

**ROBERT D. ABBOTT**  
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## **Publications and Presentations**

### **Books and Monographs**

- Nyquist, J. D., Abbott, R. D., Wulff, D. H., & Sprague, J. (Eds.) (1991) *Preparing the Professoriate of Tomorrow to Teach: Selected Readings for TA Training*. Dubuque, Iowa: Kendall-Hunt, 457 pp.
- Backlund, P., & Abbott, R. D. (1991). *Understanding and Using Student Ratings to Improve Your Teaching*. University of Washington: Center for Instructional Development and Research, 47 pp.
- Nyquist, J. D., Abbott, R. D., & Wulff, D. H. (Eds.) (1989). *Training the Teaching Assistant in the 1990s*. San Francisco: Jossey-Bass, 137 pp.
- Abbott, R. D. (1984). *Student's Guide to Introductory Statistics (Rev. Ed.)*. Seattle: University of Washington Division of Independent Study, 63 pp.
- Abbott, R. D., and Review Panel on PRI/RS. (1984). *Prescriptive Reading Inventory/Reading System Review*. Seattle: Seattle Public Schools, 61 pp.
- Lunneborg, C., & Abbott, R. D. (1983). *Elementary Multivariate Analysis for the Behavioral Sciences: Applications of Basic Structure*. New York: Elsevier North-Holland Science Publishing Co., 522 pp.
- Abbott, R. D. (1980). *Student's Guide to Introductory Statistics*. Seattle: University of Washington, Division of Independent Study, 46 pp.

### **Contributions to Books**

- Abbott, R. D., Amtmann, D., & Munson, J. (2006). Statistical analysis for field experiments and longitudinal data in writing research. In C. Macarthur, S. Graham, & J. Fitzgerald (Eds.) *Handbook of Writing Research* (pp. 374-386). New York: Guilford Press.
- Catalano, R. F., Park, J., Harachi, T. W., Haggerty, K. P., Abbott, R. D., & Hawkins, J. D. (2005). Mediating the effects of poverty, gender, individual characteristics, and external constraints on antisocial behavior: A test of the social development model and implications for developmental life-course theory. In D. P. Farrington (Ed.) *Integrated developmental and life course theories of offending* (pp. 93-123). Piscataway, NJ: Transaction.
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- Hawkins, J. D., Smith, B. H., Hill, K. G., Kosterman, R., Catalano, R., & Abbott, R. D. (2003). Understanding and preventing crime and violence: Findings from the Seattle Social Development Project. In T. P. Thornberry & M. D. Krohn (Eds.) *Taking stock of delinquency: An overview of findings from contemporary longitudinal studies* (pp. 255-312). New York: Plenum.

- Berninger, V. W., & Abbott, R. D. (2002). Modeling developmental and individual variability in reading and writing acquisition: A developmental neuropsychological perspective. In D. L. Molfese & V. J. Molfese (Eds.), *Developmental variations in language and learning* (pp. 275-308). Hillsdale, NJ: Lawrence Erlbaum.
- Berninger, V. W., Abbott, R. D., Billingsley, F., Nagy, W. (2001). Processes underlying timing and fluency of reading: Efficiency, automaticity, coordination, and morphological awareness. In M. Wolf (Ed.) *Dyslexia, Fluency, and the Brain*. (pp. 383-414.) Timonium, Md: York Press, Inc.
- Berninger, V. W., Abbott, S. P., Reed, E., Greep, K., Sylvester, L., Hooven, C., Clinton, A., Taylor, J., Abbott, R. D. (1997). Directed reading and writing activities: Aiming instruction to working brain systems. In S. Dollinger, & L. F. DiLalla (Eds.), *Prevention and intervention issues across the life span* (pp. 123-158). Hillsdale, NJ: Lawrence Erlbaum.
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- Wulff, D. H., Abbott, R. D., & Nyquist, J. D. (1994). Preparing TAs for their instructional roles by developing collaborative relationships between an instructional development center and administrators, departments, and TAs. In K. G. Lewis (Ed.) *The TA Experience: Preparing for Multiple Roles*. (pp. 98-106). Chicago, Illinois: New Forums Press.
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- Wulff, D. H., Nyquist, J. D., & Abbott, R. D. (1991). Developing a TA Training Program that Reflects the Culture of the Institution: TA Training at the University of Washington. In J. D. Nyquist, R. D. Abbott, D. H. Wulff, and J. Sprague (Eds.) *Preparing the Professoriate of Tomorrow to Teach: Selected Readings for TA Training* (pp. 113-122). Dubuque, Iowa: Kendall-Hunt.
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### Journal Articles

- Haggerty, K. P., Fleming, C. B., Catalano, R. F., Harachi, T. W., & Abbott, R. D. (in press). Raising Healthy Children: Examining the impact of promoting healthy driving behavior within a social development intervention. *Prevention Science*.
- Amtmann, D., Abbott, R.D., & Berninger, V. W. (in press). Identifying and predicting classes of response to explicit phonological spelling instruction during independent composing. *Journal of Learning Disabilities*.

