.** (2009). *Addressing challenging behaviors in children with autism spectrum disorders: Strategies for families*. Full day workshop. Whidbey Island, WA.
- Rosenberg, N.** (2008). *Early literacy skills of preschoolers with autism*. Lake Washington School District, Redmond, WA.
- Rosenberg, N.** (2008). *Autism: An introduction*. Ready, Set, Goals Conference. Renton, OR.
- Rosenberg, N. & Mannheim, J.** (2008). *Autism 200: Eating, sleeping, and toileting*. Seattle Children's Hospital. Seattle, WA.
- Rosenberg, N.** (2008) *General Education Classroom Interventions and Strategies for Students on the Autism Spectrum*. Principal Retreat. Lake Washington School District, Redmond, WA.
- Rosenberg, N.** (2007). *Positive behavior support*. Washington Association for the Education of Young Children. Longview, WA.
- Rosenberg, N.** (2006). *Autism 101*. Seattle Children's Hospital. Seattle, WA.
- Rosenberg, N., & Saltonstall, B.** (2005). *Positive behavior support: Strategies for families*. DEC Conference, Portland, OR.
- Rosenberg, N., & Boulware, G.** (2005). *Getting started with effective intervention when your child has autism*. Full-day Workshop sponsored by Department of Developmental Disabilities (DDD) and Families for Effective Autism Treatment (FEAT), Lynnwood, WA.
- Davis, C., & **Rosenberg, N.** (2005), *You can't try just one: Teacher and parent-tested interventions for students with ASD*. Midwest Behavior Symposium, Kansas City, KS.
- Rosenberg, N., & Saltonstall, B.** (2004). *Running playdates for young children with autism*. Autism Society of America Conference, Seattle, WA.
- Rosenberg, N., Saltonstall, B., & Stevens, D.** (2004) *Positive behavior support*. Infants and Early Childhood Conference, Seattle, WA.
- Rosenberg, N., & Schwartz, I.** (2004). *Autism: An overview*. Special Education Mediator Cadre, Seattle, WA.
- Rosenberg, N.** (2004). *Positive behavior support: Strategies for families*. FEAT of Washington Conference, Seattle, WA.
- Rosenberg, N., Saltonstall, B., & Stevens, D.** (2003). *Positive Behavior Support Strategies*. WAEYC Inclusion Facilitators Seminar, Seattle, WA.
- Rosenberg, N., & Schwartz, I.** (2002). *Discrete Trial Training*. Pacific NW Symposium for Educators of Children with Challenging Behaviors, Bellevue, WA.

Rosenberg, N. (2001). *Parent Panel: Designing a home program.* FEAT of Washington Conference, Seattle, WA.

Schwartz, I., McBride, B., Boulware, G., & **Rosenberg, N.** (2000). *A parent's perspective on working with school personnel on effective teams.* Council of Exceptional Children Conference, Vancouver, B.C.

GRANTS AND EXTERNAL FUNDING

2016-2021 Co-PI, Personnel Preparation in Special Education, Early Intervention, and Related Services. United States Department of Education, Office of Special Education Programs. Grant # H325K160058. \$1,250,000.

COMMUNITY/PROFESSIONAL INVOLVEMENT

2016-present	Chairman, Washington State Applied Behavior Analysis Advisory Committee
2014-present	Chairman, Education Committee, Washington Association of Behavior Analysts
2013-present	Editorial Board, Journal of Early Intervention
2018-2019	Professional Educator Standards Board (PESB) ESA Certification Workgroup
2018-2019	Professional Educator Standards Board (PESB) ESA Behavior Analyst Work Sub-group
2018-present	Leader, Eastside ABA Journal Club
2016-present	Chairman, Washington State Applied Behavior Analysis Advisory Committee
2014-present	Chairman, Education Committee, Washington Association of Behavior Analysts
2013-present	Editorial Board, Journal of Early Intervention
2014-present	Advisory Board, Northwest Behavior Associates
2014-present	Secretary, Friends of Redmond Hub
2013-present	Member, Association of Professional Behavior Analysts
2012-present	Member, Washington Association of Behavior Analysts
1995-Present	Member, FEAT of Washington
2009-2014	Co-Chairman, Northwest Positive Behavior Support Chapter.
2005-present	Member, Council Exceptional Children (CEC)
2004-2006	Board member, FEAT (Families for Effective Autism Treatment) of Washington
2001-2002	Member, Lake Washington School District Autism Task Force
1999-2001	Board member, Northwest Behavioral Associates