- White, H. R., McMorris, B. J., Catalano, R. F., Fleming, C. B., Haggerty, K. P., & Abbott, R. D. (in press). Increases in alcohol and marijuana use during the transition out of high school into emerging adulthood: The effects of leaving home, going to college, and high school protective factors. *Journal of Studies on Alcohol*.
- Harachi, T.W., Choi, Y., Abbott, R.A., & Catalano, R.F. (in press). Examining cross-cultural equivalence of concepts and measures in diverse samples. *Prevention Science*.
- Berninger, V. W., Winn, W., Stock, P., Abbott, R. D., Eschen, K., Lin, S., Garcia, N., Anderson-Youngstrom, M., Murphy, H., Lovitt, D., Trevioli, P., Jones, J., Amtmann, D., & Nagy, W. (in press). Tier 3 specialized writing instruction for students with dyslexia. *Reading and Writing: An Interdisciplinary Journal*.
- Harachi, T. W., Fleming, C. B., White, H. R., Ensminger, M. E., Abbott, R. D., Catalano, E. F. & Harachi, T. (in press). Aggressive behavior among girls and boys during middle childhood: Predictors and sequelae of trajectory group membership. *Aggressive Behavior*.
- Dawson, G., Estes, A., Munson, J., Schellenberg, G., Bernier, R., & Abbott, R. D. (in press). Quantitative assessment of autism symptom-related traits in probands and parents: Broader phenotype autism symptom scale. *Journal of Autism and Developmental Disorders*.
- Herrenkohl, T. I., McMorris, B. J., Catalano, R. F., Abbott, R. D., Hemphill, S. A., & Toumbourou, J. W. (in press). Risk factors for violence and relational aggression in adolescence. *Journal of Interpersonal Violence*.
- Richards, T., L., Aylward, E. H., Raskind, W., Abbott, R. D., Field, K. M., Parsons, A. C., Richards, A. L., Nagy, W., Ekert, M., Leonard, C., & Berninger, V. W. (in press) Converging evidence for triple word form theory in children with dyslexia. *Developmental Neuropsychology*.
- Munson, J., Dawson, G., Abbott, R. D., Faja, S., Webb, S. J., Friedman, S. D., Shaw, D., Artu, A., & Dager, S. (2006). Amygdalar volume and behavioral development in autism. *Archives of General Psychiatry*, 63, 686-693.
- Berninger, V. W., Rutberg, J. E., Abbott, R. D., Garcia, N., Anderson-Youngstrom, M., Brooks, A., & Fulton, C. (2006). Tier 1 and tier 2 early intervention for handwriting and composing. *Journal of School Psychology*, 44, 3-30.
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## Refereed Presentations

- Oesterle, S., Bailey, J. A., Hill, K. G., Hawkins, J. D., & Abbott, R. D. (2006). Parents Successful Transition to Adulthood and Development in the next Generation. *Paper presented at the Meeting of the American Society of Criminology.*
- Amtmann, D., Abbott, R.D., & Berninger, V.W. (2005). Growth-Mixture Modeling Identifies Classes and Predictors of Response to Instruction. *Presented at the Meetings of the American Psychological Association.*
- Brown, E.C., Fleming, C. B., Catalano, R. F., Abbott, R. D., Haggerty, K. P. (2005). Discrete time survival mixture analysis of alcohol use initiation in the Raising Healthy Children Project. *Presented at the Society for Prevention Research, Washington, D. C.*
- Berninger, V.W., Nielsen, K., & and Abbott, R. (2005). Contribution of motor planning to functional reading and writing systems. *Presented at the International Neuroscience Society Meeting, Dublin, Ireland.*
- Berninger, V. W., Abbott, R. D., & Nagy (2005). Paths leading to reading comprehension in at-risk second graders. *Presented at the Meetings of the Society for Research on Child Development.*
- Estes, A., Munson, J., Abbott, R. D., Clary, L., & Dawson, G. (2005). Presence of a broader phenotype of autism in siblings from multiplex autism families. *Presented at the Meetings of the Society for Research on Child Development.*
- Kosterman, R., Hawkins, J. D., Catalano, R. F., Hill, K. G. (2004). Promoting positive adult functioning through social development intervention in childhood: Long-term effects from the Seattle Social Development Project. *Presented at the Society for Prevention Research, Quebec City, Quebec.*
- Chenault, B., Thomson, J., Abbott, R. D., & Berninger, V. W. (2004). Effects of prior attention training on child dyslexics' response to composition instruction. *Presented at the meeting of the National Academy of Neuropsychology.*
- Nagy, W. E., Berninger, V. W., & Abbott, R. D. (2004). Morphological awareness and literacy in grades 4-9. *Presented at the meeting of the American Educational Research Association.*
- Harachi, T. W., Fleming, C., White, H. R., Ensminger, M., Catalano, R. F., Haggerty, K. P., & Abbott, R. D. (2003) Child and family predictors of trajectories of aggressive behavior among boys and girls ifrom elementary to middle school. *Presented at the meeting of the Society for Prevention Research.*
- Mazza, J., Catalano, R., Harachi, T., & Abbott, R. D. (2002). Longitudinal predictors of adolescent depression: A 7-year follow-up. *Presented at the meeting of the Society for Prevention Research.*
- Catalano, R., Harachi T., Abbott, R. D. Haggerty, K., Fleming, C., & Mazza, J. (2002). Raising healthy children through enhancing social development in elementary school: Results after 1.5 years. *Presented at the meeting of the Society for Prevention Research.*
- Herrenkohl, T.I., Mason, W.A., Kosterman,R., Lengua, L.J., Hawkins, J.D., & Abbott, R.D. (2002). Pathways from physical child abuse to partner violence in young adulthood. *Paper presented at the annual meeting of the American Society of Criminology.*
- Guo, J., Hill, K.G., Hawkins, J.D., Catalano, R.F. & Abbott, R.D. (2002). Adolescent Binge Drinking and Health Practices and Health Statuses in Young Adulthood. *Poster presented at Society for Prevention Research.*

- Hill, K.G., Tabares, A., Herrenkohl, T.I., Abbott, R.D., Catalano, R.F., & Hawkins, J.D. (2002). The Role of School Bonding Overcoming Early Family Adversity. *Paper presented at the Society for Life History Research.*
- Mazza, J., Catalano, R., Harachi, T., & Abbott, R. D. (2002). Longitudinal predictors of adolescent depression: A 7-year follow-up. *Presented at the meeting of the Society for Prevention Research.*
- Berninger, V., Fulton, C., & Abbott, R.D. (2001). Second grade reading clubs and fourth grade writing clubs: Empirical evaluation of extended learning for students at risk for passing the WASL. *Presented at the meeting of the Washington Educational Research Association.* Invited.
- Kosterman, R., Hawkins, J. D., Herrenkohl, T. I., Hill, K. G., Catalano, R. F., & Abbott, R. D.(2001). Continuities and discontinuities in internalizing and externalizing problems from childhood to early adulthood: Depression, anxiety, and violence. *Presented at the Meeting of the American Society of Criminology.*
- Fleming, C., Harachi, T., Abbott, R. D., Catalano, R., Haggerty, K.. (2001). A multilevel modeling approach to evaluating possible effects of a school-based intervention on school transfers, *Presented at the meeting of the Society for Prevention Research.*
- Park, J., Abbott, R.D., Catalano, R., Harachi, T. (2001) A theoretical model to guide preventive interventions: Examining the social development model across elementary and middle schools, *Presented at the meeting of the Society for Prevention Research.*
- Guo, J., Hill, K., Hawkins, J. D., Catalano, R., and Abbott, R. D. (2001). Family influences on the risk of daily smoking initiation from adolescence to young adulthood, *Presented at the meeting of the Society for Prevention Research.*
- Kosterman, R., Hill, K., Hawkins, J.D., Catalano, R., & Abbott, R. D. (2001). The primacy of co-occurring problems in early adulthood: Temporal appearance of depression, anxiety, violence and substance use, *Presented at the meeting of the Society for Prevention Research.*
- Guo, J., Chung, I. J., Hill, K., Hawkins, J. D., Catalano, R., and Abbott, R. D. (2001). Developmental relationships between adolescent drug use and risky sexual behavior in young adulthood, *Presented at the meeting of the American Public Health Association.*
- Weber, N., Abbott, R. D., Catalano, R., Hawkins, D. H., Hill, K. (2001). Gender differences between 7th grade peer and family opportunities and involvement in predicting high school drug use. *Presented at the meeting of the Society for Prevention Research.*
- Berninger, V. W., & Abbott, R. D. (2001). A simple story for the simple view of reading instruction. *Presented at the Annual Meeting of the Society for the Scientific Study of Reading.*
- Berninger, V. W., Richards, T., Corina, D., & Abbott, R. D. (2000). Implications of brain imaging research for the “lexia” in dyslexia. *Present at the meeting of the International Dyslexia Association.* Invited.
- Kosterman, R., Hawkins, J. D., Hill, K. G., Catalano, R. F., Abbott, R. D., & Chung, I. (2000). Good citizenship and crime: Orthogonality versus overlap. *Presented at the Meeting of the American Society of Criminology.*
- Busse, J., Thomson, J., Abbott, R. D., & Berninger, V. (1999). Cognitive processes related to dual disability in reading and calculation. *Presented at the meetings of the American Psychological Association.*

- Berninger, V., Richards, T., Corina, D., Serafini, S., & Abbott, R. D. (1999). Treatment related changes in chemical activation of dyslexic brains during phonological and lexical access tasks. *Presented at the meetings of the Society for the Scientific Study of Reading.*
- Newcomb, M. D., Abbott, R. D., Catalano, R. C., Hawkins, J. D., & Battin, S. R. (1999). Causes of high school failure: General deviance or specific problem behaviors. *Presented at the Meeting of the American Educational Research Association.*
- McCutchen, D., & Abbott, R. D. (1999). Beginning literacy: Changing teacher knowledge and student learning. *Presented at the Annual Meeting of the Society for the Scientific Study of Reading.*
- Herrenkohl, T. I., Huang, B., Kosterman, R., Hawkins, J. D., & Abbott, R. D. (1999) Protective factors against violent offending in adolescence: A prospective study of aggressive and hyperactive children. *Presented at the Meeting of the American Society of Criminology.*
- Battin-Pearson, S., Guo, J., Hill, K. G., Hawkins, J. D., Abbott, R. D., (1999). Childhood predictors of early offending. *Presented at the Meeting of the American Society of Criminology.*
- Berninger, V. W., Abbott, R. D., & Stage, S. A. (1999). Educational and biological factors in preventing and treating dyslexia. *Presented at the Meeting of the Society for Research in Child Development.*
- Abbott, R. D. (1998). Teaching data analysis approaches for longitudinal data. *Presented at the Meeting of the American Educational Research Association.*
- Battin-Pearson, S., Hill, K. G., Abbott, R. D., Hawkins, J. D., Newcomb, M. D. (1998). Structure of problem behavior in young adulthood. *Presented at the Meeting of the American Society of Criminology.*
- Herrenkohl, T. I., Hawkins, J. D., Kosterman, R., Abbott, R. D. (1998). Disentangling the effects of community, family, school, and peer influences on violence during adolescence. *Presented at the Meeting of the American Society of Criminology.*
- Kosterman, R., Hawkins, J. D., Hill, K. G., Abbott, R. D., & Catalano, R. F. (1998). Childhood and adolescent risk factors for persistence of violence in the transition to adulthood: A social development perspective. *Presented at the Meeting of the American Society of Criminology.*
- Kosterman, R., Park, J., Haggerty, K. P., Hawkins, J. D., Abbott, R. D., & Spoth, R. (1998). Effects of a theory-based intervention on adolescent tobacco use: A latent growth model of Preparing for the Drug Free Years. *Paper presented at the Annual Meeting of the Society for Prevention Research..*
- Berninger, V. W., & Abbott, R. D. (1998). Spelling is not the inverse of reading. *Presented at the Meeting of the Society for the Scientific Study of Reading.*
- Catalano, R. F., Hawkins, J. D., Kosterman, R., Abbott, R. D., Hill, K. G. (1998). Long term effects of the Settle Social Development Project: Implications for theory and practice. *Presented at the Meeting of the Society for Research on Adolescence.*
- Herrenkohl, T. I., Kosterman, R., Guo, J. Hawkins, J. D., Abbott, R. D., Catalano, R. F. (1997). Effects of age of violence initiation and childhood risk factors on youth violence. *Presented at the Meeting of the American Society of Criminology.*
- Kosterman, R., Guo, J., Hawkins, J. D., Abbott, R. D., Catalano, R. F. (1997). The initiation of violent behavior in adolescence: Dynamic patterns and predictors in social development. *Presented at the Meeting of the American Society of Criminology.*



- Battin, S. R., Guo, J., Hill, K. G., Abbott, R. D., Catalano, R. F., & Hawkins, J. D. (1997). Early predictors of sustained adolescent gang membership. *Presented at the Meeting of the American Society of Criminology.*
- Berninger, V. W., Raskind, W., Dager, S., Richards, T., Corina, D., Abbott, R. D., & McCutchen, D. (1997). Treatment of reading and writing disabilities: A multidisciplinary approach. Presented at the Meeting of the *Learning Disabilities Association.*
- Graham, S., Berninger, V., Abbott, R. D., Abbott, S. P., & Whitaker, D. (1997). The role of mechanics in composing of elementary school students: A new methodological approach. Presented at the Meeting of the *American Educational Research Association.*
- Abbott, R. D., Hawkins, J. D., Catalano, R. F., Hill, K., Kosterman, R. (1996). Longitudinal analysis of problem behavior: Implications for prevention. Presented at the Meeting of the *American Psychological Association.*
- Kosterman, R., Hawkins, J. D., Catalano, R. F., & Abbott, R. D. (1996). The developmental dynamics of gang initiation: When and why young people join gangs. *Presented at the Meeting of the American Society of Criminology.*
- Brewer, D., Hawkins, J. D., Catalano, R. F., Kosterman, R., & Abbott, R. D. (1996). Testing gang membership and association with antisocial peers as independent predictors of antisocial behavior. *Presented at the Meeting of the American Society of Criminology.*
- Hill, K. G., Hawkins, J. D., Catalano, R. F., Kosterman, R., Abbott, R. D., & Edwards, T. (1996). The longitudinal dynamics of gang membership and problem behavior: A replication and extension of the Denver and Rochester Gang Studies in Seattle. *Presented at the Meeting of the American Society of Criminology.*
- Howell, J. C., Hawkins, J. D., Catalano, R. F., Kosterman, R. & Abbott, R. D. (1996). Drug use, drug trafficking, gangs and violence: A latent transition analysis. *Presented at the Meeting of the American Society of Criminology.*
- Haggerty, K. P., Catalano, R. F., Harachi, T., & Abbott, R. D. (1996). Theory, intervention, and implementation of Raising Healthy Children. Presented at the Meeting of the *American Psychological Association.*
- Catalano, R. F., Harachi, T., Haggerty, K. P. & Abbott, R. D. (1996). Proximal effects of a comprehensive risk and protective factors prevention strategy. Presented at the Meeting of the *American Psychological Association.*
- Harachi, T., Catalano, R. F., Haggerty, K. P. & Abbott, R. D. (1996). Validating an observational system and examining changes in instructional practices. Presented at the Meeting of the *American Psychological Association.*
- Robinson, N., Berninger, V. W., Abbott, R. D., & Busse, J. (1996). Development of abilities in young, math-talented children: A two-year longitudinal study. Presented at the Meeting of the *American Educational Research Association.*
- Berninger, V. W., & Abbott, R. D. (1996). Individual differences in response to year-long reading tutorial: Growth curve analysis of word recognition, spelling, and phonological and orthographic coding. Presented at the Meeting of the *American Educational Research Association.*
- Abbott, S., Reed, E., Abbott, R.D., & Berninger, V. W. (1996). Outcome of year-long, balanced reading/writing tutorial: A design experiment. Presented at the Meeting of the *American Educational Research Association.*

- Abbott, R. D., Hawkins, J. D., Catalano, R. F., Haggerty, K., & Harachi, T. (1995). Raising Healthy Children, A school-based comprehensive prevention study: Analyzing change in teaching strategies using multi-level modeling. *Presented at the Meeting of the American Society of Criminology.*
- Williams, J. H., Hawkins, J. D., & Abbott, R. D. (1995). Race and ethnicity as factors in the disproportionality of African American adolescents' involvement in the juvenile justice system. *Presented at the Meeting of the American Society of Criminology.*
- Catalano, R. F., Kosterman, R., Abbott, R. ED., Newcomb, M., & Hawkins, J. D. (1995). Predicting drug use in late adolescence: A test of the social development model. *Presented at the Meeting of the American Society of Criminology.*
- Michalak, E., O'Donnell, J., Hawkins, J. D., Catalano, R., F., & Abbott, R. D. (1995). Neighborhood risk and protective factors for adolescent problem behavior. *Presented at the meetings of the American Sociological Association..*
- Berninger, V. W., Abbott, S. P., Greep, K., Hooven, C., & Abbott, R. D. (1995). Single, double, and triple deficits in impaired reading at the end of first grade: Individual differences in learner characteristics and response to intervention. *Presented at the Meeting of the American Educational Research Association..*
- Berninger, V. W., & Abbott, R. D. (1995). Growth curve analysis of individual and group response to treatment of orthographic and phonological deficits in reading and writing disabilities.. *Presented at the Meeting of the American Educational Research Association..*
- Robinson, N. M., Berninger, V. W., & Abbott, R. D.. (1995). Identification and correlates of precocious mathematical ability in young children. *Presented at the meeting of the Society for Research in Child Development..*
- Harachi, T. W., Catalano, R. F., Haggerty, K. P., & Abbott, R. D. (1995). Examining the effects of teachers and parents on students' school performance, social competency, and aggression. *Presented at the meeting of the Society for Research in Child Development..*
- Berninger, V. W., Abbott, R. D., Whitaker, D., & Sylvester, L. (1995). Applying growth curve analysis in identifying and predicting treatment responding in tutorials for writing disabilities. *Presented at the meeting of the Society for Research in Child Development..*
- Robinson, N. M., Berninger, V. W., Abbott, R. D., Mukhopadhyay, S. (1994). Advanced mathematical ability in young children. *Presented at the meeting of the National Association for Gifted Children.*
- Abbott, R. D., McGuinn, G., Graham, J., Peterson, P. L., Hawkins, J. D., Catalano, R. F. (1994). Latent stage sequential analysis of drug initiation in the Seattle Social Development Project. *Presented at the Meeting of the American Society of Criminology.*
- Williams, J. H., Hawkins, J. D., & Abbott, R. D. (1994). Models of Antisocial Behavior: A longitudinal analysis of antisocial behavior among racial groups. *Presented at the Meeting of the American Society of Criminology.*
- Kosterman, R., Peterson, P. L., Hawkins, J. D., Abbott, R. D., & Catalano, R. F. (1994). From childhood to adolescence: A longitudinal descriptive analysis of risk factors, protective factors, and problem behavior. *Presented at the Meeting of the American Society of Criminology.*
- O'Donnell, J. A., Michalek, E., Hawkins, J. D., Abbott, R. D., Catalano, R. F., & Peterson, P. L. (1994). Community risk and protective factors for adolescent problem behavior: A prospective analysis. *Presented at the Meeting of the American Society of Criminology.*

- Hawkins, J. D., Graham, J., McGuinn, G., Abbott, R. D., & Catalano, R. F. (1994). Understanding early initiation as a risk factor for frequent drug use and drug-related problems. *Presented at the Meeting of the American Society of Criminology.*
- Berninger, V. W., Abbott, R. D., & Hart, T. M.. (1994). Application of growth curve analysis to instructional research in reading: Analyzing results for individuals and groups. *Presented at the Meeting of the Society for the Scientific Study of Reading.*
- Berninger, V. W., Abbott, R. D., & Alsdorf, B. (1994). Codes and constructive Processes in sentence comprehension. *Presented at the Meeting of the American Educational Research Association.*
- Abbott, R. D., Hawkins, J. D., Catalano, R. F., & Peterson, P. L. (1993). Testing social development processes: The etiology of bonding. *Presented at the Meeting of the American Society of Criminology.*
- Peterson, P. L., Hawkins, J. D., Catalano, R. F., & Abbott, R. D.(1993). Gender differences in adolescent problem behavior: A longitudinal analysis of the common and unique etiology of early sexual behavior, drug use, and delinquency. *Presented at the Meeting of the American Society of Criminology*
- O'Donnell, J. D., Catalano, R. F., Hawkins, J. D., Peterson, P. L., & Abbott, R. D.(1993). Changing classroom practices to promote social bonding. *Presented at the Meeting of the American Society of Criminology*
- Abbott, R. D., & Berninger, V. W.(1993). Structural equation modeling of relationships among developmental skills and writing skills in the intermediate grades. *Presented at the Meeting of the American Educational Research Association.*
- Berninger, V. W., Cartwright, A., Yates, C., Swanson, L., & Abbott, R. D. (1993) Developmental skills related to reading and writing acquisition in the intermediate grades: Shared and unique functional systems. *Presented at the Meeting of the Society for Research in Child Development.*
- Abbott, R. D, & Farrington, D. (1992). Including treatment groups in etiological studies: Analysis in the longitudinal/experimental Seattle Social Development Project. *Presented at the Meeting of the American Society of Criminology.*
- Durday, C. & Abbott, R. D. (1992). Treatment implementation and fidelity: A theoretical framework and analysis of fifth and sixth grade parent training in the Seattle Social Development Project. *Presented at the Meeting of the American Society of Criminology.*
- Berninger, V. W., & Abbott, R. D. (1992). Redefining learning disabilities: Moving beyond IQ-achievement discrepancies to failure to respond to short-term, theory-based treatment protocols. *Presented at the NICHD Measurement of Learning Disabilities Conference. (Invited)*
- Abbott, R. D. (1992). Extensions to analysis of variance methodology: Analysis and critique. *Presented at the Meeting of the American Educational Research Association.*
- Abbott, R. D. (1992). Bootstrap statistics for the multivariate case: Analysis and critique. *Presented at the Meeting of the American Educational Research Association.*
- Abbott, R. D. (1992). Research-based teaching tips: Pedagogical content knowledge, ATI research, and Cooperative groups in the teaching of statistics. *Presented at the Meeting of the American Educational Research Association.*
- Berninger, V. W., & Abbott, R. D. (1992). Multiple connections model of reading: Cross-validation and extension to spelling. *Presented at the Meeting of the American Educational Research Association.*

- Abbott, R. D., Wulff, D.W., & Szego, K. (1991). Creating a research agenda for TA training. *Presented at the 3rd National Conference on the Training and Employment on Teaching Assistants.*
- Nyquist, J. D., Wulff, D.W., & Abbott, R. D.. (1991). Developing TA training programs collaboratively: Relationships between an instructional development center, university departments, and TAs *Presented at the 3rd National Conference on the Training and Employment on Teaching Assistants.*
- Abbott, R. D, Cheney,D., Hawkins, J. D., Catalano, R. F., Day, L. E., O'Donnell, J.. (1991). The structure of problem behaviors: Comparisons of fifth, sixth, and seventh grades. *Presented at the Meeting of the American Society of Criminology.*
- Hawkins, J. D. , O'Donnell, J, Catalano, R. F., Abbott, R. D., & Day, L. E. (1991). Predictors of involvement in serious antisocial behavior in adolescence. *Presented at the Meeting of the American Society of Criminology.*
- Abbott, R. D. (1991). Extensions in parametric and nonparametric statistical analysis. *Presented at the Meeting of the American Educational Research Association.*
- Abbott, R. D., & Berninger, V. (1991). Structural equation modeling of relationships among verbal intelligence, oral language, reading and beginning writing. *Presented at the Meeting of the Society for Research in Child Development.*
- Hawkins, J. D., Catalano, R., Krenz, C., Day, E. L., O'Donnell, J., & Abbott, R. D. (1991) The effects of parent and teacher training on drug use and delinquency at grade seven. *Presented at the Meeting of the Society for Research in Child Development.*
- Berninger, V., Yates, C., Cartwright, A., Rutberg, J., Remy, E., & Abbott, R. D. (1991). Lower-level developmental skills in beginning writing. *Presented at the Meeting of the Society for Research in Child Development.*
- Berninger, V., Yates, C., Cartwright, A., Rutberg, J., Remy, E., & Abbott, R. D. (1991). Neurodevelopmental and linguistic correlates of beginning writing skills. *Presented at the Meeting of the Society for Research in Child Development.*
- Abbott, R. D., Wulff, D., & Szego, C. K. (1990) Research on TA training: Review and analysis. *Presented at the Meeting of the American Educational Research Association.*
- Berninger, V. W., & Abbott, R. D. (1990) Ecological fallacy in reading acquisition research. *Presented at the Meeting of the American Psychological Association.*
- Shurtleff, H., Berninger, V. W., & Abbott, R. D. (1990) Structural equation modeling of neurodevelopmental, intellectual, and academic Factors. *Presented at the Meeting of the American Psychological Association.*
- Gillmore, M. R., Moore, M., Hawkins, J. D., Catalano, R. F., & Abbott, R. D. (1989). The structure of antisocial behavior in early adolescence. *Presented at the Meeting of American Society of Criminology.*
- Hawkins, J. D., Abbott, R. D., Catalano, R. F., & Gillmore, M. R. (1989) Assessing effectiveness of drug abuse prevention: Long-term effects and replication. *Presented at the National Institute of Drug Abuse Meetings on Drug Abuse Prevention Research: Methodological Issues.*
- Abbott, R. D., Wulff, D., Nyquist, J., Ropp, V. & Hess, C. (1989). Further evidence regarding students' satisfaction with processes of collecting student opinions about instruction. *Presented at the Meeting of the American Educational Research Association.*

- Wulff, D., Abbott, R.D., & Nyquist, J. D. (1989) University students' perceptions of class size: Is larger worse?" *Presented at the Meeting of the American Educational Research Association.*
- Hawkins, J.D., Catalano, R. F., Gillmore, M. R., Abbott, R. D., & Day, L. E. (1988) Testing the bonding submodel of the social developmental model using structural equation methods. *Presented at the Meeting of the American Society of Criminology*
- Abbott, R. D. (1988). Computer software for teaching statistics: Tools, tutors, and tutees. *Presented at the Meeting of the American Educational Research Association.*
- Wulff, D., Nyquist, J. D., & Abbott, R. D. (1988) Assessing learning communities: The University of Washington FIGs experience. *Presented at the Meeting of the American Association of Higher Education.*
- Berninger, V., Abbott, R. D., & Shurtleff, H. (1988). Developmental changes in visual, linguistic, and reading covariance structures. *Presented at the Meeting of the American Educational Research Association.*
- Ropp, V., Abbott, R. D., Wulff, D., Nyquist, J., & Hess, C. (1987). Satisfaction with processes of collecting student opinions about instruction: The student perspective. *Presented at the Meeting of the American Educational Research Association.*
- Abbott, R. D., & Betza, R. (1986). Development of a taxonomy of uses of computers in university classes. *Presented at the Meeting of the NCRIPAL Research Forum, Ann Arbor, Michigan, November.*
- Abbott, R. D., & Hughes, R. (1986). Forced-choice scale assessing elementary students' interests in writing activities. *Presented at the Meeting of the American Psychological Association.*
- Abbott, R. D., & Hughes, R. (1986). Effects of verbal-graphic note-taking strategies on writing achievement. *Presented at the Meeting of the American Educational Research Association.*
- Fitch, K., Nyquist, J. D., & Abbott, R. D. (1986) Cultural relativity of Norton's communicator style measurement with foreign teaching assistants in the U.S. *Presented at the Meeting of the American Educational Research Association..*
- Rothman, M., Carter, B., & Abbott, R. D. (1985). Hierarchical comparison of three models of health behavior. *Presented at the Meeting of the American Psychological Association.*
- Hughes, R., & Abbott, R. D.(1982). Theoretical bases for teaching written composition and their implementation. *Presented at the Meeting of the Tenth Annual Pacific Northwest Evaluation Conference.*
- Abbott, R. D., & Hughes, R. (1982). Comparison of written compositions of students taught by grammar-oriented and process-oriented instruction. *Presented at the Meeting of the Tenth Annual Pacific Northwest Evaluation Conference.*
- Rock, D., & Abbott, R. D. (1981). The multi-trait, multi-method matrix: What have we learned about the analysis of convergent and discriminant validity?" *Presented at the Meeting of the American Educational Research Association.*
- Schuessler, B., Gere, A. R., Abbott, R. D. (1981). Development and Normative data for scales measuring attitudes toward the instruction of writing. *Presented at the Meeting of the Western Psychological Association.*
- Green, K., & Abbott, R. D. (1980). An Analysis of Cross-Lagged Panel Correlation in Psychological Research. *Presented at the Meeting of the Western Psychological Association.*

- Abbott, R. D. (1979). Perspectives on key testing issues from a university professor's point of view. *Presented at the Meeting of the National Institute of Education Invitational Testing Conference.*
- Abbott, R. D., & Falstrom, P. (1977). Trait Interactions with PSI and Lecture/Midterm Methods of Instruction in Elementary Psychological Statistics. *Presented at the Meeting of the Fourth National Conference on Personalized Systems of Instruction.*
- Fardy, P., Maresh, C., Abbott, R. D., and Kristiansen, T. (1976). Myocardial function as influenced by age and habitual leisure time physical activity: A cross-sectional study. *Presented at the Meeting of the International Congress of Physical Activity Sciences, Olympic Games, Montreal.*
- Abbott, R. D. (1976). Research design and statistical analysis in trait X treatment studies. *Presented at the Meeting of the Fourth Annual Pacific Northwest Research and Evaluation Conference.*
- Fardy, P., Maresh, C., Abbott, R. D., and Kristiansen, T. (1976). Cardiovascular function as influenced by cigaret smoking: A cross-sectional investigation. *Presented at the Meeting of the American College of Sports Medicine.*
- Perkins, D., Abbott, R. D., & Craig, J. (1976). Validity studies of student ratings of psychology instructors. *Presented at the Meeting of the Western Psychological Association.*
- Abbott, R. D., & Falstrom, P. (1976). Aptitude and attribute interactions with personalized/unitized and lecture methods of instruction. *Presented at the Meeting of the American Educational Research Association.*
- Fardy, P., Maresh, C., Abbott, R. D., and Kristiansen, T. (1975). Myocardial function in former athletes and non-athletes: A cross-sectional study. *Presented at the Meeting of the Canadian Scientific Sports Meeting.*
- Weeks, D. G., & Abbott, R. D. (1975). An active-passive dimension within Machiavellianism. *Presented at the Meeting of the Western Psychological Association.*
- Perkins, D., Ferguson, T., & Abbott, R. D. (1975). Student ratings of psychology instructors: Are they valid? *Presented at the Meeting of the Western Psychological Association.*
- Abbott, R. D., & Falstrom, P. (1974). Frequent testing and personalized systems of Instruction. *Presented at the Meeting of the Western Psychological Association.*
- Abbott, R. D., & Perkins, D. (1974). Effects of heterogeneous subsamples on correlations: An examination of Edwards (1953) and Rodin and Rodin (1972). *Presented at the Meeting of the Psychometric Society.*
- Fardy, P., Maresh, C., Abbott, R. D., and Kristiansen, T. (1974). Aging curves of left ventricular cardiac-cycle time components in former athletes: A cross-sectional study. *Presented at the Meeting of the American Association for Health, Physical Education, and Recreation.*
- Fardy, P., Maresh, C., Abbott, R. D. (1974). Multivariate discrimination between upper and lower quintile of cardiovascular Fitness. *Presented at the Meeting of the American College of Sports Medicine.*
- Abbott, R. D., & Falstrom, P. (1973). Interactions of personality attributes with performance in elementary psychological statistics. *Presented at the Meeting of the First International Symposium on Educational Testing.*
- Abbott, R. D., & Falstrom, P. (1973). Interactions of cognitive aptitudes and biographical variables with performance in elementary psychological statistics. *Presented at the Meeting of the Rocky Mountain Psychological Association.*

- Abbott, R. D., & Falstrom, P. (1973). Aptitude and attribute interactions with Personalized/Unitized and Lecture/Midterm methods of instruction in elementary psychological statistics. *Presented at the Meeting of the Western Psychological Association.*
- Perkins, D., & Abbott, R. D. (1973). Student evaluations of teaching: Some new data and a reply to Rodin and Rodin. *Presented at the Meeting of the Western Psychological Association.*
- Abbott, R. D., & Falstrom, P. (1972). Aptitude and attribute interactions in a PSI course in elementary psychological statistics. *Presented at the Meeting of the West Coast PSI Conference.*
- Abbott, R. D., & Fry, R. M. (1972). Interpreting the repression scale of the MMPI as a measure of acquiescence. *Presented at the Meeting of the Western Psychological Association.*
- Abbott, R. D., & Harris, L. (1972). Effects of social desirability on responses to the Personal Orientation Inventory. *Presented at the Meeting of the Western Psychological Association.*
- Abbott, R. D. (1971). Further evidence regarding trait and evaluative models of response consistency. *Presented at the Meeting of the Western Psychological Association.*
- Abbott, R. D. (1970) Social desirability and the Personality Research Form. *Presented at the Meeting of the Western Psychological Association.*